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Designing Right the First Time

Faculty Mini-Workshop Series on
Accessibility



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Session Outcomes

- **Outcome 1:** Describe a holistic approach to support faculty in their efforts to provide inclusive online content.
- **Outcome 2:** Identify strategies used to promote greater accessibility and learner equity campus-wide.



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Introduction



- Quality+ Instructional Designer (ITRC) since 2017
- Instructional Designer since 2006, 16 yrs.
- Live in Pocatello, Idaho
- Originally from Pittsburgh, Pennsylvania



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Introduction

Kim Tomkinson



- Instructional Designer at Idaho State University (ISU)
- University instructor and K-12 teacher for over 23 years
- 14+ years instructional design experience
- Meridian, Idaho ISU Campus



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**How knowledgeable are you
with regards to accessibility
practices?**

① Start presenting to display the poll results on this slide.



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The Tool



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Accessibility+ Toolkit Top 5

- [Heat Map](#)
- [Wizards](#)
- [Bulk Fixing](#)
- [Document Conversion](#)
- [Reports](#)



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Accessibility+ Toolkit Heat Map

Complete by Thursday at **NOON**



✓ Passed

Post your **workplace correspondence** drafts to the peer review forum by **NOON**.


Mark as done



Then **WAIT** to begin peer review until you receive an email with your peers' names.

⊘ Failed - error count: 4



Peer review of workplace correspondence 

FORUM

Mark as done



⊘ Failed - error count: 26

[Return](#)



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Accessibility+ Toolkit Wizards

Question banks	"Italic" (i) elements should not be used, "em" should be used instead	Edit	1	<i> </i>
Question banks	"Italic" (i) elements should not be used, "em" should be used instead	Edit	1	<i>efficiency of use </i>
Assignment	"Italic" (i) elements should not be used, "em" should be used instead	Edit	1	<i>before</i>
Assignment	Bold (b) elements should not be used, "strong" should be used instead	Edit	1	Only one member

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Accessibility+ Bulk Fixing

Bulk fix - Course ENGL 3307 - 05: Professional and Tech Writing (13188), Fall 2019

Fix italics tags (133 errors remaining)

Please note: refresh rate of submitted updates once processed [?](#)

Name	Course	Existing HTML code	Update to
Label - Read Chapter 11: Designing Print and Online Docume...	ENGL3307-05-F19	<i>Technical Communication</i>	Technical Communication
Label - Read Chapter 12: Creating Graphics. Technical...	ENGL3307-05-F19	<i>Technical Communication</i>	Technical Communication
Label - Read Chapter 13: Evaluating and Testing Technical ...	ENGL3307-05-F19	<i>Technical Communication</i>	Technical Communication
Label - Read Chapter 17: Writing Informational Reports.&nb...	ENGL3307-05-F19	<i>Technical Communication</i>	Technical Communication

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Accessibility+ Document Conversion

START HERE!



How This Course Works

PAGE



Course Syllabus

FILE



About Me for ENGL 3307

URL

Accessibility File Conversion x

Conversion Type: Text

Format: Text soft Word

Audio

Ebook

Braille

Request Cancel

Accessibility File Conversion x

Conversion Type: Text

Format: doc - Microsoft Word

doc - Microsoft Word

xls - Microsoft Excel

rtf - Rich Text Format

txt - Plain text

csv - Comma separated

htm - HTML

docx - Microsoft Word

xlsx - Microsoft Excel

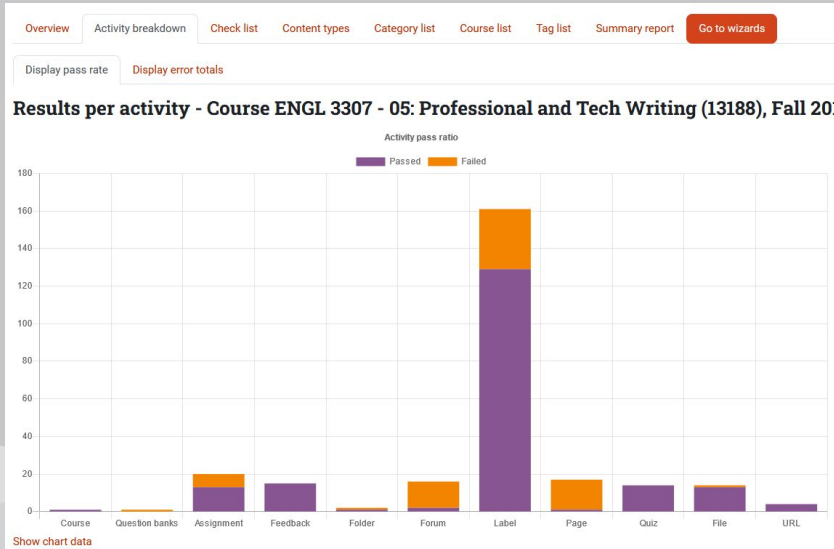
Cancel

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Accessibility+ Reporting



Activity pass ratio

	Passed	Failed
Course	1	0
Question banks	0	1
Assignment	13	7
Feedback	15	0
Folder	1	1
Forum	2	14
Label	129	32
Page	1	16
Quiz	14	0
File	13	1
URL	4	0

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Why Accessibility+ Toolkit is Great!

- Makes content easily accessible
- Help documentation within the tool
- Allows faculty to be proactive
- Gives students a choice with file conversion types



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The Process



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Pre-Work

- Proficiency with A11y+ checker
 - [Review of documentation from vendor](#)
 - Tests and analyses in the LMS
- Customized how-to instructions in knowledge base
 - [Articles](#)
 - [Videos](#)



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Evaluate Content

Automatically evaluate your course content and assessments for accessibility issues.



Remediation

Bulk update unclear or missing text for web links, image descriptions and video subtitles.



Accessible file formats

Provide your students with content in accessible formats including Audio, ePub and Electronic Braille.



Focus effort

Identify which activities have the most accessibility issues to prioritise effort.



HTML fixes

Automatically fix out of date HTML tags.



Performance support

Provide teachers with just in time tips for creating better content.



Gain insights

Gain a deep understanding of which accessibility errors are re-occurring in your content.



Improved editor

Utilise improved editor to ensure better quality content is created.



Improve workflows

Apply enhanced plugins to take advantage of more accessible workflows.



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[Knowledge Base](#) / [Faculty](#) / [Websites](#) / [Moodle ISU](#) / [Accessibility+ Toolkit](#)

Accessibility+ Toolkit

Instructions and information on the Accessibility+ Toolkit to make Moodle course content accessible.

Articles

[Accessibility+ Toolkit in Moodle ISU: Overview \[Faculty\]](#)

The Accessibility+ Toolkit provides you (faculty) the opportunity to assess your course against a set of technical standards for accessibility. The reports, guides, and wizards help you to easily identify and bulk fix reported errors.

[Accessibility+ Toolkit Wizards: Overview \[Faculty\]](#)

The Accessibility+ Toolkit includes wizards designed to allow you to submit error fixes in bulk to increase efficiency and reduce the pressure of creating an accessible course. Each wizard page displays proposed changes, some of which could be static text (text that you cannot edit) while others have input boxes for you to edit your own text, depending on the nature of the error.

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- Kim Tomkinson
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<https://www.youtube.com>

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Instructional Technology Resource Center

Course Design | Moodle Help | Tech Strategies



ITRC Video Training Library

46 subscribers

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Wednesday Webinars

Moodle 4.0 Features: Sneak Peek Accessibility+ Toolkit Recorded

Accessibility+ Toolkit How-To

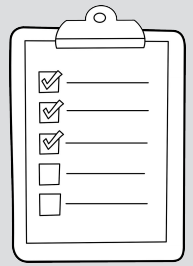
Moodle Minute Series

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Planning



- Complete schedule of deliverables and events
- Prioritized toolkit components to focus on for live sessions
- Determined best methods to deliver training and resources
 - Time considerations



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Marketing

- [Website announcements](#)
 - Clickable registration links
 - [Zoom registration](#)
- [ISU Today announcements](#)
- [ISU calendar events](#)





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ITRC Wednesday Webinars

eISU
Quality+



Select a date to register for a webinar.

Editing Your Moodle ISU Course

Wednesday, September 21
12:00 pm - 12:20 pm

Moodle ISU Heading Structures

Wednesday, September 28
12:00 pm - 12:20 pm

Moodle ISU Bulk Grade Entry

Wednesday, October 5
12:00 pm - 12:20 pm

Moodle ISU Rubrics & Grading Guides

Wednesday, October 26
12:00 pm - 12:20 pm

Grading Moodle ISU Forums

Wednesday, November 2
12:00 pm - 12:20 pm

Different Moodle ISU Forum Types

Wednesday, November 9
12:00 pm - 12:20 pm

Grading Moodle ISU Assignments

Wednesday, November 30
12:00 pm - 12:20 pm

More Actions in Moodle ISU

Wednesday, December 7
12:00 pm - 12:20 pm

Setting Up Your Moodle ISU Gradebook

Wednesday, December 14
12:00 pm - 12:20 pm



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Campus Updates

Accessibility+ Toolkit
Alternative File Type
Requests

Idaho State University
Students and Professors
Study and Teach Across the
Globe with Fulbright Awards

Celebrate Education
Appreciation Week

Diversity, Equity and
Inclusion in Education
Conference Set Oct. 28

Teaching Online with
Moodle ISU Workshop
Starts Sept. 12

Dana Gaudet Receives
International Leadership
Award

ISU Disability Services
Spotlight: Preventing Service
Dog Discrimination

University Honors Program
Trivia Night

Health Science Experience
Night set Oct. 18 in Meridian
and Nov. 9 in Pocatello

Idaho State Today



Idaho State Today is a twice-weekly employee newsletter that shares University successes, campus updates, and recognizes faculty and staff accomplishments. All past editions of the newsletter are [archived online](#).

To submit a campus update or story for *Idaho State Today*, fill out the [online form](#) by Friday at noon for Monday's edition, and Wednesday at noon for Thursday's edition. A separate newsletter called *ROAR Weekly* is sent to students on Wednesdays.

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ADD TO CALENDAR

FORWARD TO FRIENDS

Wednesday, November 2, 2022 | 12 – 12:30pm



Webinar: Discussion Grading - Whole Forum vs Rating

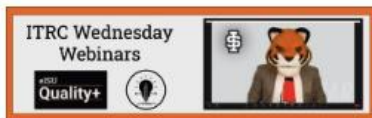
In this quick 20 minute webinar, forum grading options will be the focus. See the different grading methods available in Moodle ISU.

This will be recorded and shared on the ITRC Training Library YouTube channel.

ADD TO CALENDAR

FORWARD TO FRIENDS

Wednesday, November 9, 2022 | 12 – 12:30pm



Webinar: Different Moodle Forum Types

In this quick 20 minute webinar, we'll show you the different forum types that are available, how to set them up, and why you'd choose one over another.

This will be recorded and shared on the ITRC Training Library YouTube channel.

ADD TO CALENDAR

FORWARD TO FRIENDS

- Diversity
- Entertainment
- Exhibits
- Health & Wellness
- Lectures
- Performing Arts
- Special Events
- Student Activities
- Uncategorized
- Workshops & Training

Select: All, None

Audience

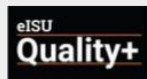
- Alumni
- Current Students
- Faculty
- Future Students
- Staff
- Other

Select: All, None



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ITRC Wednesday Webinars



Meeting Registration



Topic Different Moodle ISU Forum Types

Description In this quick 20 minute webinar, we'll show you the different forum types that are available, how to set them up, and why you'd choose one over another. This will be recorded and shared on the ITRC Training Library YouTube channel.

Time Nov 9, 2022 12:00 PM in [Mountain Time \(US and Canada\)](#)

First Name*

Last Name*

Email Address*

Confirm Email Address*

* Required information

Information you provide when registering will be shared with the [account owner](#) and host and can be used and shared by them in accordance with their [Terms and Privacy Policy](#).

Register

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Initiatives



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Initiatives

- [Webinars](#)
- [1 on 1 training](#)
- [ITRC Video Training Library on YouTube](#)
- [Knowledge base articles](#)
- Self-paced full training course



Faculty and Staff
Accessibility Training

ROAR



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isu.edu

ITRC | On Demand Scheduling

Course Design | Moodle Help | Tech Strategies
Faculty and Staff can select a time and day that works for you and let us know what assistance you need. We can meet with you via zoom.

How long do you want to meet for?



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What has worked on your campus to increase participation in accessibility or other faculty training events?

① Start presenting to display the poll results on this slide.



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Future Plans



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Future Plans



- Partnership with ISU Disability Services - Document Formatting
- Integrate Accessibility Toolkit into Quality+ Program
- Pull accessibility resources into faculty focused training
- Utilize Pressbooks to create open source resources



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Faculty Perspectives



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Faculty Perspective



- Growing utilization/adoption with positive feedback
- Integrate Accessibility Toolkit into Quality+ Program
- Pull accessibility resources into faculty focused training
- Utilize Pressbooks to create open source resources



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Challenges with Faculty Adoption



- Getting the word out
- Enrollment/participation in training
- “Leading the horse to water...”
- Accessibility = intimidating



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What initiatives does your organization have, or plan to have in the future, to promote accessibility practices?

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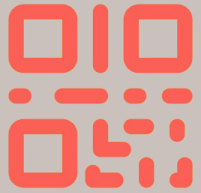
Thank you for attending!

Enjoy the rest of the conference



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Join at [slido.com](https://www.slido.com)
#3288780

① Start presenting to display the joining instructions on this slide.