How Can Strategic Use of Interactions
Help Overcome Barriers in Your Online Course?

Learner - Content

- Provide a structured entry into learning within your course (strategically consider syllabus, schedule, orientation activities as "content")

- Provide opportunities for learners to interact/engage with content (active learning) e.g. SoftChalk, Articulate, H5P, Vialogues, EdPuzzle, etc.)

- Provide content in different forms that students can consume in their own way (text, articles, videos, blogs, podcasts, websites, outlines/handouts)

- Think of content creatively

Learner - Instructor

- Jump start the online community; welcome your learners

- Lessen the learning curve – help orient learners to your course

- Provide essential feedback to students as they learn

- "Pull in" learners who are not engaging / who aren't keeping up

- Feedback from learners → what needs to be clarified/reviewed

- "Replace" learner-learner interaction (when not appropriate)

Learner - Learner

- Develop a true online learning community

- Promote engaged learners

- Increase persistence within course (students feel less isolated)

- Provide a guidepost to each other – expectations for quality

- Learners can support each other through their learning experience

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