Schlossberg’s Transition Theory

Explain the Situational context in a few words:

## Briefly describe the following areas:

* Define-
* Context-
* Impact-
* Assets-
* Situation and Control
* Role Change-
* Perception-
* Psychological factors-
* Community of QM Peer Reviewers

Faculty Identity Development in Using the QM Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Stages of Identity Development***  ***In the QM Rubric process*** | ***Attitude towards Self*** | ***Attitude of Peers not trained*** | ***Attitude of institution*** | ***Rewards*** | ***Student Success*** | ***Certification*** |
| Conformity |  |  |  |  |  |  |
| Dissonance |  |  |  |  |  |  |
| Resistance and emersion |  |  |  |  |  |  |
| Introspection  (Insight) |  |  |  |  |  |  |
| Synergistic articulation and awareness |  |  |  |  |  |  |