

Slowing the Fire Hose:



Getting Instructors and
Instructional Designers
Started with Accessibility



Session Objectives

- Identify possible audiences for training related to accessible ICT.
- Discuss topics to consider as the first to approach in accessibility skills development.
- Identify additional professional development and references for ongoing skills maintenance and growth.



General Standard 8 - Overview

- Ease of Use
- Readability
- Accessible Text and Images



Maslow's Hierarchy - "It Works", (Dotterer, 2018).

Successful Trainings include:

- Fun, tying examples that pulls meaning into the "Why do I have to...?"
- Train individuals who want to learn, "STAFF"
- Started with Microsoft Word as a pilot. Move into Web Pages (i.e. LMS pages) and will integrate PDF in the near future.



Outcomes

- Staff included work studies, full & part time staff
 - We saw a lot of anxious and enthusiastic
 - Asked Staff to spread the word...invoke the sense of “Belongingness”
 - Encouraged Staff to add Accessibility Skill Sets to their Resume/vitae

**Faculty have been knocking down the training door...
hmm...Abraham Maslow was Right!**



Know Your Customer

- Tailor training and message
- Tailor resources
 - Rogers State University internal
 - Northeastern Oklahoma A & M College
 - ABLE Tech



Moving forward to accessible course content

- Existing Content
 - Microsoft Office Accessibility Checker
- New Content
 - Microsoft Office features
 - LMS tools
 - Closed Captioning using YouTube



Third Party Resources, Tools and Platforms

- Responsibility is with the institution
- You need a process
- Reach extends across all digital



QM's Course Review Management System

The screenshot shows the user interface of the QM Course Review Management System. At the top, there is a navigation bar with the QM logo on the left and a menu on the right containing links for 'HIGHER EDUCATION', 'K-12', 'PRIVACY', 'TERMS', and 'HELP'. Below this is a dark blue navigation bar with icons for 'MyQM', 'My Account', 'My Activity', 'Classroom', 'CRMS', 'MyCR', and 'PRMS'. The main content area is divided into a left sidebar and a main panel. The sidebar includes a 'Welcome Joy!' message, a 'CRMS' button, and a list of menu items: 'My Course Reviews', 'Reference Library', 'My Tools', 'QM Coordinators', and 'Review Applications', followed by a 'SIGN OUT' button. The main panel features a 'Welcome to the CRMS' heading, a paragraph explaining the system's purpose, a 'QM Messages' section with a message about the 'Sixth Edition Rubric Activated on July 2', a list of action items, and a section for reference documents.

QUALITY MATTERS
QM

< HIGHER EDUCATION K-12 > PRIVACY TERMS HELP

MyQM My Account My Activity Classroom CRMS MyCR PRMS

Welcome Joy!

CRMS

- My Course Reviews
- Reference Library
- My Tools
- QM Coordinators
- Review Applications

SIGN OUT

Welcome to the CRMS

The Course Review Management System (CRMS) allows you to review courses using the Quality Matters Rubric. In the CRMS, you can process, track and participate in all types of course reviews. Whether an official, internal or self-review, the CRMS guides you through the process while providing updates in the Review Actions Section.

QM Messages

[Sixth Edition Rubric Activated on July 2](#)

- Start a Review Application
- Start a Self-Review
- Work on your Course Worksheet
- Work on your Reviewer Worksheet

The documents below are for reference only:

- (For Reference Only) [View Sample Course Worksheet](#)
- (For Reference Only) [View Sample Reviewer Worksheet](#)

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Resources and Reading

- WebAIM (<https://webaim.org/>)
- World Wide Web Web Accessibility Initiative (<https://www.w3.org/>)
- Deque Training resources (<https://www.deque.com/training/#>)
- Quality Matters Accessibility Tips (<https://bit.ly/2OAaGrp>)
- Quality Matters Resources and Articles (<https://bit.ly/2Ahx1kM>)
- Microsoft Accessibility (<https://www.microsoft.com/en-us/accessibility>)
- Adobe on PDF Accessibility (<https://adobe.ly/2q1eAec>)
- Universal Design for Learning (<https://bit.ly/2QZDQwD>)
- YouTube captioning
(<https://support.google.com/youtube/answer/2734796?hl=en>)



Contact

- **Joy Bauer**, Coordinator for Online Learning, Northeastern Oklahoma A&M College, joyb@neo.edu
- **Rob Carr**, ICT Accessibility Program Manager, Oklahoma ABLE Tech, Oklahoma State University, rgcarr@okstate.edu
- **Gary Dotterer**, Director, Center for Teaching and Learning, Rogers State University, gdotterer@rsu.edu
- **Earlene Washburn**, Training Coordinator, Rogers State University ewashburn@rsu.edu

