

How to **Develop, Manage, and Deploy** Your Own Online Content

Kim Loomis & Michelle Truman

Clark County School District

Las Vegas, NV



Today's Topics

Develop for

Management and Deployment

- Templates
- ABCDE's of Design
- Establishing Protocols
- Levels of Evaluation



ABCDE image from www.shutterstock.com

Clark Co. School District



CCSD is the **5th Largest** School District in the Nation.

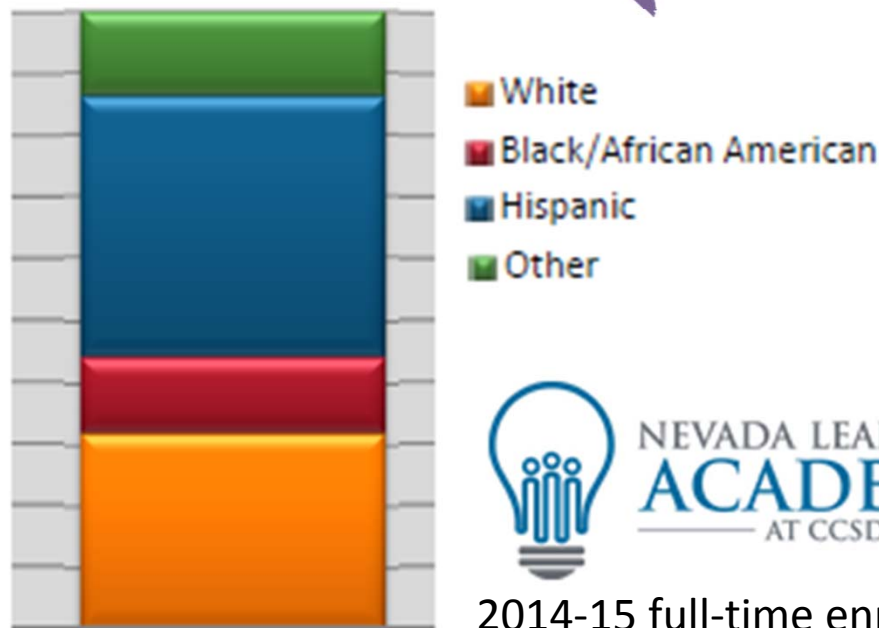
2014-2015 enrollment
318,000 students

357 schools

- 217 Elementary schools
- 59 Middle schools
- 49 High schools
- 24 Alternative schools
- 8 Special schools

The District employs
35,000 teachers

CCSD student ethnicity



2010-11



2014-15 full-time enrollments **400 students**

2013-14 course enrollments **25,000 seats**

Develop

Develop or Purchase Online Content?

see iNACOL: <http://www.onlineprogramhowto.org/curriculum/make-or-buy/pros-cons/>

Issue	Build	Buy
Initial Cost	- Large upfront investment	+ Various licensing options
Ongoing Costs	+ Maintenance & updating usage can grow w/ cost	- Dependent on contract and usage
Content & Design Flexibility	+ Freedom, cost incurred within needs of interactives	- Limited customization, may come with cost
Decision Making	- Has to be well thought out	+ Ready to plug & play
Timeline	- Approx. 12-18 months	+ Catalog in minutes
Curriculum Uniqueness	~ Freedom of choices	~ Built for nationwide
Copyright Ownership	+ Full ownership	- No ownership
Professional Development	- Must create and deploy own training	+ Training available

Developing Online Content

- Look for Models
 - Vendor formulaic style
- Identify Personnel
 - Subject Matter Experts
 - Single Developer
 - Team Approach
 - Assessments
 - Reviewers
- Contracting and Pay



ABCDEs of Design

- Audience
- Basic Structure
- Content
- Design
- Ease of Use



Audience

- Targeted Age Group
 - Reading level and assignments
- Reduce Cognitive Load
 - Systemic lesson format
 - Limited LMS menu options
- Teacher “Color Book”
Templates
 - Homepage
 - Module/Unit layout
 - Lesson pages



Basic Structure

Course Layout – Modules/Units – Lessons

- Enterprise *Canvas* LMS tool
Consistent template graphics, Formulaic pages
- *Softchalk* Cloud authoring tool
Color coded by subject, Select consistent images
- *Google* Documents
 - Journals
 - Knowledge objects
- Student Orientation
Color book template
 - Teacher, course & LMS



ABCDE image from www.shutterstock.com

Content

Standards-based + CCSD Benchmarks

- Writing Content - **NO textbooks**
Special skill, Few teachers can write
- OER Options
Quality control
- Software Subscriptions
- Partnerships



ABCDE image from www.shutterstock.com

Design

Visual – Text – Audio – Types of Assignments

- **Balance**
- **Lesson Template**
 - ECLASS + ICARE
 - Backward design
- **Age Appropriateness**
Images, Readability, Assignments
- **Chunking and Scrolling**
- **Pagination**

E = Explain
C = Clarify
L = Look
A = Act
S = Share
S = Self Evaluate/Submit

I = Introduction
C = Connect
A = Apply
R = Reflect
E = Extend



Ease of Use

Accessibility – Device Neutral – Filters

- **Student Friendly**
 - Systematic, formulaic design
- **Teacher Resources**
 - Course matrix
 - Unit break down
 - Lesson highlights
 - Types of assessments and rubrics



ABCDE image from www.shutterstock.com

Four Level of Evaluation

- Grammar and Typos
- Course Alignment to Standards
- Scope and Sequence
 - Within Lesson
 - Within Unit
 - Within Course
- Assessment Correlation



Image from www.proactivknowledge.com

Teacher Preparation

“My Classroom” vs. “Their Content”

- Teacher Ownership
 - Resource materials
 - Knowing the content
- Professional Development
 - Pedagogy/philosophy (1st)
 - Point and click of the software (2nd)
- Feedback Loop
 - Support Tickets



Manage

Managing Deployment

- Create Templates
- Cloud Authoring
- Outline Operational Procedures
- Document Common Practice Standards
- Support System



Image from www.aptinex.com

Deploy

District-wide Content

- Learning Object Repository
- Systems Integration
- Pilot & Revisions
 - evaluation process
 - assigned design team
- Management
 - Content
 - Technical problems
 - Technology changes



Image from www.apinex.com

Analytics

- Data Analysis
- Teacher and Student Engagement
- Student Achievement
- Course Support Ticket



Image from www.proactivknowledge.com

Thank You

Kim Loomis

Innovative Projects Manager

Clark County School District

Nevada Learning Academy

loomisk@interact.ccsd.net

Michelle Truman

K-12 Distance Ed Coordinator

Clark County School District

Nevada Learning Academy

MTruman@interact.ccsd.net



*Creation and Implementation of
an Online/Blended Teacher
Certification Program*

Thurs 10/2 @ 9:30am - Ballroom B