

Rate the following areas in your column with a 1-3 scale. (1=Lacking, 2=Emerging, 3=Abundant) If any important thoughts come to mind, jot them down.

Document	Standard	To what degree. . .	
Program	Standard A: Mission Statement	. . .does our mission statement incorporate equity?	
Program	Standard B: Governance	. . .does our model of governance incorporate equity?	
Program	Standard C: Leadership	. . .does our leadership team act intentionally for equity?	
Program	Standard D: Planning	. . .does our strategic plan intentionally consider equity?	
Program	Standard E: Organizational Staff	. . .do our staff and hiring practices demonstrate equity?	
Program	Standard F: Financial/Material Resources	. . .do our business practices demonstrate equity?	
Program	Standard H: Integrity and Accountability	. . . do our actual operations meet our equitable goals?	
Program	Standard L: Faculty and Staff Support	. . .do our supports for staff and faculty promote equity?	
Program	Standard M: Learning and Parent/Guardian Support	. . .do our learner/guardian supports demonstrate equity?	
Program	Standard N: Program Evaluation	. . .do we include equity in our program evaluation metrics?	
Teaching	Standard A: Professional Responsibilities	. . .do teachers reflect on and learn about equitable practice?	
Teaching	Standard B: Digital Pedagogy	. . .do pedagogical approaches resolve potential inequity?	
Teaching	Standard C: Community Building	. . .do students have equitable participation in the class?	
Teaching	Standard D: Learner Engagement	. . .do engagement strategies target students equitably?	
Teaching	Standard E: Learner Citizenship	. . .are students engaged in equitable digital citizenship?	
Teaching	Standard F: Diverse Instruction	. . .is instruction equitably diversified according to student need?	
Teaching	Standard G: Assessment and Measurement	. . .do teachers use equitable opportunities to measure learning?	
Teaching	Standard H: Instructional Design	. . .are teacher created lessons and resources designed equitably?	
Courses	Standard A: Course Overview and Support	. . .do course orientation and support services promote equity?	
Courses	Standard B: Content	. . .does course content intentionally demonstrate equity?	
Courses	Standard C: Instructional Design	. . .do the design principles behind the course promote equity?	
Courses	Standard D: Learner Assessment	. . .does the course use equitable opportunities to measure learning?	
Courses	Standard E: Accessibility and Usability	. . .does the content intentionally provide equitable usability?	
Courses	Standard F: Technology	. . .do the technologies support equitable learning experiences?	
Courses	Standard G: Course Evaluation	. . .do course evaluation metrics measure equity?	