REGULAR AND SUBSTANTIVE INTERACTION

Does Standard 5.2 Need an Update?

Meet the presenters

Office of Online Education

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Today's conversation

1. What is interaction?

2. Why we made an internal standard

3. Does SRS 5.2 need an update?

4. Group critique of IU's standard

5. What's the best path for your institution?

Defining "interaction"

Defining "interaction"

What is the best-case scenario?

What is the worst-case scenario?

[go.iu.edu/1GTL](go.iu.edu/1GTL)

Defining "interaction"

["distance education" definition from HEOA of 2008 § 103](#)

…to support regular and substantive interaction between the students and the instructor, synchronously or asynchronously.

Defining "interaction"

[2015 DOE Federal Student Aid conference: Slides 27-32](#)

- Must be instructor-initiated

- "Regular"

- More than just a grade / relevant to subject matter

- Accredited faculty member

Defining "interaction"

WCET Frontiers article, "**Interpreting what is Required for "Regular and Substantive Interaction**" Sept. 2016

- Reviews multiple DOE documents

- Spells out players and expectations

- What is "regular"?

- Use advice at own risk

Limitations of SRS 5.2

Specific Review Standard 5.2

Learning activities provide opportunities for interaction that support active learning.

SRS 5.2 and IU

- "Opportunities" for interaction

- Learner-initiated examples

SRS 5.2 and IU

- Charged with making an "Interaction Standard"

- Experienced QM-ers from around state

- Piloted with Peer Reviewers

Does this have a role in the rubric?

Brainstorming:
For and Against

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Interaction standard
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