| **Speaker** | **Lines and scene directions** |
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| Dr. Faculty  Consultant  Dr. Faculty  Consultant  Faculty  Consultant  Dr. Faculty  Consultant  Dr. Faculty  Consultant     Dr. Faculty  Consultant  Dr. Faculty  Consultant  Dr. Faculty   Consultant  Dr. Faculty  Consultant     Dr. Faculty     Consultant  Dr. Faculty  Consultant  Dr. Faculty  Consultant   Dr. Faculty  Consultant | ***Scene****: Campus coffee shop.* ***Props****: Coffee cups, sugar, stirrers. Business card for Faculty member.*  *Muttering.* Gotta have my afternoon coffee.  I can't drink regular coffee after 9 a.m. or I never fall asleep. *(Holds up cup and points to it)* Decaf.  You look really familiar -- you work in the teaching center, right?  Yes, I'm a center consultant. I’m [*Namehere*]. Nice to officially meet you. *Reaches out; they shake hands.*  Doctor Tenured Faculty, Philosophy department.  Hey, I'd been meaning to call you guys. My dean keeps pestering me about this damn Quality Matters scoring system.  *Smiling*. Well, it's good I ran into you - I'm actually the QM trainer for our campus. What can I answer for you?  *(Sharply)* Well, I'm wondering why the hell I need to do it. I mean, I've been teaching online for a few years now. I'm a full professor.  I've heard about your online classes, actually. It was a big undertaking to be one of the first faculty on our campus to go online. But I bet your students are thankful -- they probably appreciate the flexibility that your course offers.  Or they're just fff---sss- (*Stops self from cursing)* sss-slackers who don't want to come to class.  Or that. (*both laugh*) So you said your dean is pushing you to take the Quality Matters class? I’m the one who teaches the workshop.  Yeah, this Quality Matters score system. I don't want anyone to grade my classes. I mean, I'm a professor, \*I\* give the grades!  I’m really glad that I ran into you then. A lot of people are confused about what Quality Matters is. And I could see how you might think it’s a score system, because it does include points – but that’s just one small part of the overall Quality Matters system. You see, it's a both rubric and a proc-- *(gets cut off before you can say “process”)*  OK wait -- I know rubrics; I use rubrics to grade. How is that not scoring? You’re just using semantics.  OK, ok, I’ll give you that. It IS a rubric, but it’s not for grading. Since you’ve used rubrics, you know that they give really detailed feedback – that’s the whole idea. The QM rubric has 43 specific elements that are all research-based. QM was actually started with a grant for improvement of online education. They update the rubric as needed every three years, based on scholarly research.  Well I appreciate that it’s research-based. But I’ll need to see those citations –  Oh, they are right on the QM website. I’ll get them for you.  I gotta tell you, too many people think they know what they’re doing in the classroom but it’s all just personal preference. So I’m glad you have some research behind this. But still -- why the hell is some outside organization telling me how to teach at Indiana University? Our students are \*not\* the same as the community college down the street.  You’re correct that situations are not the same all over. There’s some value to having outside organizations, though. Think about peer-reviewed journal submissions – they draw on the scholarship of the whole field, not just one university. And the Quality Matters system is a peer-reviewed system created by faculty, for faculty. In fact, because of our campus’s Quality Matters membership, we can peer review internally.  Like we do for tenure documentation?  I could see it being used for that. You know, I like to think of Quality Matters as a tool. Because our university adopted the tool, we can do a lot of things with it. There are actually three major things. One, we can use it to design courses from the get-go. Two, we can use it informally to evaluate and improve existing courses. And three, we can use it formally for peer review.  I’m not about to design my course from scratch. Put way too much work into it. And I don’t need peer review – I have tenure, so there’s no point. So I'm looking at your Option 2 here?  I can actually set up an appointment for you to go over more about the rubric and how you can put it to good use. And I'm offering another workshop about it next month -- want me to email you the registration link?  Yeah, sure. Here’s my card. *(Hands over business card)*  Thank you for being open to this. Most of the senior faculty who try Quality Matters have told me it really shows them some great pedagogies that they hadn’t thought of before.  Well, I gotta get to office hours. Enjoy your decaf… weirdo.  Have a great day. I’ll email you. *(Waves, they part ways)* |

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