"Using Quality Matters Standards to Standardize Course Syllabi Across Nursing Programs to Improve the Student Experience".

Fort Hays State University
Summer 2017 Nursing Accreditation Congruency Task Force

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Learner Objectives

- Review participants' syllabi for alignment with the QM Standards.
- Apply the QM Standards to improve the student experience with course navigation.
- Use the QM Standards to prepare course documents for accreditation

Prior Format

Reviewed and Revised

Task Force Goals

1. Internal review to prepare for Accreditation
2. Improve the student experience
3. Provide ongoing review and improvement of the program
4. Provide consistent expectations for students and faculty throughout the program

Guidelines Utilized by Task Force

- CCNE Standards for Baccalaureate and Graduate nursing education.
- QM Standards
- FHSU Handbooks

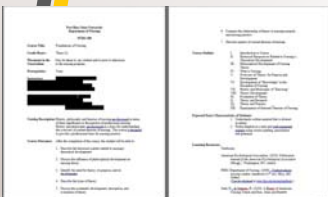## Items Evaluated by Task Force

- Syllabi for congruency
- Assessment and Teaching Methods
- Comparison of program and course outcomes to program specific Essentials and department goals

Syllabi Congruency

Old

QM Standard 8.4

New
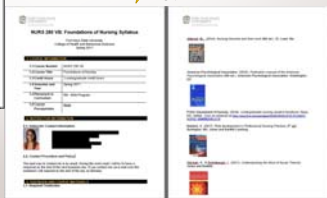
Congruency of Outcomes and CCNE Essentials

4. COURSE DESCRIPTION

4.1. Catalog Course Description:
History, philosophy and theories of nursing are discussed in terms of their significance to the practice of professional nursing. History and philosophy are discussed as a basis for understanding the overview of current theories of nursing. The course is designed to provide a professional basis for nursing practice.

QM Standard 2.1, 2.3, 2.5

BSN Essentials: I, II, III, IV, V, VII, VIII, IX

FHSU Program Learning Outcomes: A, B, C, D, E, F, G

Schedule and Assessment Methods

Old

New

QM Standards 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.3, 4.4, 5.4

Delineation of Assessment Methods

QM Standards 3.2, 3.3, 3.4, 3.5

Assessment Expectation Descriptions

Assignment Descriptions

Course quiz and Library Scavenger Hunt Quiz

Assignment Overview: The student will participate in a quiz after viewing the introduction of the course ILOS. The student will complete a library scavenger hunt to learn how to search for articles and create a database of materials.

Yellowdigs (YD)

Assignment Overview: The student will participate in five yellow digs (Module 1- Introductions; Module 3-Self-Reflection; Module 4 – Schematic Model and Concept brain storming; Module 5 – Concept Map; Module 7-Professional goals/resume). The student will be required to answer questions as posted in the Yellow Dog format and reply to at least two other peer's posts. The Yellow Dig grading dashboard will be utilized for grading.

APA Quiz

Assignment Overview: The student will demonstrate competency utilizing APA style and complete one APA quizzes through Atomic Learning. The student is strongly encouraged to utilize their APA Manual for review and during the test.

History of Nursing Paper

Assignment Overview: The student will prepare one paper examining the history of nursing to identify the values and attitudes of the profession that have been maintained from the early inception of nursing, reflect on the past and compare and contrast key points in history and events that transformed nursing over time, formulated the values and attitudes held within nursing and the impact on current nursing practice, and discuss your opinion of the future of nursing.

QM Standards
3.2, 3.3, 3.5

Teaching methods

- Connect course outcomes back to program expectations
- Provide consistent messaging (expectations, outcomes..)
- Show evidence within the course calendar

5.1. Course Outcomes

1. Analyze the values and attitudes of the nursing profession.
2. Utilize life-long learning to foster professional growth and development.
3. Recognize the value of self-care in delivering quality patient care.

QM Standard
2.1, 2.2, 2.3, 2.4, 2.5

Clarification of Course Expectations

QM Standards
1.3, 1.4, 5.3

5.3. Course Expectations:

Students' expectation
You can expect me to give you critical analysis and feedback on your written casework. I will respond to all e-mails within 24 - 48 hours, Monday at 8:00 am through Friday at noon.

Instructor expectation

I expect thoughtful, respectful, and professional interactions with myself (the instructor) and peers through email, discussion boards, and all other methods of contact. I expect students to complete the assignments by the due date and contact me if you need assistance. I expect you to submit quality work, consistent with your status as an undergraduate student.

Conclusion

- Quality Matters standards are applicable across many facets of a course and program
- Quality Matters standards provide a student and success focused set of guidelines

Questions?