

Learning Modules and SoftChalk

Learning Modules

Module Unit guides are suggested before students start any new topic or unit in a course. This helps instructors align and organize the learning objectives in the course to the program learning outcomes, and also helps students succeed by understanding each objective at the beginning of the module.

Example:

Module 1: Name or Title of the Module

Course: Name of the Course

Learning Goals/Outcomes

Upon completion of this learning module, the students will be able to:

- *Module Learning Objective 1*
- *Module Learning Objective 2*
- *Module Learning Objective 3*
 - Write learning objectives that align with your course learning objectives.
 - Give students a guide for what they should be learning in the module.
 - Objectives should be both objective and measureable
 - Activities and assessments should align with module and course level objectives

Required Resources:

List any resources that are required complete the module/unit objectives (also specify any resources that are optional)

- *Examples:*
 - *Textbook*
 - *Reference materials from professional journals*
 - *Materials from outside the classroom*

Learning Activities

Clearly articulate instructions for any activities that must be completed by the end of the module/unit. All activities and assessments should align with the module/unit objectives.

- *Examples:*
 - Reading Assignment
 - Quiz/Exam
 - Graded Discussion
- SoftChalk can be used to create interactive activities for students
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Discussion Questions

If there will be discussions about the materials in the chapter, describe the materials needed and the discussion expectations.

- Examples:
 - Case Study for Educational Psychology provided
 - Textbook chapters necessary for reading and/or other reference materials provided
 - Detailed instructions for students are provided to meet the criteria. (rubric, scoring system, bulleted list, etc.)

Self-Assessment

Students should be allowed to self-assess their knowledge, and if there are opportunities for them to do so, the activities should be listed here.

- Example:
 - Interactive Exam Review with discussion
 - *Any type of self-assessment activities can be placed here.*
- SoftChalk can be utilized with a “Self-Check”
 - True or False
 - How do I submit an assignment?

Lesson Evaluation

This area is where students will be given information about how their knowledge will be assessed at the conclusion of the module/unit.

- Examples:
 - Module 1 Quiz/Exam
 - Graded Discussion Questions according to Rubric