

Choose your own adventure:  
Creating a master course with  
instructor flexibility

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*What are the advantages  
and disadvantages of a  
standardized course?*

# Objectives

1. Explain the reasons for creating a collaborative course shell without instructional materials.
2. Discuss lessons learned from creating and implementing an unconventional course design method.
3. Assess whether this version of a collaborative course shell could work in your discipline.

An open notebook with lined pages and a black pen resting on it. The text "How we got started..." is overlaid on the left page.

**How we got  
started...**

Initial Meeting

Three Faculty

Department Chairs

Distance Learning Representatives

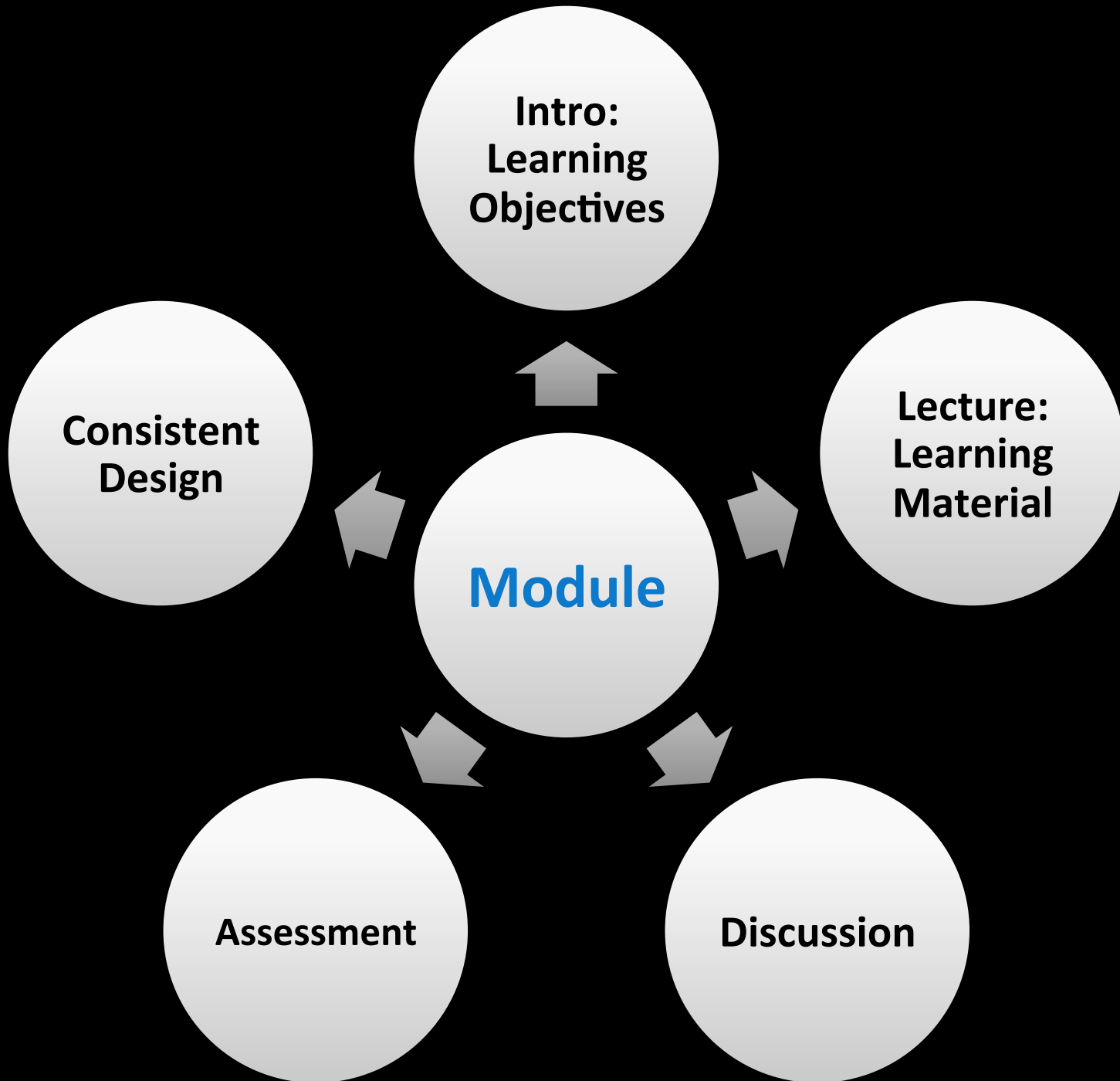
# ***CHALLENGES WE HOPED TO RESOLVE***

- Consistency
- Personalization
- New instructors

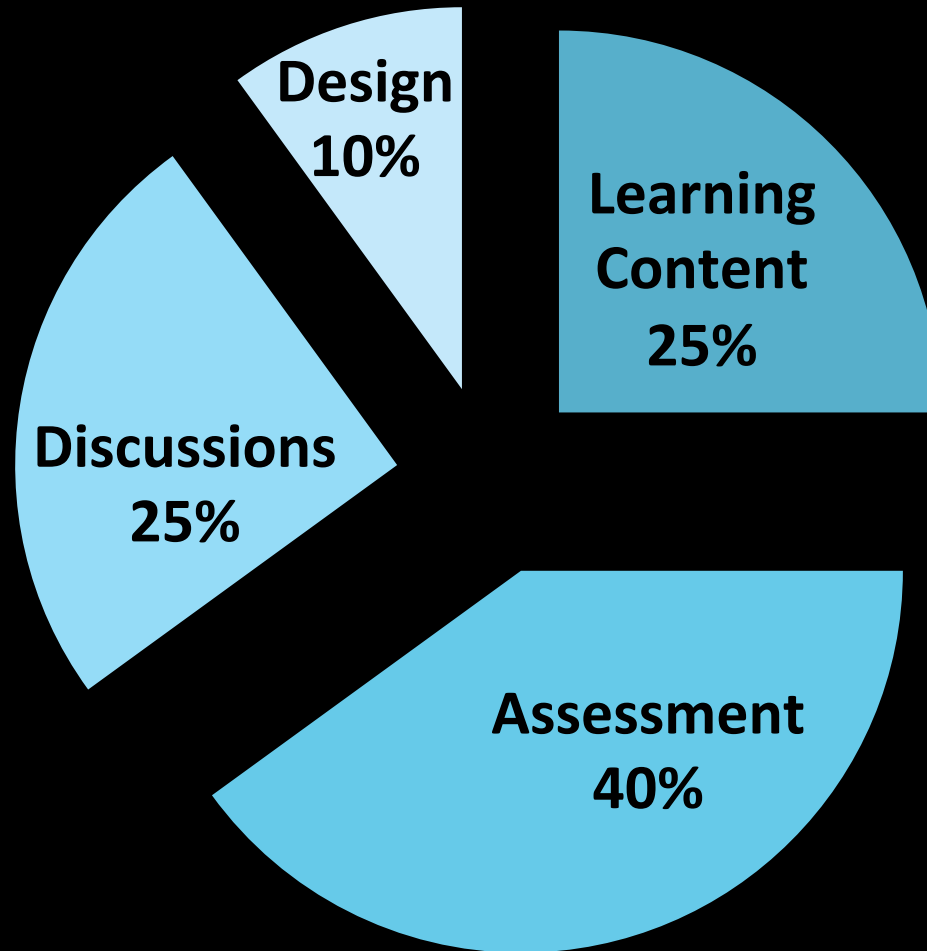


# **COURSE DESIGN APPROACH**





# Course Build



# Reasons for Excluding Learning Content

- Instructor's personalized examples part of the teaching and learning.
- Modeling of communication behaviors is a valuable learning tool.
- Instructors should draw upon their specific knowledge of the discipline.

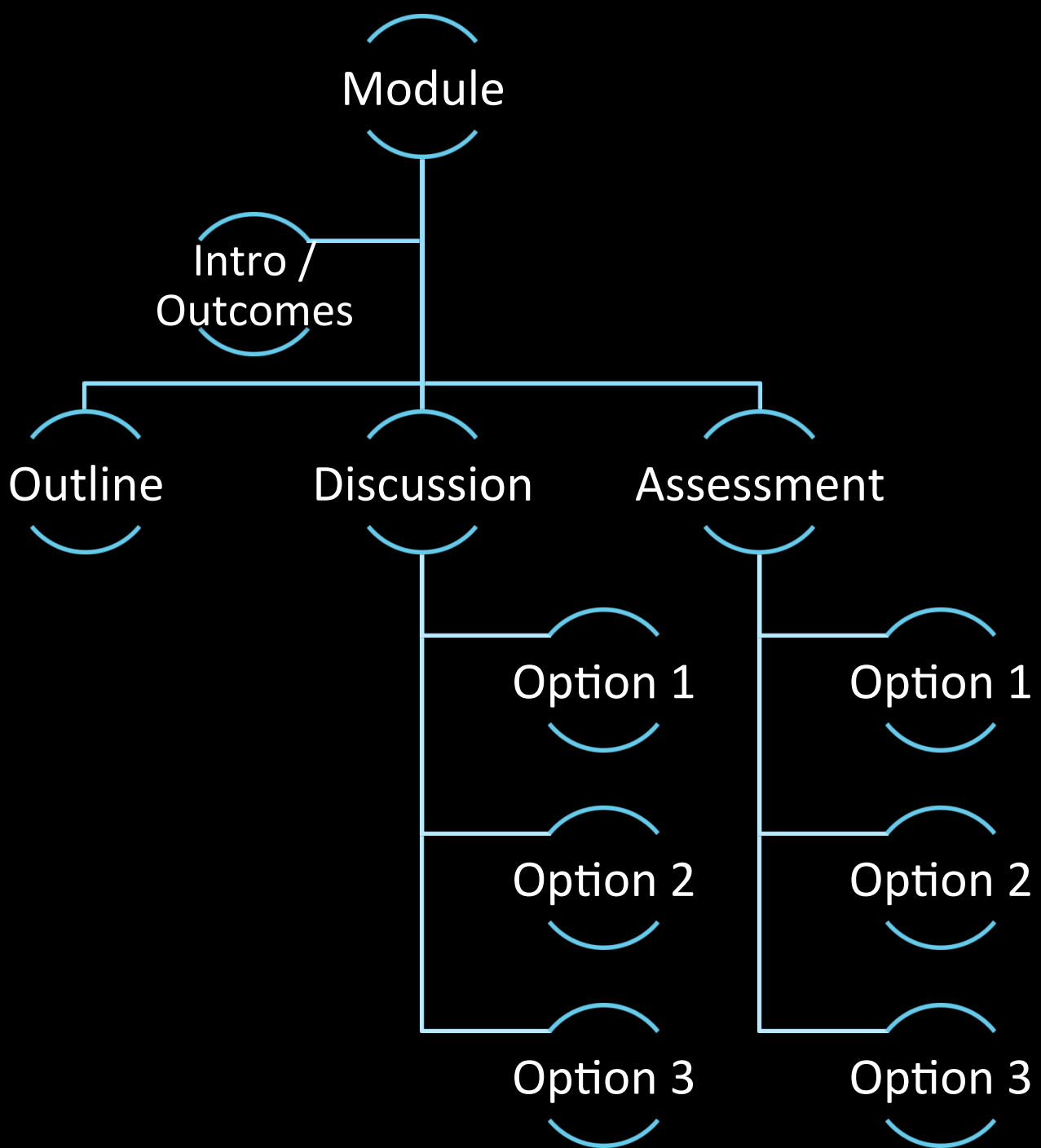
# **FACULTY DESIGN PROCESS**

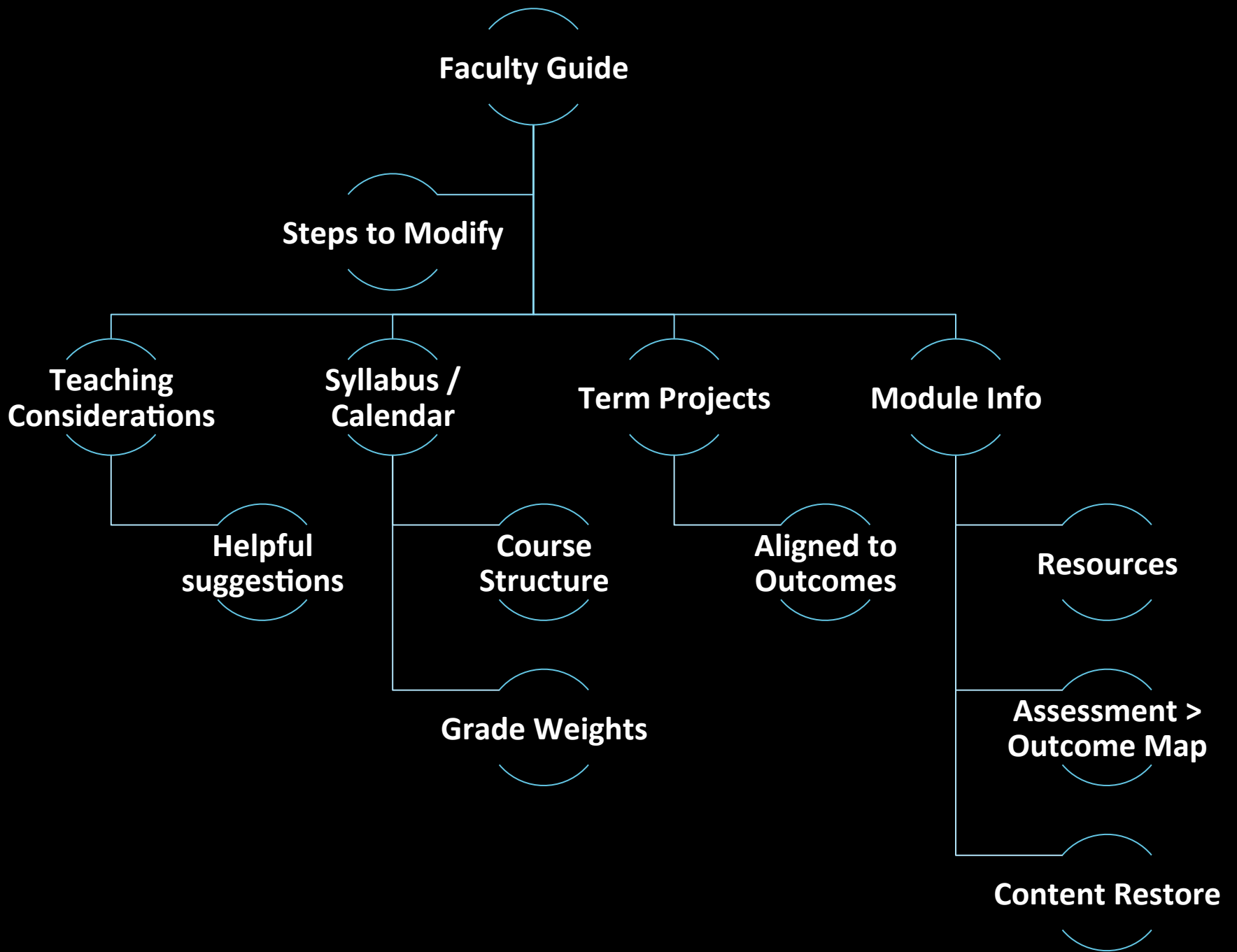
# Course Build Steps

1. Create modules based on course outcomes.
2. Map module level learning outcomes to course outcomes.
3. Creation/contribution of discussion prompts for each module.
4. Creation/contribution of assessments for each module.

# Course Build Steps

5. Review of suggested assessment and discussion content.
6. Creation of suggested concepts for learning material.
7. Implementation of standard design.
8. Creation of Faculty Guide.
9. Accessibility and course mentor review.







LESSONS  
LEARNED

- Designate a faculty developer as mentor to new faculty.
- Create a method for ensuring learning material to assessment alignment.
- Textbook preference drives assessment and learning content selection
  - Diverse textbook choices, or standard text choice?

# Ensuring Quality

- Completing an internal QM review for new content is needed.
- Creation of customized assessment form.
  - Can be found as a handout via the conference app.



**WHY MIGHT YOU WANT TO DESIGN A  
COURSE WITHOUT LEARNING  
MATERIALS?**

- Faculty want collaboration/vital input on standardized course design.
- Assessment is driving a need for embedded assignments.
- Course content lends itself to a personalized voice from faculty.
- Empowers faculty to own students' learning experience while mitigating concern of assessment design.

# Summary

- Collaborative course design without learning materials has value, but it needs to have faculty buy in.
- Extra steps are needed to complete a QM type of review for subsequent course versions.
- The result can be more consistent assessment design with faculty learning content autonomy.

# *Questions?*

Please feel free to ask questions via the app.

Or, send me an email:

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