Online Teaching Self-Efficacy Survey

General Directions: The purpose of the survey is to conduct a feasibility pilot study aimed at refining data collection procedures and instruments. Please respond to the following evaluation thoughtfully. Thank you for your honest ratings and thoughtful comments. There are no direct benefits or foreseeable risks associated with participating in this survey. Your responses will remain anonymous and confidential, and no personally identifiable information will be collected or linked to your responses. If you feel uncomfortable at any point, you may choose to skip any questions or discontinue your participation. By continuing, you indicate your voluntary consent to participate in this survey.

Part I: Climate – To what extent do you agree with the following statements about your new online teaching environment? If a statement does not apply to your teaching, please select "N/A."

1. I have developed an online environment that supports effective learning.
    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

2. I have ensured that my class is accessible to students with diverse needs.
    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

3. I have fostered an inclusive learning environment where all students feel welcome.
    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

Part II: Practices – To what extent do you agree with the following statements about your new online teaching environment? If a statement does not apply to your teaching, please select "N/A."

1. My class incorporates activities beyond lectures.
    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

2. I have facilitated students' understanding of new content by linking it to their prior knowledge.
    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

3. I have motivated students to engage actively in my class.
    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

Part III: Assessments – To what extent do you agree with the following statements about your new online teaching environment? If a statement does not apply to your teaching, please select "N/A."

1. Assessments (e.g., quizzes, exams, papers) in my class are graded fairly.

    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

2. I provide prompt feedback on students' work.

    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

3. My expectations for assignments are clearly communicated.

    Strongly Disagree   Disagree   N/A   Agree   Strongly Agree

Reference

Byrne, V. L., Ketelhut, D. J., Moncrieffe, K., & Randolph, B. (2023). Evaluating online teaching self-efficacy and effectiveness in public PK12 teachers: The self-evaluation of online teaching for PK12 (SEOT-PK12) instrument. *Journal of Online Learning Research, 9*(1), 39-56. Waynesville, NC USA: Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/primary/p/221251/.