



Usability Rubric for Presentations: Integrating UDL and CLT

Category	Criteria	Needs Improvement (1)	Basic (2)	Proficient (3)	Exemplary (4)
Content Representation	Multiple formats (e.g., text, audio, video, visuals) for key information to accommodate all learners.	Only one format is provided, limiting accessibility.	Two formats are available, but not consistently.	Several formats provided, covering most key content.	Diverse formats offered throughout, enhancing inclusivity and engagement.
Content Organization	Information is broken down into manageable sections or "chunks" to reduce cognitive overload.	Content is dense with few or no clear sections.	Some chunking, but sections are inconsistent.	Content is well-organized with clear, logical sections.	Information is highly organized, with well-defined and cognitively manageable sections.
Navigation and Usability	Clear, intuitive navigation with accessible controls for lecture elements (e.g., play/pause, forward/backward).	Navigation is confusing, with limited controls.	Basic navigation is present but lacks intuitiveness.	Navigation is mostly intuitive and accessible.	Navigation is highly intuitive, with easy, accessible controls that reduce cognitive load.
Clarity and Readability	Language is concise, clear, and free of unnecessary jargon; slides/text are easy to read.	Language is complex and challenging to follow.	Language is moderately clear, with some jargon.	Language is clear and understandable for most learners.	Language is exceptionally clear, concise, and free of jargon, with excellent readability.
Visual Design and Aesthetics	Visual elements (e.g., images, colors, layout) support content understanding without distractions.	Visuals are distracting or overwhelming.	Some visuals support content but lack consistency.	Visuals mostly enhance understanding without distractions.	Visual design is cohesive, supporting content understanding seamlessly.



Learner Engagement	Opportunities for active engagement (e.g., polls, quizzes, discussions) without overwhelming cognitive load.	No engagement activities provided.	Limited engagement activities, sporadically placed.	Engagement activities provided and effectively paced.	Frequent, well-paced engagement that enhances understanding and maintains cognitive balance.
Scaffolding and Support	Guidance or scaffolds (e.g., outlines, summaries, or prompts) are provided to support comprehension.	No scaffolding provided.	Limited scaffolding, not consistent.	Effective scaffolding present in most areas.	Extensive, thoughtful scaffolding that promotes comprehension throughout.
Accessibility Features	Accessibility options (e.g., captions, transcripts, alt text) provided to accommodate all learners.	Accessibility features are absent.	Limited accessibility features available.	Most accessibility features are in place.	Comprehensive accessibility features provided, ensuring usability for all learners.