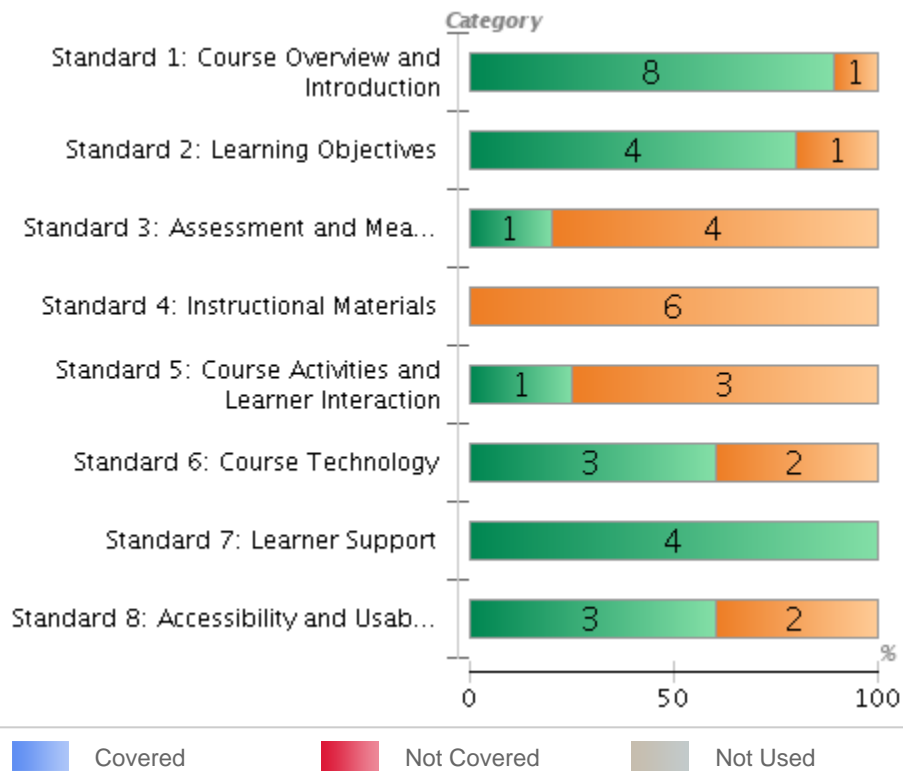


Course Coverage Report

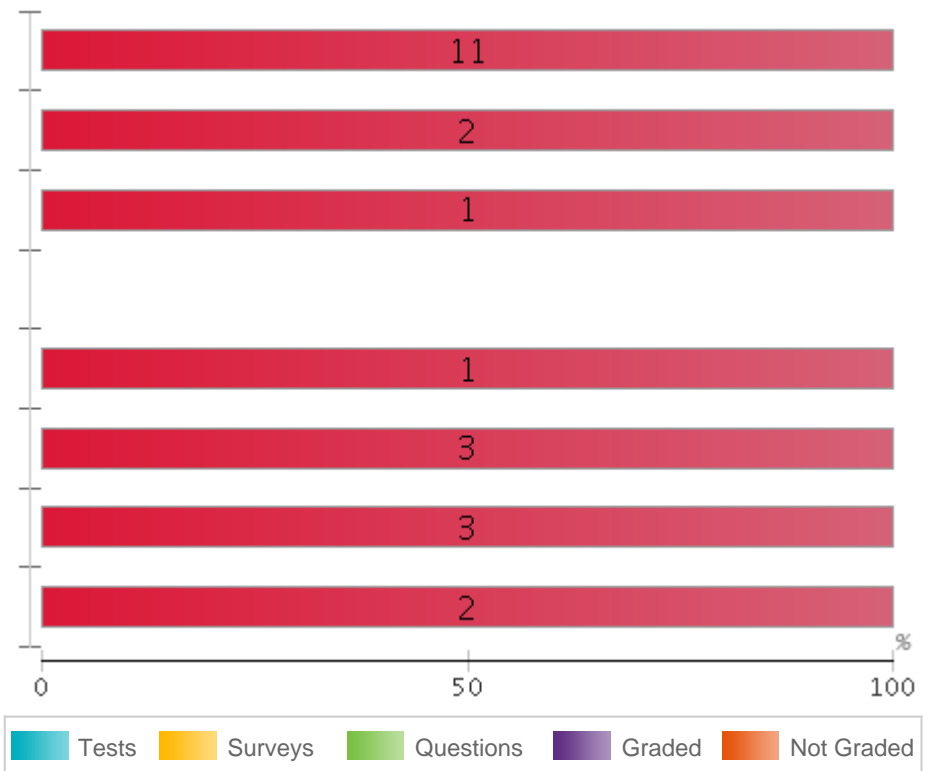
Course Name	2018 Default Course Shell
Goal/Goal Set	Quality Matters Goal Set
Selected Goal Types	All Goal Types

Course Coverage Report

Goals Comparison



Content Alignment Breakdown



Category	Goals				Content				
	Total	Not Used	Covered	Not					
Standard 1: Course Overview and Introduction	9	0	8	1					
Standard 2: Learning Objectives	5	0	4	1					
Standard 3: Assessment and Mea...	5	0	1	4					
Standard 4: Instructional Materials	6	0	0	6					
Standard 5: Course Activities and Learner Interaction	4	0	1	3					
Standard 6: Course Technology	5	0	3	2					
Standard 7: Learner Support	4	0	4	0					
Standard 8: Accessibility and Usab...	5	0	3	2					


Course Coverage Report

	Covered		Tests		Surveys		Questions		Graded		Not Graded						
Standard 1: Course Overview and Introduction	9	0	0%	8	89%	1	11%	0	0%	0	0%	0	0%	0	0%	11	100%
Standard 2: Learning Objectives	5	0	0%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%	2	100%
Standard 3: Assessment and Measurement	5	0	0%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	1	100%
Standard 4: Instructional Materials	6	0	0%	0	0%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Standard 5: Course Activities and Learner Interaction	4	0	0%	1	25%	3	75%	0	0%	0	0%	0	0%	0	0%	1	100%
Standard 6: Course Technology	5	0	0%	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	3	100%
Standard 7: Learner Support	4	0	0%	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	3	100%
Standard 8: Accessibility and Usability	5	0	0%	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%	2	100%

Course Coverage Report

Standard 1: Course Overview and Introduction

[1.1](#) 1.1 (Essential) Instructions make clear how to get started and where to find various course components.

Item Name	Type	Description	Place
Start Here	 Course Content	The resource of this report item is not reachable. !--	Start Here
		The resource of this report item is not reachable.	

[1.2](#) 1.2 (Essential) Learners are introduced to the purpose and structure of the course.

Item Name	Type	Description	Place
Course Overview	 Course Content	This cl	Course Content
Start Here	 Course Content	The resource of this report item is not reachable. !--	Start Here
		The resource of this report item is not reachable.	



Course Coverage Report

Standard 1: Course Overview and Introduction


[1.3](#) 1.3 (Very Important) Etiquette expectations (sometimes called "Netiquette") for online discussions, email, and other forms of communication are clearly stated.

Item Name	Type	Description	Place
Netiquette and Discussion Expectations	 Course Content	Netiquette Please use proper grammar and DON'T YELL at your peers.	Syllabus

[1.4](#) 1.4 (Very Important) Course and/or institutional policies with which the learner is expected to comply are clearly stated, or a link to current policies is provided.

Item Name	Type	Description	Place
BridgeValley Policies	 Course Content		Policies
Sample Syllabus	 Course Content		Syllabus

[1.5](#) 1.5 (Very Important) Minimum technology requirements are clearly stated and instructions for use provided.

Item Name	Type	Description	Place
Computer Requirements	 Course Content		Technical Requirements
Technical Requirements	 Course Content		Technical Requirements
Technical Requirements	 Course Content		Technical Requirements

Course Coverage Report

Standard 1: Course Overview and Introduction


[1.6](#) 1.6 (Important) Prerequisite knowledge in the discipline and/or any required competencies are clearly stated.

Item Name	Type	Description	Place
Sample Syllabus	 Course Content		Syllabus

[1.7](#) 1.7 (Important) Minimum technical skills expected of the learner are clearly stated.

Item Name	Type	Description	Place
Learning Management System Competencies	 Course Content		Technical Requirements
Minimum Technology Skill Requirements	 Course Content		Technical Requirements
Technical Requirements	 Course Content		Technical Requirements
Technical Requirements	 Course Content		Technical Requirements



[1.8](#) 1.8 (Important) The self-introduction by the instructor is appropriate and is available online.

Item Name	Type	Description	Place
Instructor Biography	 Course Content	Instructor Professional Biography	Syllabus

Course Coverage Report

Standard 2: Learning Objectives

[2.1](#) 2.1 (Essential) The course learning objectives, or course/program competencies, describe outcomes that are measurable.

Item Name	Type	Description	Place
Course Overview	 Course Content	This cl	Course Content
Sample Syllabus	 Course Content		Syllabus

[2.2](#) 2.2 (Essential) The module/unit learning objectives or competencies describe outcomes that are measurable and consistent with the course-level objectives or competencies.

Item Name	Type	Description	Place
Sample Syllabus	 Course Content		Syllabus

[2.3](#) 2.3 (Essential) All learning objectives or competencies are stated clearly and written from the learner's perspective.

Item Name	Type	Description	Place
Sample Syllabus	 Course Content		Syllabus

[2.4](#) 2.4 (Essential) The relationship between learning objectives or competencies and course activities is clearly stated.

Item Name	Type	Description	Place
Sample Syllabus	 Course Content		Syllabus

Course Coverage Report

Standard 3: Assessment and Measurement

[3.2](#) 3.2 (Essential) The course grading policy is stated clearly.

Item Name	Type	Description	Place
Sample Syllabus	 Course Content		Syllabus

Standard 5: Course Activities and Learner Interaction

[5.3](#) 5.3 (Essential) The instructor's plan for classroom response time and feedback on assignments is clearly stated.

Item Name	Type	Description	Place
Sample Syllabus	 Course Content		Syllabus

Standard 6: Course Technology

[6.3](#) 6.3 (Very Important) Technologies required in the course are readily obtainable.

Item Name	Type	Description	Place
Necessary Software	 Course Content		Technical Requirements

[6.4](#) 6.4 (Important) The course technologies are current.

Item Name	Type	Description	Place
Computer Requirements	 Course Content		Technical Requirements

Course Coverage Report

Standard 6: Course Technology

[6.5](#) 6.5 (Important) Links are provided to privacy policies for all external tools required in the course.

Item Name	Type	Description	Place
Software Privacy Policies	 Course Content		Policies

Standard 7: Learner Support

[7.1](#) 7.1 (Essential) The course instructions articulate or link to a clear description of the technical support offered and how to obtain it.

Item Name	Type	Description	Place
Technical Support	 Course Content		Technical Support

[7.2](#) 7.2 (Essential) Course instructions articulate or link to the institution's accessibility policies and services.

Item Name	Type	Description	Place
Software Accessibility Statements	 Course Content		Policies

[7.3](#) 7.3 (Very Important) Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.

Item Name	Type	Description	Place
Additional Resources	 Course Content		Additional Resources

Course Coverage Report


Standard 7: Learner Support

[7.4](#) 7.4 (Important) Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.

Item Name	Type	Description	Place
Additional Resources	 Course Content		Additional Resources

Standard 8: Accessibility and Usability

[8.1](#) 8.1 (Essential) Course navigation facilitates ease of use.

Item Name	Type	Description	Place
Start Here	 Course Content	The resource of this report item is not reachable. !--	Start Here
		The resource of this report item is not reachable.	


[8.2](#) 8.2 (Essential) Information is provided about the accessibility of all technologies required in the course.

Item Name	Type	Description	Place
Software Accessibility Statements	 Course Content		Policies

Course Coverage Report

Standard 8: Accessibility and Usability

[8.4](#) 8.4 (Very Important) The course design facilitates readability.

Item Name	Type	Description	Place
Start Here	 Course Content	The resource of this report item is not reachable. !--	Start Here
		The resource of this report item is not reachable.	