

Transforming Higher Education: MCNY's Journey to Asynchronous Online Learning Excellence

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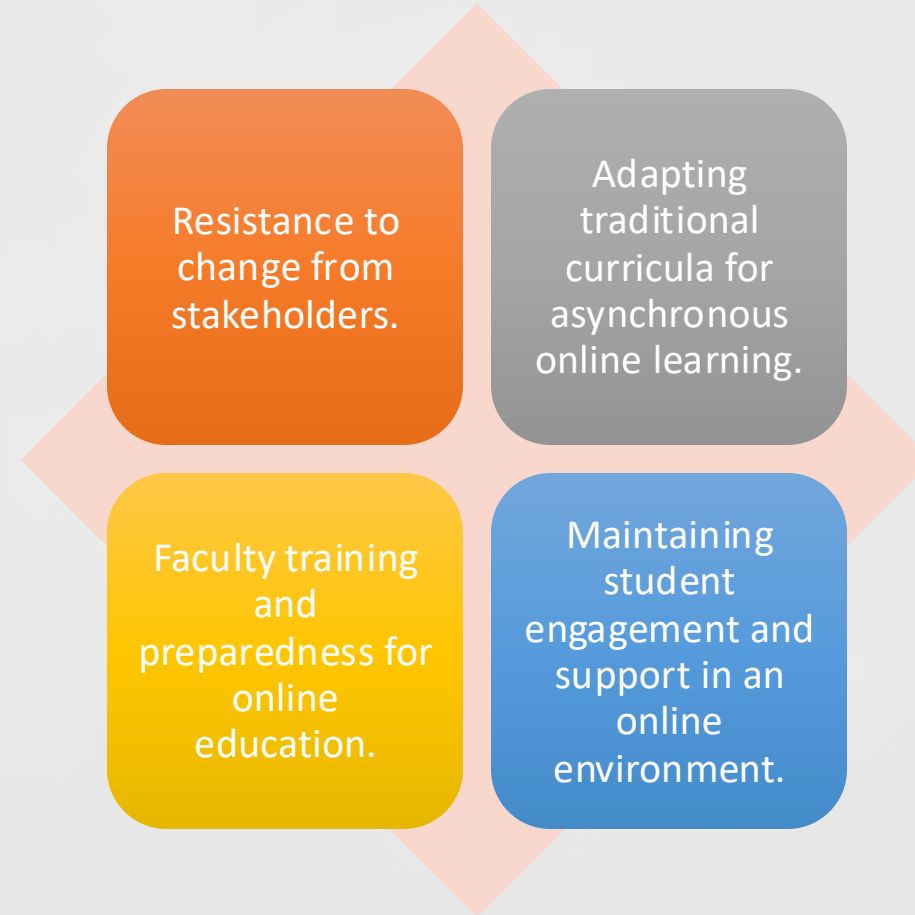
Conversations that Matter

MCNY's Transition to Asynchronous Learning

Occurred in three iterations:

1. Collaboration between the Office of E-Learning and the hybrid Master of Business Administration in Health Services & Risk Management program
2. Faculty collaboration with external instructional designers
3. Master Shell Development Project

Understanding the Challenges



Addressing Challenges through Iterations

Onboarding

Training Modules

Future to-do: SfB pilot projects

Student success:

- Course evaluations future
- Moodle training modules
- Orientation session

Addressing the Challenges in each Iteration

1

Developing standards of quality for online learning

- MCNY E-Learning Guidelines
- Moodle Course Template

2

Equipping faculty for online teaching and learning

- New instructor onboarding session
- “Essentials for Teaching and Learning – Moodle v4.1” self-paced course
- Exploring how to turn online faculty development workshops into online teaching credentials.

3

Understanding our metrics for determining student success

- Update our course evaluations to include asynchronous learning questions
- Conduct research to identify the gaps in our infrastructure of support, specifically for our exclusively enrolled students in distance education.

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Session Reflection

Asynchronous learning must be an iterative process.

Identifying strategies for faculty preparedness is essential.

Explore the concept of student success as it relates to asynchronous learning. What does it mean for your institution?

Determine your standards of quality. What are your non-negotiables and how can you begin to implement them?

Thank you!

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