

# Walking in Their Shoes: Preparing Faculty to Teach Online

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# Objectives

- Discuss common misconceptions regarding online teaching.
- Identify key areas for preparing new instructors to teach online.
- Describe the Consortium's approach for preparing new instructors to teach online.
- Discuss why and how Quality Matters is a key part of our online teaching prep course.

# Misconceptions

- An online course is just a web page with information on a particular subject.
- An online course is a self-paced tutorial.
- Teaching online is the same as teaching in a face-2-face environment.



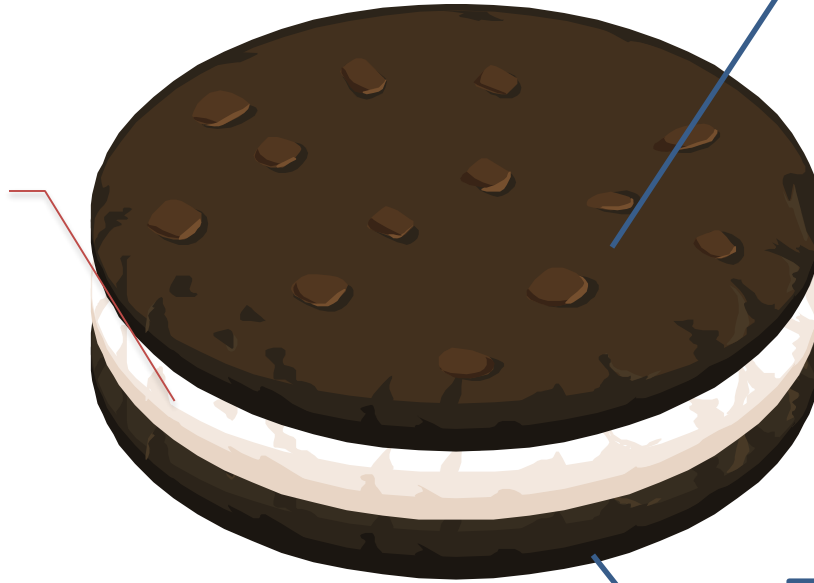
# Our Course Model

- Instructors become the students
- Required for new instructors
- No payment = Professional Development “opportunity”
- Asynchronous 4-week online course; 2-3 hours per week
- Models and teaches Quality Matters best practices
- Facilitated by an Instructional Designer
- Focuses ONLY on teaching, not development

# The Best Part is in the Middle

## The “Good Stuff”

- Social Presence
- Clarity



## Introductory Topics

- Program Info
- Learning Environment
- Quality Matters

Academic Honesty  
Hands-on D2L

# Quality Matters

- Introduction to QM and the Rubric Standards
  - Program goals for QM certification
  - Opportunities for instructors with QM involvement
- Modeling Rubric Standards with course design
- Prepare instructors to align teaching with QM Rubric Standards
  - Provide info for getting started and introductions
  - Ensure clarity in new information
  - Utilize opportunities for interaction and feedback
  - Ensure new media is accessible

# Discussion

**What are you doing to facilitate instructor training in your f2f, hybrid, or online learning environments?**