

# Online/Blended Course Design

## Components of an Effective Lesson

(Based on CPDs Components of an Effective Lesson <http://curriculum.wiki-teacher.com>)

- I. **Big Question and Lesson Goals** (*Daily Objective*)
  - State and post objective(s) before introducing the lesson.
  - Students will record the Big Question in their Project Journal.
  
- II. **Review and Connect** (*Daily Review*)
  - Provide a review for short-term memory over recently taught material
  - Provides a foundation to connect to the new skills being covered in the lesson
  - Includes vocabulary
  
- III. **Why Is This Lesson Important** (*Introduction*)
  - Sets the stage for real world learning
  
- IV. **Concept Development** (Concept and Skill Development)
  - Teach the big concepts
  - Provide the 'why' for rules and algorithms
  - Link concepts to previously taught material or real-world experiences
  - Utilize a variety of techniques: students need to say it, hear it, say it, and do it
  - Students will record notes in their project journals
  
- V. **Guided and Independent Practice** (*Guided/Independent/Group Practice*)
  - Enhances conceptual understanding or application of concepts
  - Provides time for inquiry, investigation, discovery, lab or problem-solving activities
  - Students need time to think, analyze, work on problems, and reflect on processes
  
- VI. **Assessment** (*Homework Assignments*)
  - Include a variety of assessment items: definitions, computations, applications, etc.
  
- VII. **Reinforcement** (Closure)
  - Have students explain what they have learned and apply it