

# Past Paradigm, Future Progress: The Scholarship of Building Exemplar QM Courses Through Mediated Faculty Development



# Meet Your Presenters



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# Learning Objectives:

*To enable participants to...*

- ❖ recall use of the QM Rubric in course development.
- ❖ identify best practices in using QM Rubric in course development.
- ❖ analyze scenarios based on QM Course design principles in practice.
- ❖ evaluate scenarios based on the use of QM Standards in faculty development.



## Introductory Questions

- ❖ Does your institution use Quality Matters or another quality assurance rubric/measure?
- ❖ What systems are in place to support your online and hybrid faculty?



# Supporting Quality, Strengthening Online Teaching and Learning

- ❖ Faculty Development at Valencia
- ❖ Digital Professor Certification Program
- ❖ Quality Matters II



Deepen  
Learning

# Faculty Development is Competency Based





# Facts about Faculty Development Curriculum

- ❖ All courses facilitated by Valencia experts
- ❖ Courses are project-based so faculty produce useful course artifacts
- ❖ Courses promote collaboration and discussion among colleagues
- ❖ Courses model-the-model
- ❖ Courses are developed through a collaborative process

# Digital Professor Certification

- ❖ Designed to culminate in the certification of faculty as "Digital Professors."
- ❖ Designation indicates completion of 20 hours of professional development.
- ❖ Mix of pedagogy and technology in online/hybrid teaching and learning.
- ❖ Courses in DPC:
  - APPQMR is part of curriculum
  - QM informs all DPC courses



# QM II: Self-Review at Valencia

- ❖ Course models an exemplar course and provides faculty an opportunity to learn and use tools that make it possible to meet QM standards.
- ❖ Participants develop a Start Here and one other learning module of choice to meet QM Standards at the end of the 8-week course.
- ❖ This course will provide faculty with an opportunity to self and peer review, revise and align course content using the QM Rubric Standards.

# Scenarios

- ❖ **One:** Recall use of QM Rubric in Course Development
- ❖ **Two:** Identify Best Practices in Using QM Rubric
- ❖ **Three:** Analyze Scenario based on QM Course Design Principles
- ❖ **Four:** Evaluate Scenario based on QM Standards



# Thanks for Coming!

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