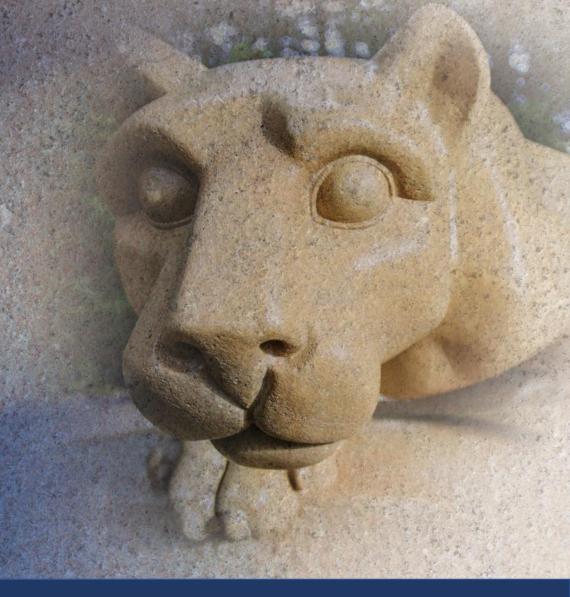
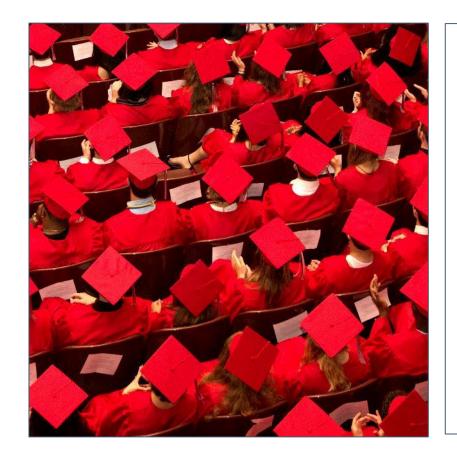
### Student Perspective 2.0: Where do we go from here?

Penny Ralston-Berg February 9, 2021 2021 QM Research Online Conference







Conversion
Retention
Completion

Satisfaction Performance Attitude

(Gregg, Ralston-Berg, et al, 2019)

### Institutional Perspective





What is the student definition of success?



### **Student Success**





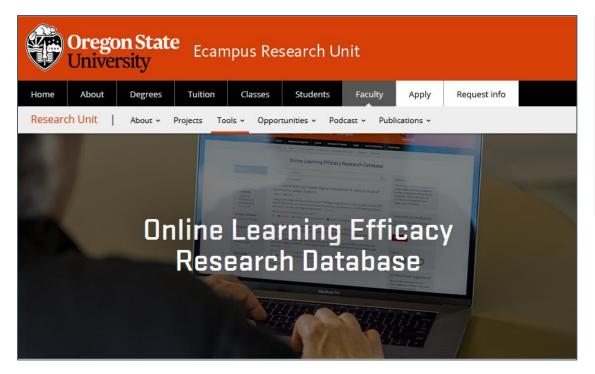
Do students really have a choice?

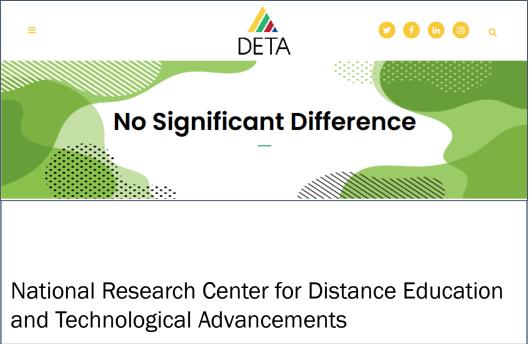


### Comparison: Online vs. F2F



### **No Significant Difference**









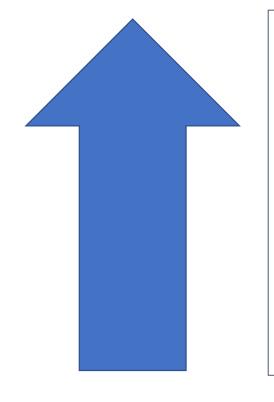
Importance
Demographics
Experience

Student Top 5
Orientation
Transparent tech
Clear expectations
Consistent navigation
Alignment

(Barczyk et al, 2017; Hixon et al, 2016; Ralston-Berg, 2015)

### Indicators of Quality





Interaction
Discussion
Group Work

Maintain alignment Avoid "busy work"

### Engagement



## Learning Styles Multitasking Millennials



Accessibility
Inclusivity
UDL

(Howard-Jones, 2014; Quinn, 2018)

(Dell et al, 2015; Kizilcec et al, 2019).

### Student-Centered Learning



### **Students in Higher Ed Today**

of today's students are older than

25.

# Who are Today's Students? Attendance Family and Finances Diversity Life and Work Adult Learners: Part-Time Students: First-Generation Students: 40% 37% 40%

(Higher Learning Advocates, 2020)

of students are part-time.

of undergraduates are the first in

their families to attend college.





Magnify challenges

Reveal opportunity

Comparison Basic Needs

Diversity
Equity
Assessment

### **Pandemic Pivot**



### Questions: https://bit.ly/2YT5d1D

Where do we go from here? What's next?

How can we help?

What do we need to know to help students succeed?









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