While we are waiting . . .

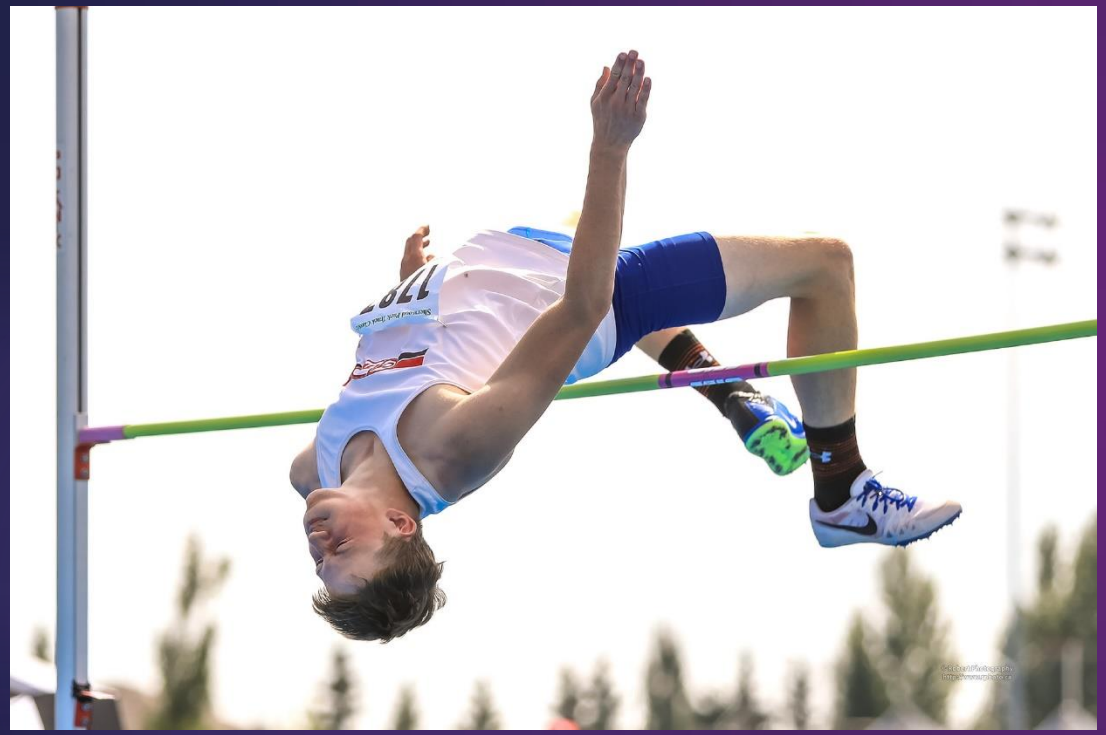


Image courtesy of Sangudo on Flickr

Introduce yourself to the folks around you and ask them this question:

"What process does your institution follow to help ensure quality in blended/online education?

Raising the Bar:

AN INSTITUTION'S JOURNEY TO SUSTAINABLE QUALITY IN ONLINE EDUCATION

Image courtesy of **Martin's Pixels & Words & Resistance** on Flickr

What's in it for you . . . .

Image source: https://kasperspiro.com/category/learning-objectives/

1. Identify methods to promote growth and acceptance of QM as a benchmark for online education in an institution

2. List mechanisms by which sustainability for quality online education may be achieved

3. Develop a strategy for investigating the launching, sustaining or rejuvenating of QM at your own institution.

jsprangers@hennepintech.edu

Hennepin Technical College℠

Let's start at the beginning . . .

http://www.onehungryhippo.co.uk/lets-strip-everything-back-to-the-beginning

“That’s a very good place to start . . .”

http://moviemicah.blogspot.com/2014/02/the-sound-of-music-1965.html

Hennepin Technical College

Interest began . . .

Photo by rawpixel on Unsplash

MOQI
Minnesota Online Quality Initiative

A three-pronged approach . . .

MOQI
Minnesota Online Quality Initiative

- For Learners
  - Reduce barriers
  - Increase learning, retention and satisfaction
- For Institutions
  - Increase QM-trained faculty and QM-certified courses
  - Increase access to coordinated Professional Development
- For the Minnesota State System Office
  - Develop an implementation plan that demonstrates statewide commitment to high quality online education resulting in national recognition

Perfect timing!

Photo by Jon Tyson on Unsplash

Our evolution occurred in stages . . .

Photo by Priscilla Du Preez on Unsplash

Stage 1: Initial Steps

- eLearning Team formed
  - Support Quality Matters needs
  - Support LE needs (D2L)
  - QMC appointed
- May 2013 – First 2 courses QM-certified

Photo by Priscilla Du Preez on Unsplash

"In the Q"

In the "Q"

The Quality Matters™ Newsletter of Hennepin Technical College

Volume 2, Issue 3
Summer 2014

Highlights

Two faculty member proposals to present at the 6th Annual Quality Matters Conference in Baltimore have been accepted!

Karen LaPlant will be co-hosting a session entitled "The Road to Quality—A Panel Discussion on Campus QM Implementation."

Jane Sprangers will be leading a session called "No Muss! No Fuss! - What Everyone Ought to Know About Using QM Tools to Meet QM Standards."

"Eleven in Twelve"

In just twelve short months, eleven HTC courses developed by 8 different faculty members have achieved national recognition through Quality Matters. Our first course was certified in May of 2013 with the majority of the rest being reviewed this past spring semester! The complete list is as follows:

- Craig Anderson, ACCT1101
- Tawnda Bickford PSYC2300
- Janessa Garling, COMM2050 and COMM2060
- Lamia Jano, BIOL2005
- Carman Price, COMM1040
- Christina Rainaka, ACCT 2155
- Jane Sprangers, BIOL2045 and BIOL2115
- Carla Waigel, CDEV1500 and CDEV1580

As of this writing, 2 additional courses are being reviewed. A heartfelt congratulations to our faculty and a huge THANK YOU to all who have supported the QM process and have committed to emphasizing quality in HTC course design.

Check This Out

QM announces "QM Success Stories" webinars. These one-hour webinars are offered free of charge for QM subscribers. These webinars offer opportunities for users to share their experiences with creating QM implementation plans at institutions and designing courses that have met QM standards.
Additional information and instructions for registration may be found on the QMwebsite.

HTC 's "Piece of the Pie"

This year, HTC has made great strides as a QM institution !

Free Rubric Update Course Available

The 5th edition of the QM Higher Education rubric will be released August 1, 2014. Current Peer Reviewers *must* successfully complete a Rubric Update course by November 20, 2014 to maintain their Peer Reviewer eligibility. It is estimated that 2-4 hours will be required to complete this self-paced, online course. The update course is FREE for subscribers! Any Peer Reviewer who does not successfully complete the required Rubric Update by November 30, 2014 will be required to reapply to become a peer reviewer and will need to meet current requirements of the role, including but not limited to, additional professional development. Go to MyQM > Higher Education > Workshop-Register > Rubric Update to register.

For More Information

.D2L site —Quality Matters at HTC
Minnesota Online Quality Initiative (MOQI) website
Quality Matters website

QM subcommittee:
Karen LaPlant
Jane Sprangers
Diane Hallberg

Submitted by the QM subcommittee of the HTC eLearning Committee

In the "Q"

The Quality Matters™ Newsletter of Hennepin Technical College

Volume 2, Issue 1
February 2014

Highlights

Congratulations!

To Diane Hallberg for successfully completing the Peer Reviewer Course! HTC's cadre of certified Peer Reviewers continues to grow!

What Does "Quality" Mean to an Online Learner?

Deb Adair, the Managing Director and Chief Planning Officer for QM, has written a thought-provoking article for *The evoLLLution*. She discusses a quality course from the perspective of the online learner. Results from a broad survey of such learners give faculty great insight into the educational experiences most valued by the learner including: 1. clearly defined assignments, 2. exemplance in instruction, and 3. faculty responsiveness. Survey respondents reported "that course design standards represented in the Quality Matters rubric were important to their success and contributed to the quality of their experience." Click here for the complete article.

Tips and Tricks . . .

Sue Schlict, a Master Reviewer currently teaching at SCTCC, has shared her insights for "Creating a Positive Presence in an Online Course" . Check out her helpful tips on the MOQI website.

Upcoming Events

APPQMR—One-day F2F workshops are scheduled at
Anoka Technical College, Friday, February 7
MSU Mankato—Edina campus, Thursday, April 3

Check this Out!

Master Reviewer Hamid Kazeroony has posted an interesting article on QM and accreditation. See his comments on the MOQI website Using QM for Accreditation Processes.

Spring 2014: Online APPQMR Workshop Schedule

The Spring 2014 Online workshop dates have been announced! The cost is $55/person (half price) for individuals registering through the MOQI website. Dates are available for every month through May. The online workshops last for two weeks. The courses are asynchronous and require approximately 8-10 hours per week to complete all activities. See Upcoming Events for the schedule of the one-day F2F APPQMR sessions being

QM Going Strong in Minnesota

There are now 122 QM-recognized courses in MnSCU.

HTC faculty are preparing 9 courses for review this spring and summer. Stay tuned for more details as the course reviews

For More Information

.D2L site —Quality Matters at HTC
Minnesota Online Quality Initiative (MOQI) website
Quality Matters website

QM subcommittee:
Karen LaPlant, Jane Sprangers,

Submitted by the QM subcommittee of the HTC eLearning Committee

QM Pre-conference, April 3
D2L Ignite, April 4

Stage 2: The "Honeymoon"

- Increase number of institution Peer Reviewers

- 11 course reviews put forward by 8 faculty were completed in a 12 month period, May 2013 – May 2014

Photo by Nathan Dumlao on Unsplash

Stage 3: The "Bloom is OFF the Rose"

- Course reviews steady
- Participation in QM workshops/courses decreasing
- We were sad! ☹

https://aminddivideddotcom.files.wordpress.com/2016/10/graph-down-300x2252.jpg

Stage 4: “There’s Hope”

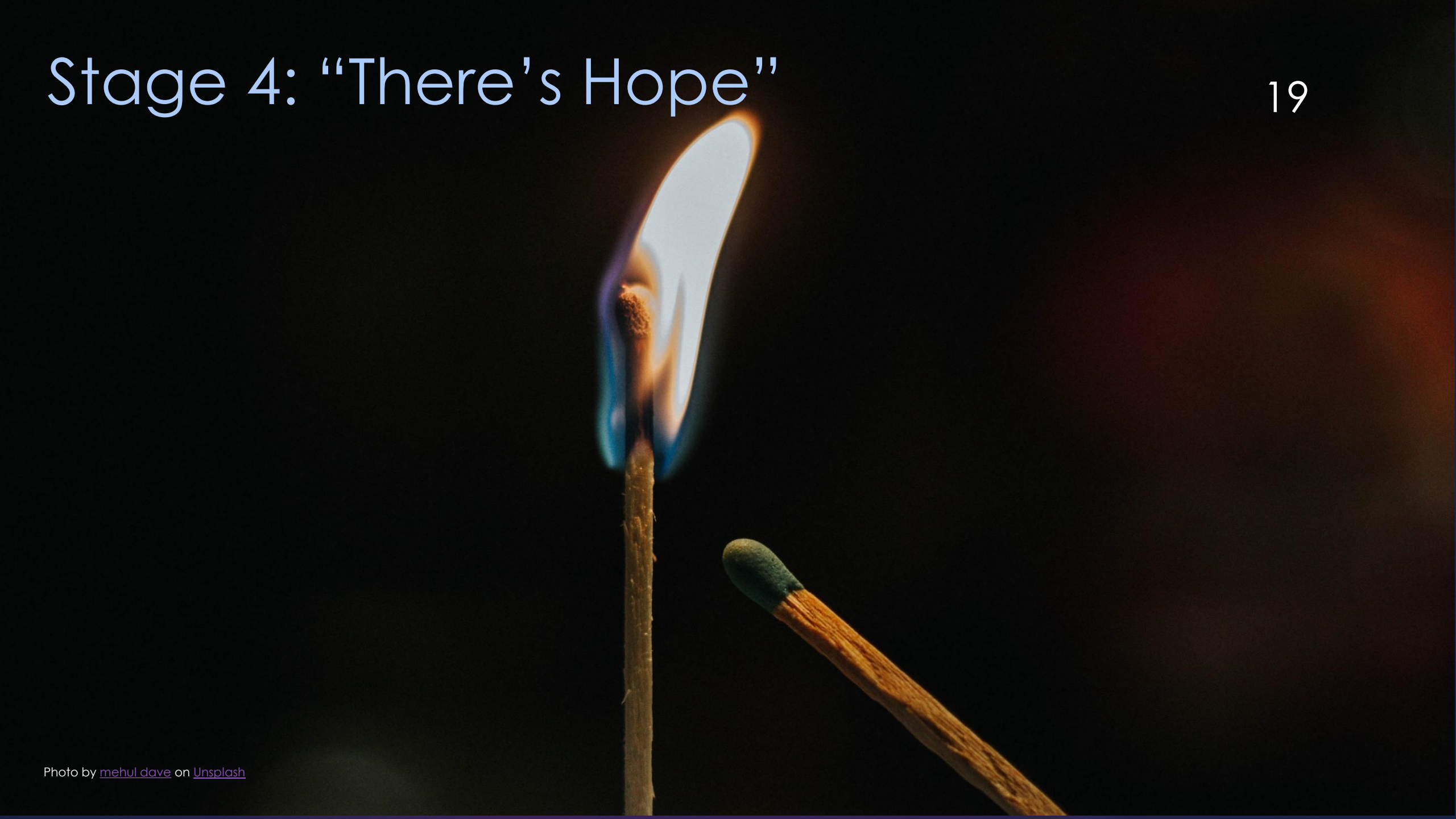


Photo by mehul dave on Unsplash

Senior Admin INVESTED!

What can we do to move our online presence to the next level?

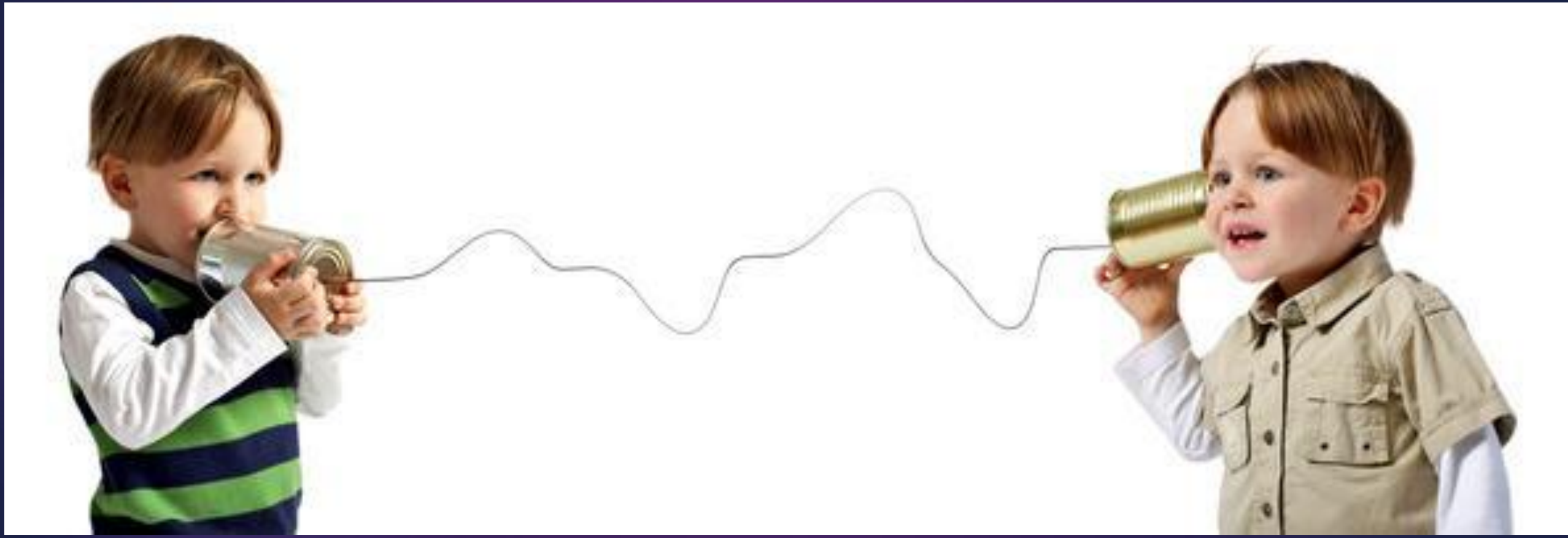
Photo by Austin Schmid on Unsplash

Stage 5: Resurgence

- Effective Online Teaching
- Orientation to Online Learning
- Faculty Toolkit for Course-specific Orientation

Stage 6: Eureka!

https://thepubscout.blogspot.com/2016/03/the-secret-pub-on-w-33rd.html



https://www.psicodiagnosis.es/areaclinica/trastornosenelambitoescolar/trastornos-del-habla-y-lenguaje/index.php

1. Criteria for a successful online program

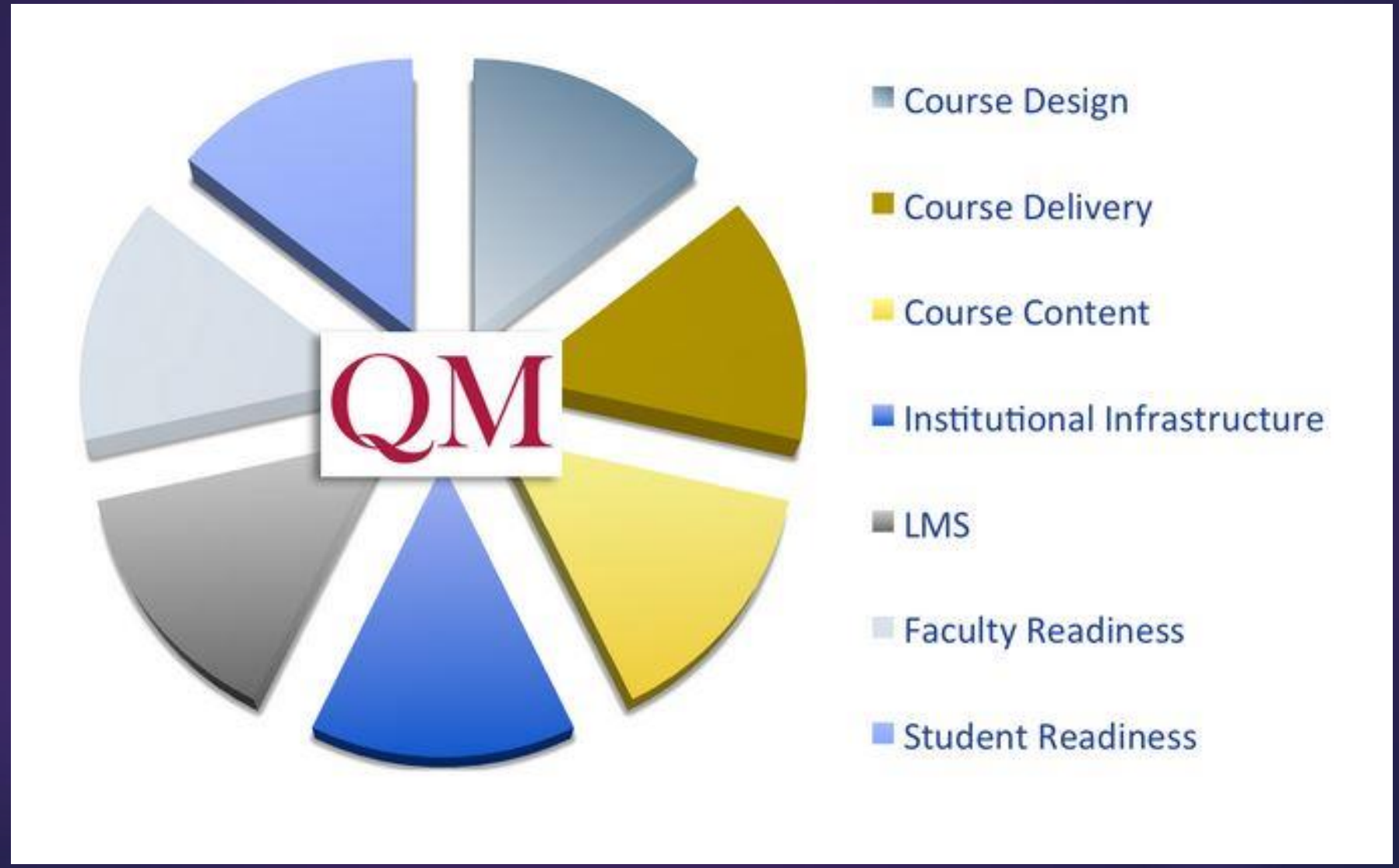
- Workgroup formed
- elearning Team, Technology Committee
- Collect information – online initiatives at other institutions

1. Result = HTC Online Initiative

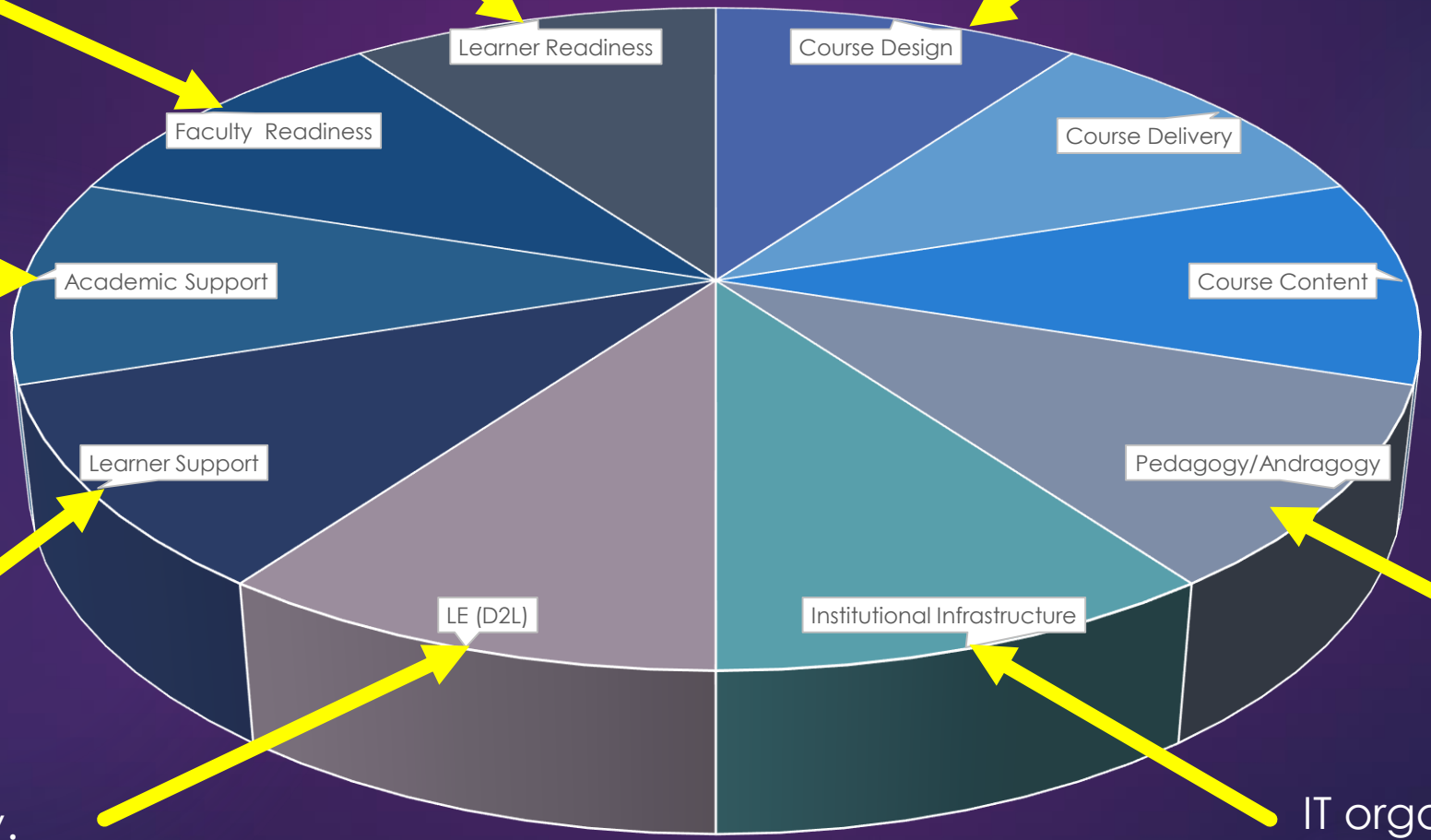
HTC ONLINE

Quality Education

2. Began addressing the Quality "Pie"



2. But wait . . . There's more!



Orientation to Online Learning

Master Course Template and Prof. Dev. Opportunities

Prof. Dev. Opportunities

Online Library, Online Tutoring, Virtual Conferencing

Enrollment Services, Student Services

Prof. Dev. Opportunities

Prof. Dev. Opportunities

IT organization

What is it?

- The focus of the plan is to provide training and to support faculty in the design of high quality online courses.

- Training and support will emphasize the fundamentals of course design, advanced course design concepts, academic technology needs and everything in between!

Photo by rawpixel on Unsplash

HTC Online Criteria are based on . . .

Photo credit: Iconfinder.com

- Universal Design for Learning
- Quality Matters
- Online Teaching Skill Set
- Nationally Recognized Best Practices

HTC Online – A New Vision

1. Consistent quality and consistent learner experience
2. Ongoing collaboration among faculty to share best practices
3. Ongoing peer review of courses
4. Application of leading edge tools and methodology
5. Broad reach to learners beyond current markets

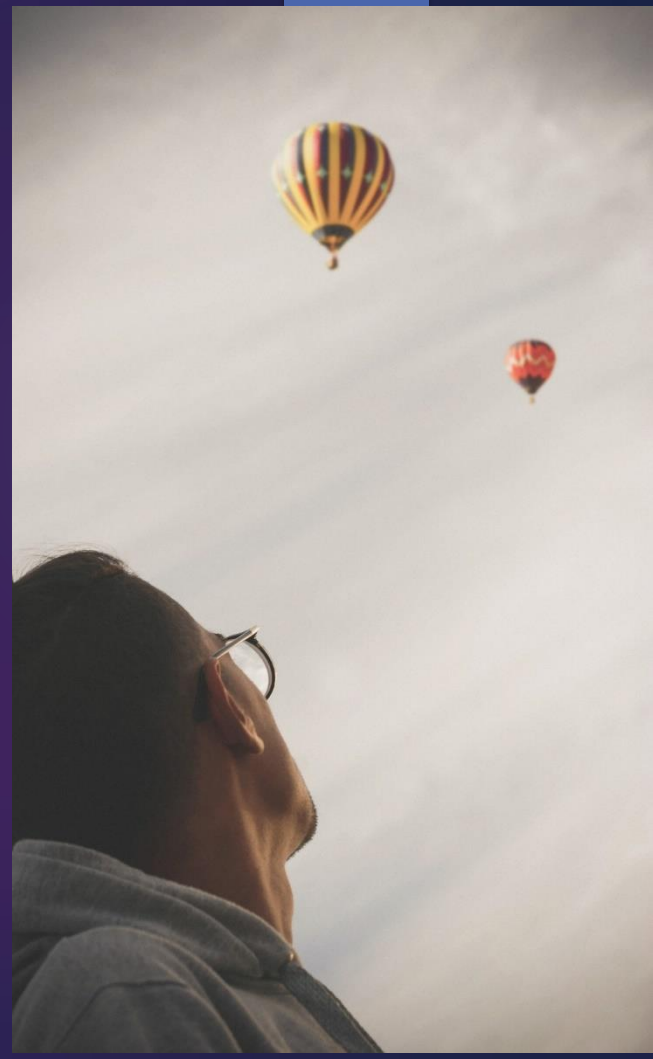
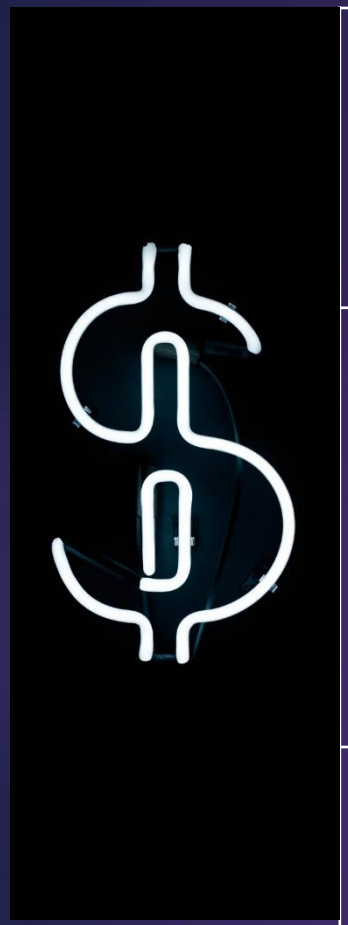


Photo by oue twi on Unsplash

HTC Online – A Value Proposition



Learners	• Consistent quality and experience in online courses • Online access to HTC support resources • Support preparing for online classes • Improved success
Faculty	• Professional development to improve online skills • Added support for bringing new courses online • Access to "leading edge" online education techniques • All while maintaining control of content and teaching methods
Institution	• Improved student success rates • Increased enrollment in current markets • Access to new markets outside the Twin Cties • Accreditation

Photo by Jimi Filipovski on Unsplash

Our current online "footprint"

Courses

118 Online Courses

34 Courses Quality Matters Certified

Faculty

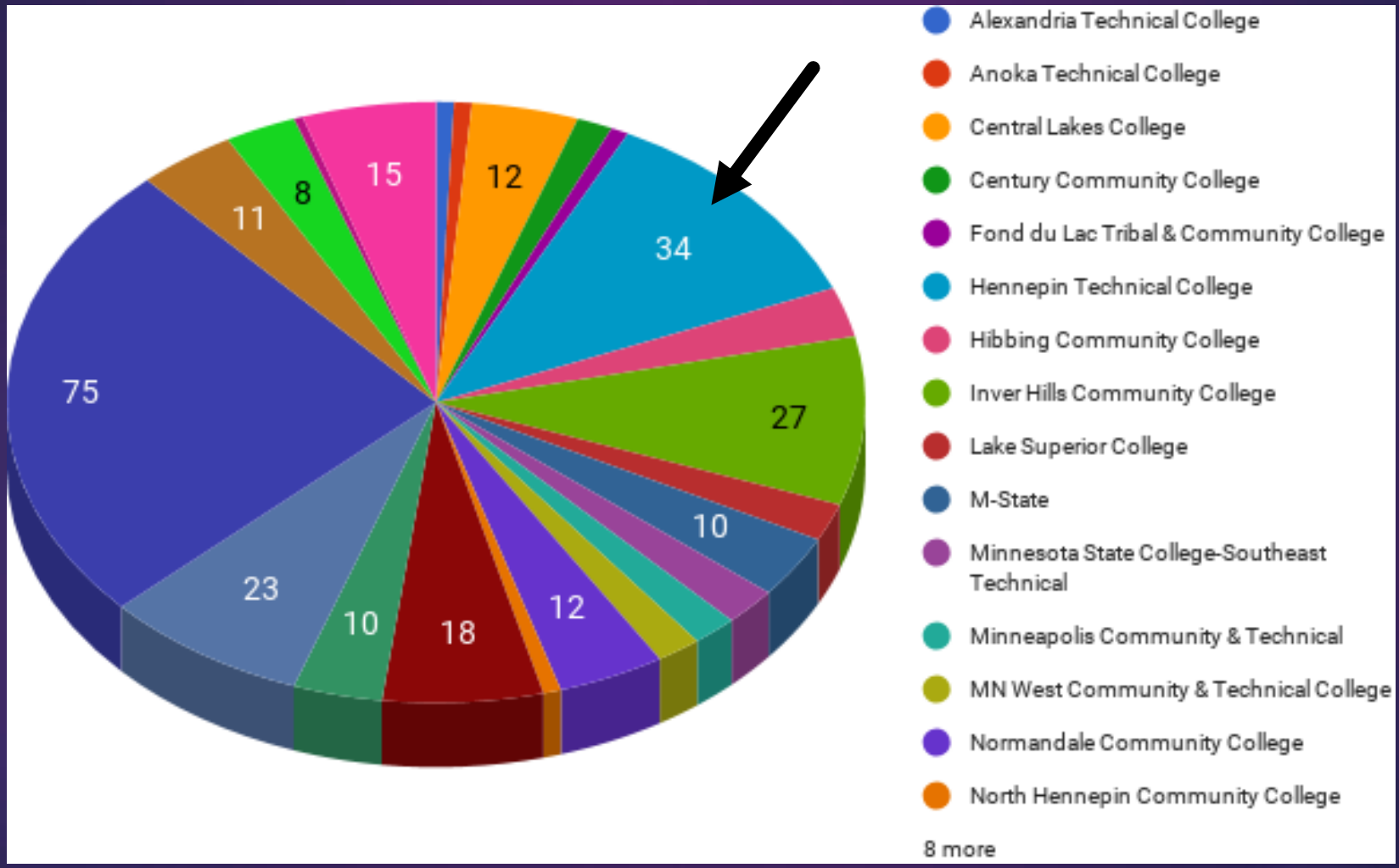
53 Quality Matters Trained Faculty

Students

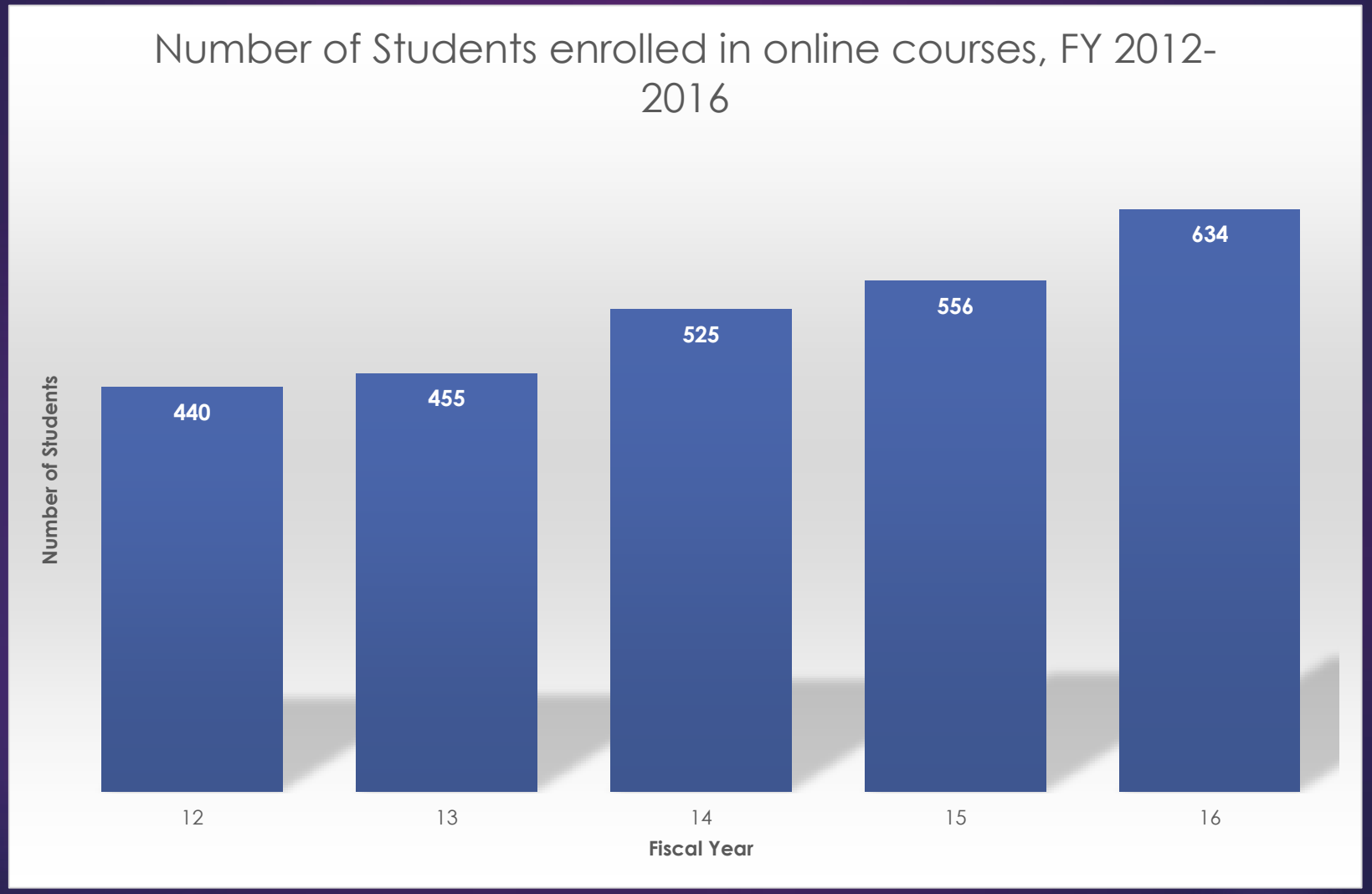
Supporting Over 700 Online Students

Spring 2018

Our current online "footprint"



Our current online "footprint"



We know we have the opportunity to build on this foundation to improve student success rates and grow enrollment

Photo by Markus Spiske on Unsplash

Faculty Professional Development
• Effective Online Teaching
• APPQMR workshop
• PRC Course
Quality Course Design
• Quality Matters Rubric
• Inclusive Design
• Accessibility
• Standardized Template for online course design
Infrastructure
• Student Readiness
• Online Access to HTC Learner Resources & Services
• LMS Support

Plan of Action – Spring 18

- Identify pilot faculty to launch course in HTC Online for Fall 18 semester
- 5 faculty, all members of eLearning team or Tech Cmte
- Used the Master Template for Online Course Design
- Offered feedback and suggestions for revisions

Image is in the Public Domain - CC0 license

Plan of action – Fall 18

- Invitation to become part of HTC Online Spring 19 cohort sent to 21 faculty
- 19 faculty responded positively to invitation
- September 2018
  - Organizational Meeting – Identify HTC Online courses
  - Committed faculty enrolled in Master Template for Online Course Design D2L shell
  - Mentors assigned
  - Faculty begin work

Image is in the Public Domain - CC0

Plan of action – Fall 18

- October and November 2018
  - Cohort meeting – updates, progress etc.

- Goal – Identified course meets Master Template Standards and is ready to launch for Spring 19 semester

Image is in the Public Domain - CC0

Plan of action – Spring 19

- Identified courses launched under HTC Online banner
- QM certified courses up for renewal are recertified
- Faculty engage in one Professional Development opportunity as per HTC Online criteria

Image is in the Public Domain - CC0 license

Plan of Action – Spring 19

- Identify additional faculty for Fall 19 cohort
- Launch "Effective Online Teaching" course – Spring 19 cohort as "guinea pigs"
- Revise EOT course based on faculty feedback

Image is in the Public Domain - CC0

In the "works"

- Data Steering team for the Online Initiative
- Investigations into remote proctoring services
- "Orientation to Online Learning" workshop pilot
- Development of EOT course for HTC faculty

Current Support system

- We have a BUDGET!
- HTC Online Coordinator (is QMC too)
- Academic Support Specialist and D2L CSA
- D2L Trainer
- CIO, Provost, President

Major challenges

https://pragmaticarchitect.files.wordpress.com/2015/11/herding-cats.jpg

Major challenges

https://theotherbottomline.files.wordpress.com/2014/07/consistency.jpg

Major challenges

http://www.projectaccelerator.co.uk/wp-content/uploads/2014/06/Communication.jpg

Recap – Promote awareness and acceptance of QM

- eLearning Team
- PD opportunities through QM organization and MOQI
- "In the Q" Newsletter
- Networking with faculty

Recap – Sustainability of QA

- Senior admin buy-in and support
- Capturing budget funds – online tuition differential?
- Designated personnel
- Intentional PD plan

https://www.albertsons.com/wp-content/uploads/2013/04/14777113_l.jpg

Recap – Strategy for launching, sustaining or rejuvenating QM

Your institutional strategies depend on your current state of affairs . . .

My message for you . . .

http://cdn-media-1.lifehack.org/wp-content/files/2015/04/560193f01d6c28e54ad16f1e9a58b372.jpg

Image by rawpixel on unsplash.com

Resources

- Syllabus template
- Course Schedule template
- Module Overview template

CC Image courtesy of Karola Riegler on FLickr

CC Image courtesy of Jaybird on Flickr