

Module II Learning Guide

Module Name: Learning and Motivation

Course Name: CEP 210

Learning Goals/Outcomes

Upon completion of this module, the student will be able to:

- Summarize his/her experience with specific learning disabilities in an authentic learning environment, and compare these experiences to the described techniques for educating students with special education needs.
- Create learning strategies for students with different cognitive styles and dispositions.
- Identify and describe the various components of the Behaviorist views of learning.
- Identify and describe the various components of the Social Cognitive Views of Learning
- Define the similarities and differences between motivation and affect.

Learning Resources

Required Resources

- Educational Psychology, 8th Edition by Jeanne Ellis Ormrod
- Internet Access to the PBS Website, Misunderstood Minds

Additional Resources

- Sound is needed for the Misunderstood Minds assignment, so please have speakers or headphones available

Learning Activities

Activities for This Lesson

- Misunderstood Minds Assignment
- Discussion 3
- Quiz Chapter 6
- Quiz Chapter 7
- Exam 2 Review
- Exam 2

Self-Assessment

- Complete the interactive Exam Review Assignment. Post a question about the activity to the Exam Review discussion board. In order for you to receive the 10 extra credit points, you must complete post to the discussion board, and reply with a substantive answer to 2 other students. If you are having problems with the Exam Review activity, please click here for a troubleshooting guide.

<http://support.softchalk.com/FileManagement/Download/f63c73ce33fb45f091657ba93a4d92b0>

Lesson Evaluation: Graded Assignments

- Discussion 3, See Rubric
- Quiz Chapter 6
- Quiz Chapter 7
- Exam 2

(2) Intrinsic Motivation is defined by the student		(1) Intrinsic Motivation is not clearly defined	(0) Not attempted
(5) A specific collaborative activity for students is defined. The activity has a specific goal or task in mind and the student provides a clear explanation of how activity will increase motivation	(3) Activity is defined, but not necessarily collaborative. Activity has a specific goal in mind and/or explains how the activity will increase motivation	(1) One of the areas is completed: Activity is collaborative OR Specific Goal is Defined OR Increase motivation is explained	(0) Not attempted
(2) Specific Details are given about the process of forming groups in the classroom.		(1) Description of groups without process.	(0) Not attempted
(4) The specific reward(s) are detailed in the discussion posting, along with an explanation of how the reward will increase intrinsic motivation	(2) Specific rewards are discussed, but it is unclear how intrinsic motivation will be increased.	(1) Intrinsic motivation is discussed, but the specific rewards are not clearly indicated	(0) Not attempted
(4) Student uses APA Citations, along with proper grammar and writing mechanics in both the original posting and replies.	(2) Student uses proper grammar and writing mechanics in both the original posting and replies (less than 3 errors), and uses APA Citations	(1) Student does not use APA citation OR Student has more than 3 grammatical and/or mechanical errors in both posting and replies.	(0) Student does not use APA citations and has more than 5 errors.
(4) One substantive reply with textbook citations	(2) One reply without textbook citations	(1) One reply that is not substantive	(0) Not attempted
(4) One substantive reply with textbook citations	(2) One reply without textbook citations	(1) One reply that is not substantive	(0) Not attempted
Total: out of 25			