

Oh the Places We Can Go: When Elementary Course Content is Accessible!

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A Quality Matters Event



Qtips

1. We, as educators, have the power and ability to design instructional content in a way that students of all abilities can access and interact with the material.
2. Designing and developing accessible course content is an ongoing process that requires continued research and effort.
3. There are a number of textbooks and other interactive instructional content available in the form of open educational resources that can be used to create accessible learning experiences.

The one argument for accessibility that doesn't get made nearly often enough is how extraordinarily better it makes some people's lives. How many opportunities do we have to dramatically improve people's lives just by doing our job a little better?

- Steve Krug

Reflect

1. What thoughts do you have for changing your own instructional and curriculum design processes based on the information that was shared during this session?
2. What is one new tool or concept that you learned about during this session and how do you envision integrating that tool into your own classroom?
3. What are your thoughts, questions, and concerns when it comes to creating and designing accessible instructional materials?

Don't Forget

Questions

Q-it Up

*How will you use what you learned?
List your ideas.*