About the Program

The Teaching Online Certificate program is a structured, flexible program that provides multiple perspectives on best practices in designing, teaching, and engaging learners in an online course. This program allows you to work closely with a mentor to create an individualized learning plan, based on your own unique goals, to help gain valuable insight on a variety of topics from basic course design through techniques to improving your virtual facilitation skills.

This program will use Blackboard to deliver live interactive sessions and the synchronous course components. Faculty can expect to spend about 5-7 hours to complete each week's assignment.

Faculty who may not be interested in attaining the certificate are welcome to tailor the program requirements.

Contact the UCCS Faculty Resource Center at frc@uccs.edu.

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Colorado Springs, CO 80918
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UCCS Faculty Resource Center
UNIVERSITY OF COLORADO **COLORADO SPRINGS**

Program Facilitators

Jackie Crouch, MA, is an Instructional Technologist for the Faculty Resource Center. She has provided technology solutions and training since 1999. Her passion for all things related to technology in education keeps her engaged in research, evaluation, and recommendation of emerging technologies. You may contact her via E-mail at jcrouch@uccs.edu.

Sharon Stevens, MA, is the Online Teaching Specialist for the Faculty Resource Center and has been assisting faculty with online courses and technology integration for over 20 years. She brings a plethora of knowledge and ideas to this program. You may contact her via E-mail at sstevens@uccs.edu.

Scott Switzer, MA, is the Instructional Designer for the Faculty Resource Center. Scott has been teaching and working with UCCS faculty since 1996 and has over 15 years of online teaching experience. Scott is interested in experiential learning and in the use of problem- or scenario-based learning in an online environment. You may contact him via E-mail at sswitzer@uccs.edu.

Teaching Online Certificate Program

Program Schedule
Summer 2014

Program Benefits

- The necessary skills and knowledge required to create an online course
- A solid pedagogical foundation for designing an engaging online course
- A thorough understanding of good teaching and management practices
- Experience the online environment from the student perspective

Certificate of Completion

To receive a certificate of completion, faculty must complete the following:

- Successful completion of the **online modules**
- Completion of the weekly **collaboration requirements**
- Successful completion of the five **assignments**

Personalized Learning

You will work with a mentor to create a personalized learning plan that capitalizes on your own learning preferences and professional goals for online teaching. Completing a Personalized Learning Plan, you will select the type of collaborative activities that best suits you.

Program Curriculum

Program Overview

Program Orientation
May 28-31
self-paced module, required

Meet with Your Mentor
Between May 28-31, required
(Development of your learning plan, as arranged)

Online Course Design

June 2-20

This track looks at best practices for building an online course structure and designing course content for online delivery. You will complete online modules while creating a welcome letter, a syllabus, and a course structure. You will develop learning objectives, content, assignments, and assessments for an online course. To complete this track, you will choose from different online modules, assignments and collaborative opportunities

Program Curriculum

Student Engagement

June 23-July 3

This track is ideal for faculty who have completed Track 1 or are currently teaching online and would like to expand their online teaching toolbox. You will learn how to create assignments and assessments with rubrics. You will learn about reflective and collaborative learning, problem-based learning scenarios, and media that enhances teach online. To complete this track, you will choose from different online modules, assignments and collaborative opportunities.

Online Sessions

All 12:15-1:00pm live sessions will be held online via Blackboard Collaborate.

Wednesday, June 4
Wednesday, June 11
Wednesday, June 18
Wednesday, June 25
Wednesday, July 2

(Participants have noted that participation in the online sessions is valuable. However, you may choose other options for collaboration in this course. Attendance in the live sessions is not required.)

Questions? Contact the UCCS Faculty Resource Center at frc@uccs.edu.