# Online Course Design Evaluation

This evaluation tool focuses on the design of this online course, NOT the performance of your instructor. Please use the scale from 1 (To little or no extent) to 5 (To a very great extent) to make your evaluation. If an item is not applicable, leave the response blank. Your responses to this evaluation are anonymous; no identifying information will attach your answers.

## Course Introduction

1. The introductions of the course made clear how to get started and where to find course components.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent

2. The purpose and structure of the course were introduced to the students.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent

## Learning Objectives

1. The course objectives were clearly presented in the course syllabus and measurable (I know what I will be able to do upon completion of the course).
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
2. The learning objectives were clearly stated for each unit or module and consistent with the course level objectives.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
3. All learning objectives are stated clearly and written from the students' perspective.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent

4. The relationship between learning objectives and course activities is clearly stated.

a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
5. The learning objectives are appropriate for the level of this course.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent

## Assessment and Measurement

1. The course quizzes/exams/assignments/projects were consistent with the course objectives.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
2. The course grading policy (e.g. how the grades were computed) was clearly stated.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
3. A description of criteria or rubric used to evaluate students' work and participation in the course was clearly stated.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent

## Instructional Materials

1. The course materials were helpful for me to achieve the learning objectives.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
2. The purpose of instructional materials and how the materials are to be used for learning are clearly explained.
   a. To little or no extent
   b. To some extent

c. To a moderate extent
   d. To a great extent
   e. To a very great extent

## Course Activities and Learner Interaction

1. The learning activities in the course were helpful for me to achieve the learning objectives.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
2. The learning activities and course tools provided opportunities for interaction that support active learning.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
3. The instructor's plan for online response time and feedback on assignments is clearly stated.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent

## Course Technology

1. The tools used in this course support the learning objectives.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent
2. The tools used in this course guide students to become an active learner.
   a. To little or no extent
   b. To some extent
   c. To a moderate extent
   d. To a great extent
   e. To a very great extent

## Learner Support

1. The course instruction articulated or linked to UT tech support/learner support.
   a. To little or no extent
   b. To some extent

    c. To a moderate extent

    d. To a great extent

    e. To a very great extent

2. The course instructions articulated or linked to accessibility policy and services.

    a. To little or no extent

    b. To some extent

    c. To a moderate extent

    d. To a great extent

    e. To a very great extent

## Accessibility and Usability

1. Navigation throughout the online components of the courses was easy to use and consistent.

    a. To little or no extent

    b. To some extent

    c. To a moderate extent

    d. To a great extent

    e. To a very great extent

2. Information on the accessibility of Blackboard Learn and other required technologies such as Pearson MyLab, Connect etc. is provided or linked.

    a. To little or no extent

    b. To some extent

    c. To a moderate extent

    d. To a great extent

    e. To a very great extent

3. The media and other components of the course are accessible (can be used by learners with diverse needs). For example, captions are available for videos, transcripts are available to audio clips, and PDF documents can be highlighted and selected.

    a. To little or no extent

    b. To some extent

    c. To a moderate extent

    d. To a great extent

    e. To a very great extent

## Overall Design

1. The course was well-organized.

    a. To little or no extent

    b. To some extent

    c. To a moderate extent

    d. To a great extent

    e. To a very great extent

2. I achieved the objectives stated on the course syllabus.

    a. To little or no extent

    b. To some extent

      c.   To a moderate extent
      d.   To a great extent
      e.   To a very great extent

3. What parts of the course design (for example, course organization, discussion rubric, journal reflections, video clips etc.) were most useful to you?

4. What parts of the course design need improvement?