ACADEMIC PARTNERSHIPS™

Academic Services

So many things to remember…

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QM Standard 1

Course Overview and Introduction

AP Course Building 101: One Module at a Time

Last edited by Mike.Simmons@auspartnerships.com 4 months ago

QM Standard 1

Course Overview and Introduction

ACADEMIC PARTNERSHIPS | Course Overview

AP Course Building: One Module at a Time!

Course Overview Transcript: Link

Have you completed these items in your Course Shell?

- Inserted the title of the course
- Replaced the prototype video with yours
- Included the Course Description text
- Included a link to a downloadable Syllabus
- Inserted your name under the video window
- Included a link to a video transcript

HELPFUL TIPS & STRATEGIES:

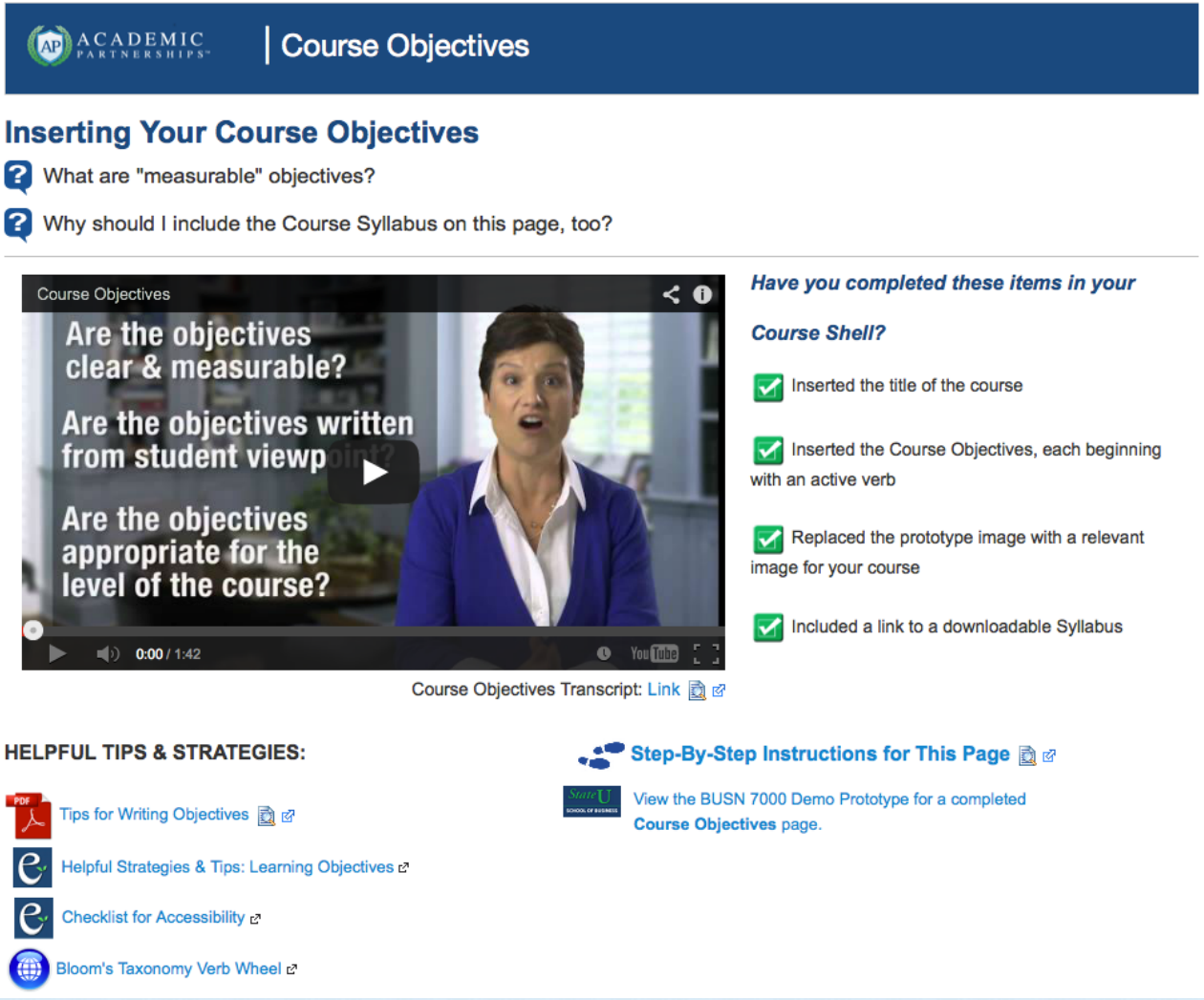
- Tips for a Course Overview
- Tips for Writing Objectives
- *Ed Tech du Jour:* Building Community in your Online Course
- *Ed Tech du Jour:* Strategies for Retaining Online Students
- Checklist for Accessibility

Step-By-Step Instructions for This Page

View the BUSN 7000 Demo Prototype for a completed **Course Overview** page.

QM Standard 2

Learning Objectives (Competencies)



QM Standard 3

Assessment and Measurement

ACADEMIC PARTNERSHIPS | Module Quiz

Assessing Learning with Auto-Graded Quizzes

- Can I assess critical thinking with multiple-choice questions?
- What are the best practices for ensuring academic integrity for online assessments?

Have you completed these items in your Course Shell?

- ☑ Inserted the title of the quiz
- ☑ Stated clear instructions and set the scoring protocols
- ☑ Included deadlines
- ☑ Randomized questions and/or choices, if applicable

HELPFUL TIPS & STRATEGIES:

- Tips for Quizzes
- Tips for Writing Multiple-Choice Items
- Checklist for Accessibility

Step-By-Step Instructions for This Page

View the BUSN 7000 Course Prototype for a completed **Module Quiz**.

QM Standard 4

Instructional Materials

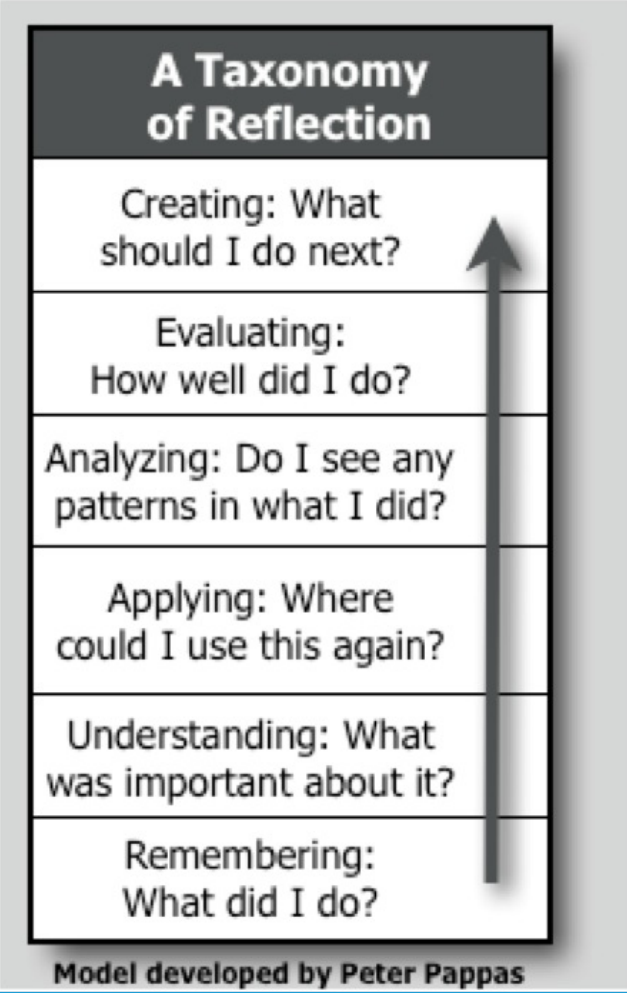
Einstein's General Theory of

StanfordUniversity · 2,064 vide

Advocacy and the SSSP: An Analysis of Research Articles in Social Problems

QM Standard 5

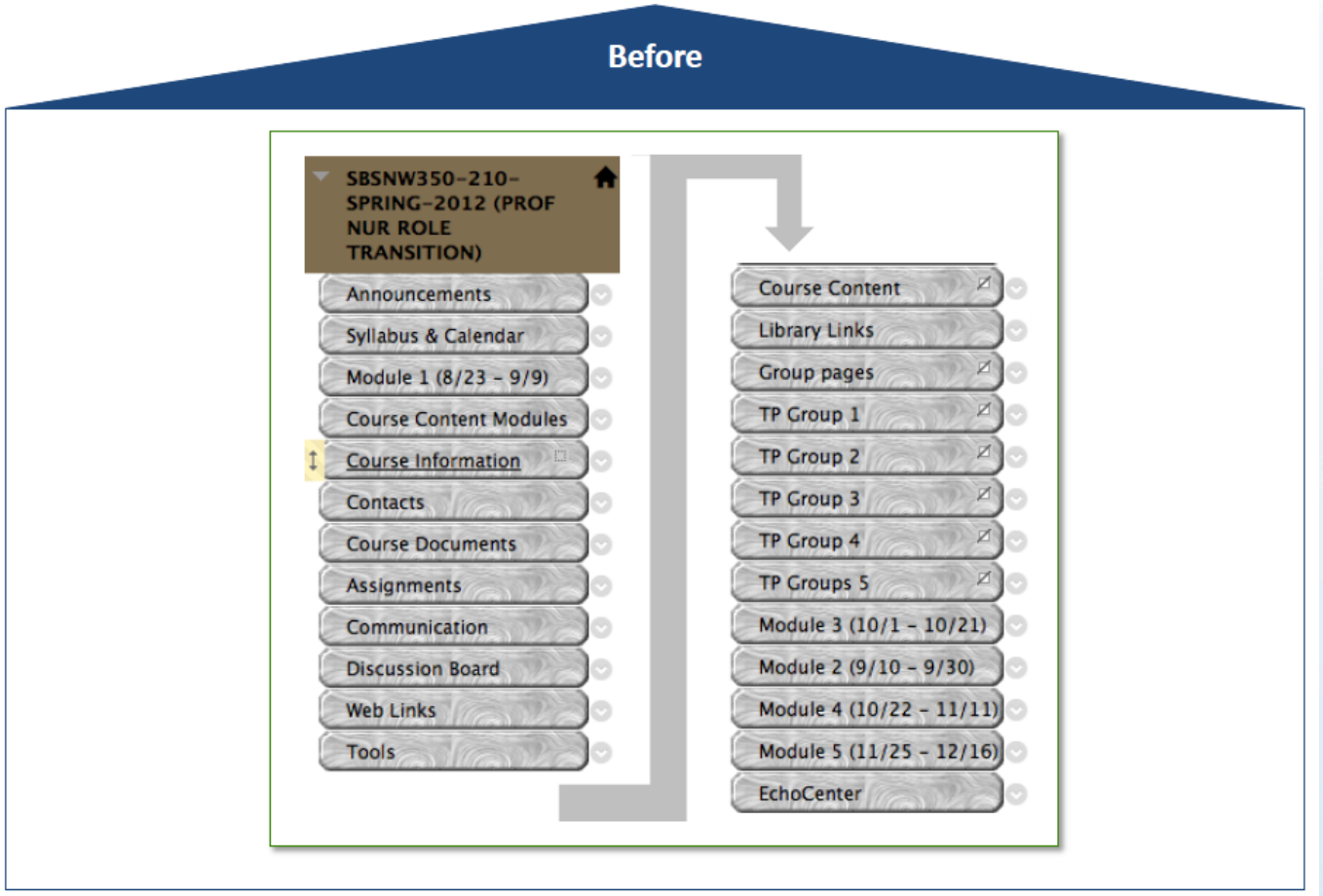
Learner Interaction and Engagement



QM Standard 6

Course Technology

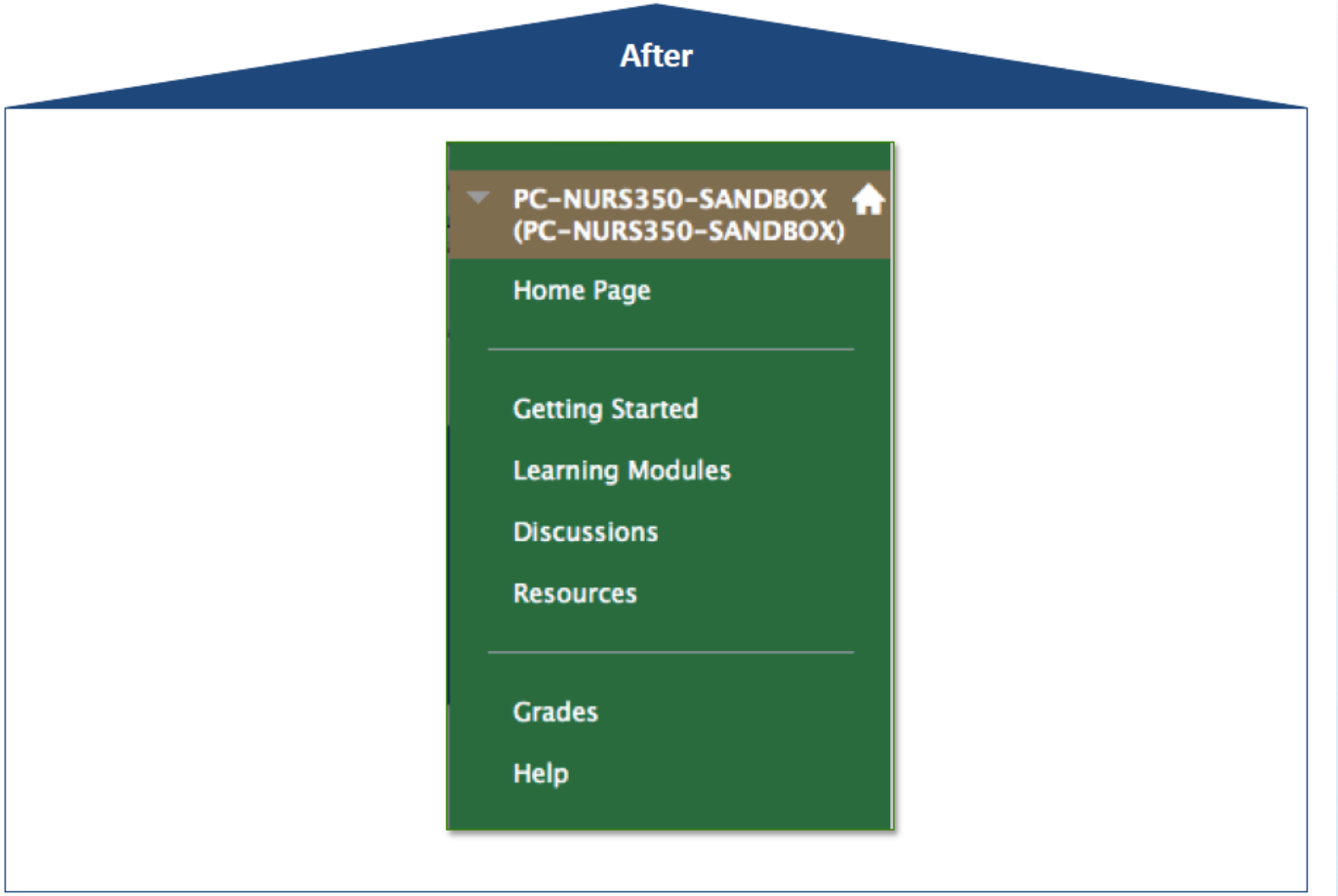
The Extreme Course Makeover – Navigation Before



QM Standard 6

Course Technology

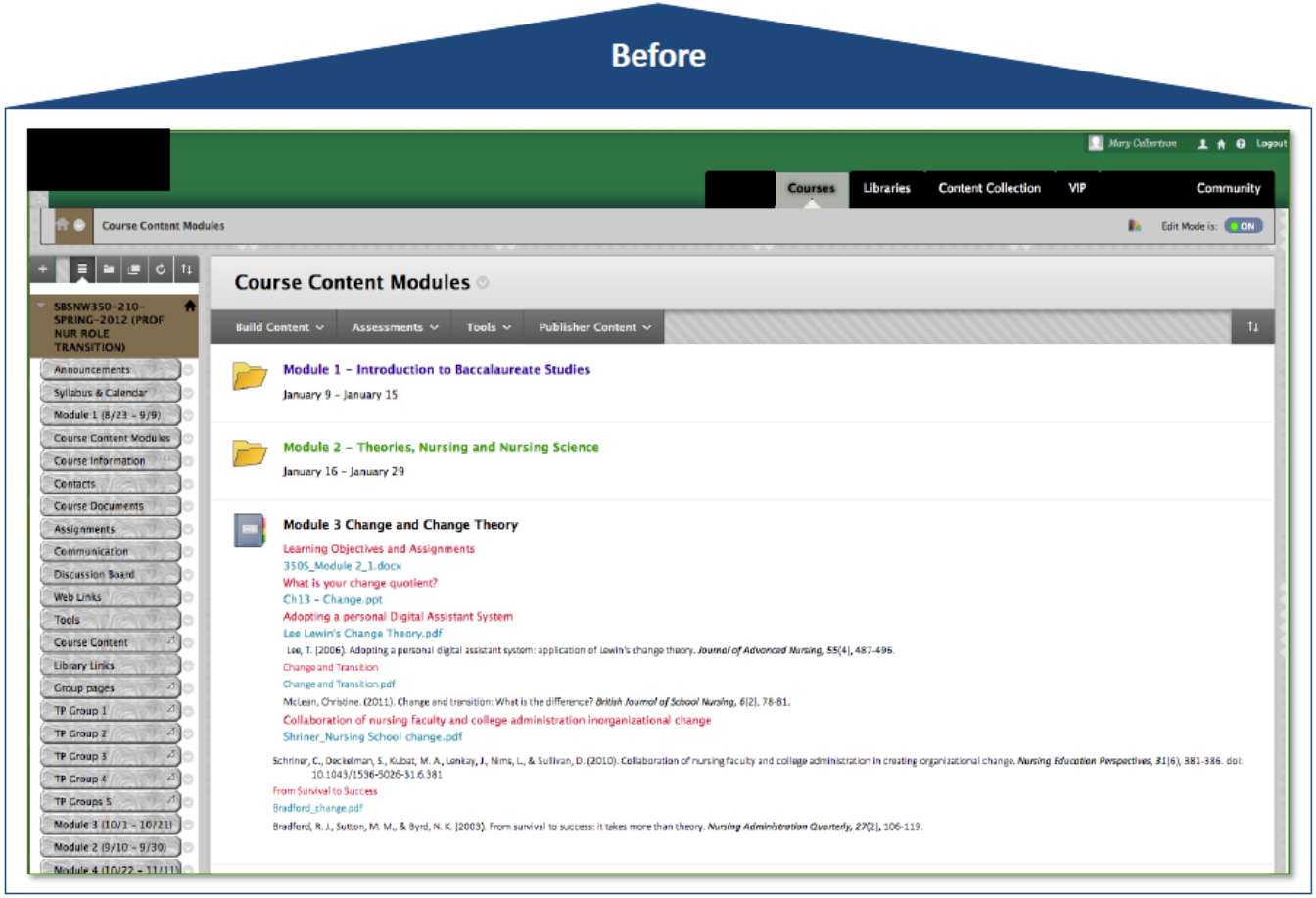
The Extreme Course Makeover – Navigation After



QM Standard 6

Course Technology

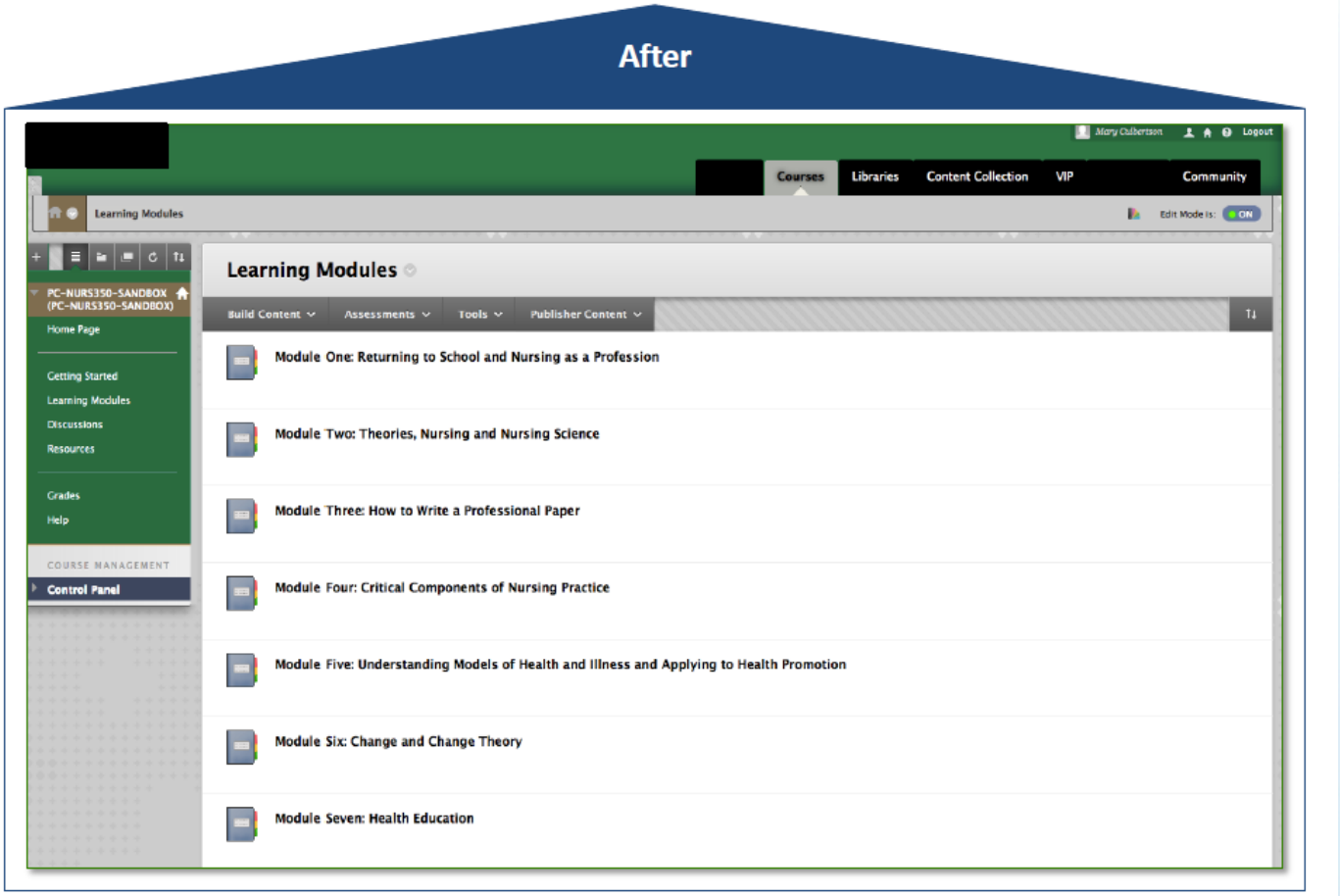
The Extreme Course Makeover – Learning Modules - Before



QM Standard 6

Course Technology

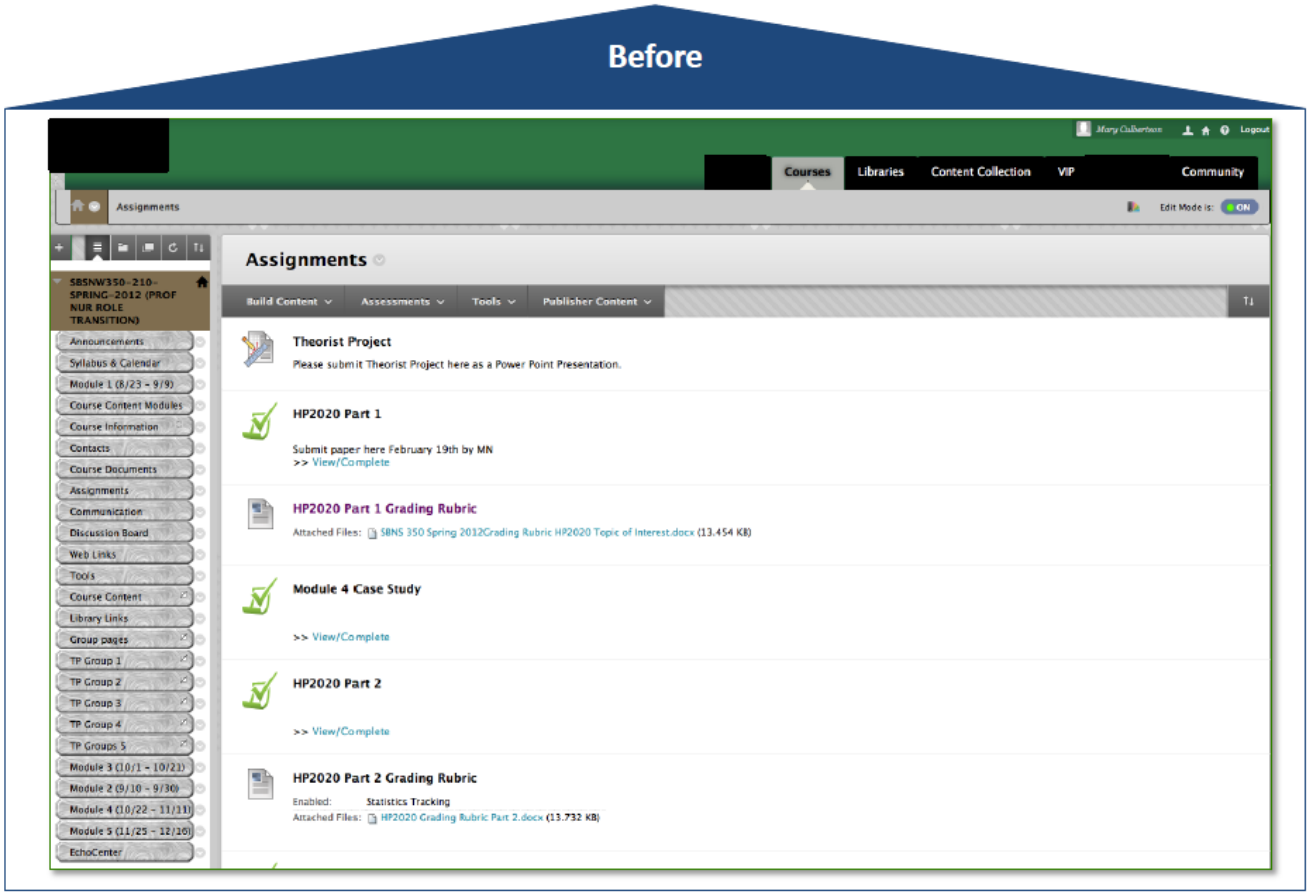
The Extreme Course Makeover – Learning Modules After



QM Standard 6

Course Technology

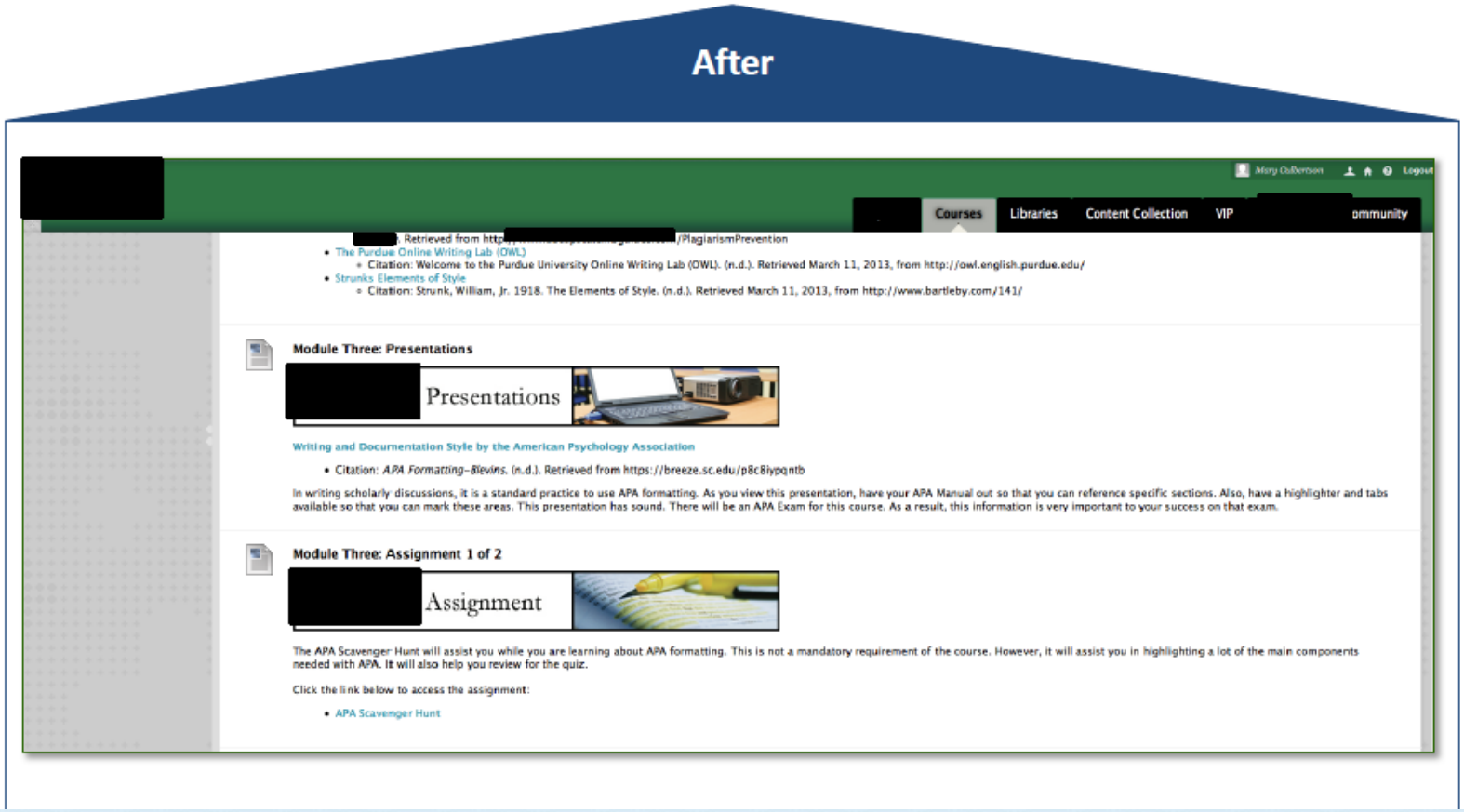
The Extreme Course Makeover – Assignments Before



QM Standard 6

Course Technology

The Extreme Course Makeover – Assignments After



QM Standard 6

Course Technology

The Extreme Course Makeover – Resources Before

Before

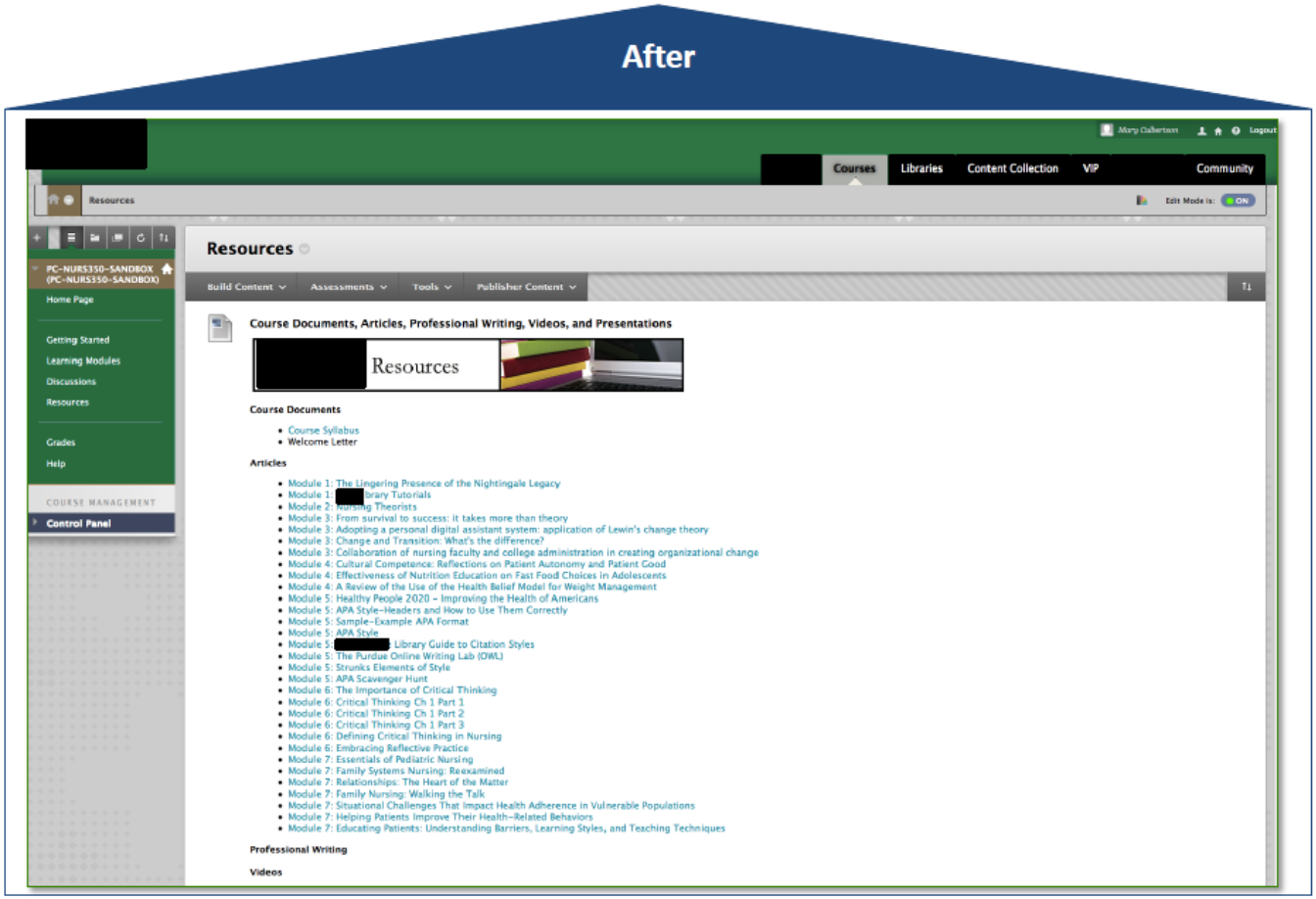
Since there wasn't a Resources section, students had to explore several locations to find the information needed.

QM Standard 6

Course Technology

The Extreme Course Makeover – Resources After

After

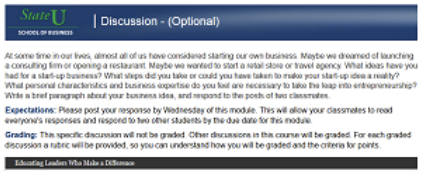


QM Standard 7

Learner Support

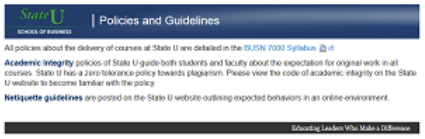
ACADEMIC PARTNERSHIPS | Optional Pages

Consider Including These Helpful Components!



Introduce Yourself - Discussion Board: Allow students to get to know one another by creating an "Introduce Yourself" discussion board. Model the type of information you would like them to include by posting your own introduction. You may want to include name, job, reason for taking this course, hobbies, or other information to provide a "snapshot" for creating a community of learners.

Student Support: If your university has specific student support personnel or resources, include those with links to the university resource information. These might include IT Help Desk, Office of Disabilities, Writing Lab, or tutoring services.



Policies and Guidelines: Most universities include policies and guidelines in the course catalog, and provide information relating to standards of conduct, processes for getting transcripts, and overall university procedures. You might want to include a brief version of some of this information on a special page.

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QM Standard 7

Learner Support

ACADEMIC PARTNERSHIPS | Technical Requirements

Canvas runs on Windows, Mac, Linux, iOS, & Android or any other device with a modern web browser.

Compatible browsers:

Mozilla Firefox

Chrome

Internet Explorer

Safari

Other Browser Requirements:

- Adobe Flash
- Javascript Enabled

For more information, visit Which browsers does Canvas support?

Skill Requirements

An Internet connection is necessary to participate in discussions and assignments, access readings, transfer course work, and receive feedback from your instructional associate and/or professor. For web-based courses, students should have a basic working knowledge of computers and Internet use as well as access to a computer with a broadband (DSL, cable, satellite) Internet connection. Other requirements for each course are listed in the university catalog.

At a minimum, you must have Microsoft Office 2003, XP, 2007 or OpenOffice. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required.

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QM Standard 8

Accessibility

FACULTY eCOMMONS
Brought to you by Academic Partnerships

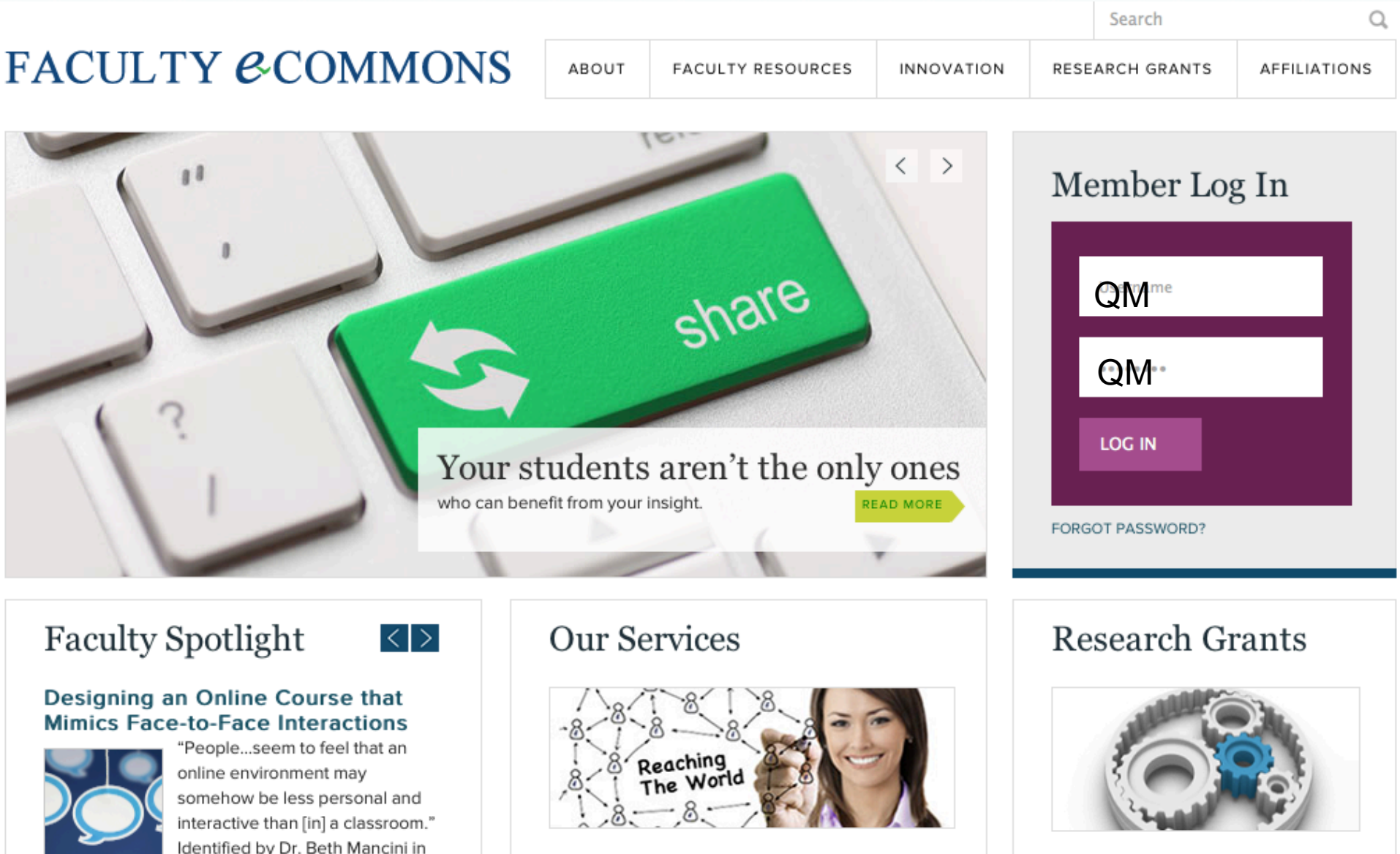
Web Accessibility Checklist

adapted from Educause

☐ **Can the application be used with only the keyboard?**

- Click here for some keyboard requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's Guideline 2.1: Make all functionality available from a keyboard.
- Read further Keyboard Accessible: Understanding Guideline 2.1

☐ **Do images have appropriate text descriptions?**

- Click here for some text alternative requirements + related requirements + stories of web users + diversity of web users and web use
- Read W3C's Guideline 1.1 Text Alternatives: Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.
- Read further Text Alternatives: Understanding Guideline 1.1.

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