



# Now & Later

Strategies for Transitioning to Remote Instruction for the Short and Longer Term





#QMWestRegional  
#remoteteaching  
#remotelearning



@QMProgram  
@bsimunich  
@pennymoved



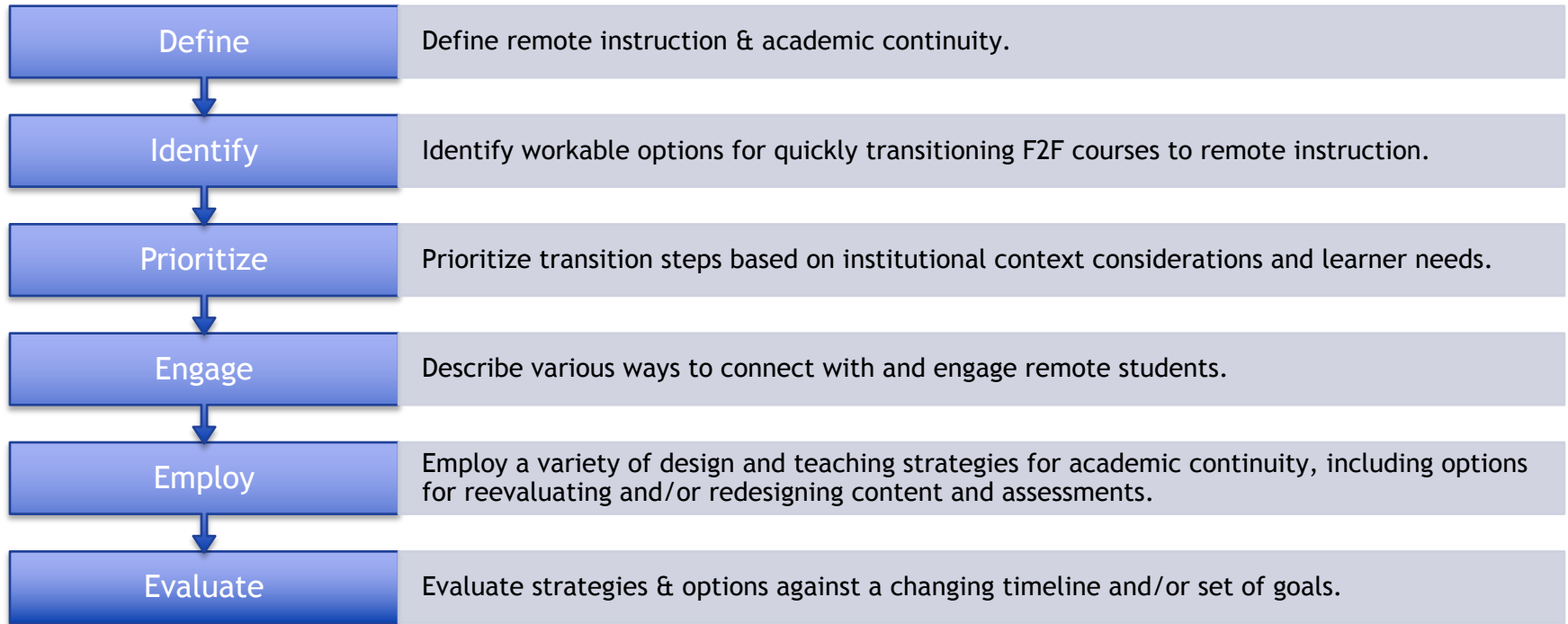
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## Meet your Presenters

# Session Objectives



# What is Remote Learning?



## Remote Learning/Instruction:

A type of distance ed where the instructor & student are physically separated & instruction is via the internet or other means.

We're currently in a *unique* situation of “emergency” remote instruction.



## Academic/Instructional Continuity:

The process of preserving academic functions of an institution, such as teaching and learning; the capability of an institution to maintain instruction despite a disruptive event.

# Important to Remember



## NOW

Looking for the minimum viable option to meet the immediate need. These courses were not designed for online, and the focus is on academic continuity, not quality.



## LATER

Remote Learning is not a long-term solution. Online Learning hinges on a quality approach, & is purposefully designed, evaluated, & improved over time. Moving forward, we need to refocus on quality.

# How does Remote Learning differ from Online Learning?



EMERGENCY  
RESPONSE



NOT DESIGNED  
FOR ONLINE



INSTITUTIONAL  
SUPPORT MODEL  
DISRUPTED



FACULTY  
READINESS FOR  
ONLINE



STUDENT  
READINESS FOR  
ONLINE

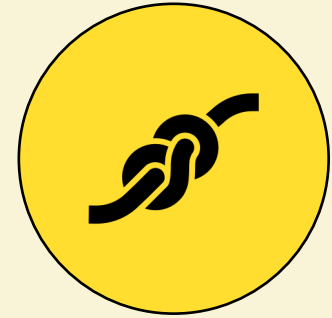
# Options for Remote Instruction



**SYNCHRONOUS**



**ASYNCHRONOUS**



**MIX OF BOTH/  
"FLIPPED REMOTE"**

# Options May be Impacted by:



Institutional  
resources



Class size



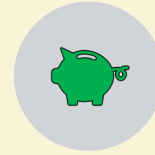
Technology skills  
and availability



Faculty and  
student  
readiness



Type/situation of  
learner



Accreditation or  
financial aid  
requirements



# Prioritizing the Transition



**Immediate need:** *Communicate changes & other info*



**Then:** *Interact and Guide*



**Later, or when possible:** *Organize & Rethink/Redesign*

# Step One: Prepare for Success



WHAT'S DIFFERENT?

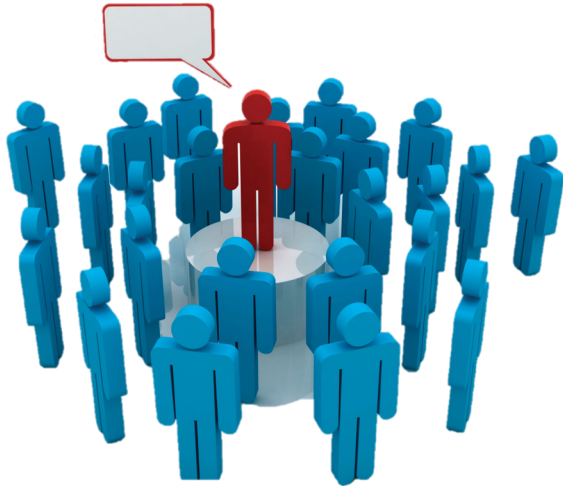


HOW DO I DO  
REMOTE LEARNING?



WHERE CAN I GET  
HELP IF I NEED IT?

## Communicate changes



Due dates/times



Where do they go to get started?



How/where do they submit assignments?



How can they access their grades?



“Rules” for synchronous sessions/attendance

# Communication Channels



Announcements



Email check-ins



Office hours



Instructor blog

## Set Expectations



How should students contact you?  
When can they expect a reply?



Office hours



When can students expect grades  
and feedback?



How should students communicate  
online? (Netiquette, etc.)

## Provide Assistance Info



Provide the tech help contact info AND what they help with.



Have technology options and workarounds at-the-ready.



Provide information for academic support services (tutoring, library, etc.) and student support services (counseling, etc.). Will services be available remotely?

# Next Step: Guide Students' Learning



**GET SOCIAL**



**COMMUNICATE  
ALIGNMENT**



**TIMELY FEEDBACK  
IS CRUCIAL**

## Elevate Social Presence



Share your learning space



Begin with a check-in



Create a poll



Encourage collaborative learning



# Rethinking In-Class Interaction



Discussions



Private Reflective  
Journals



Active Learning  
options

## Communicate Alignment & Focus on Feedback



Structure is vital right now. Begin by introducing each week's topic via video, audio, or text.



“Preview” the week by telling students how the content supports their work on the assessments.

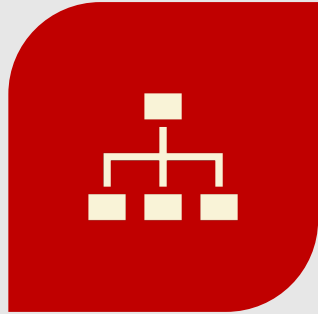


Discuss the assessments, connecting them back to their relevant material, and also link them with relevant learning objectives.



Feedback is crucial (& a 2-way street)

# Longer term: Adapt to Online



**ORGANIZE INTO  
LEARNING UNITS**



**CREATE OR FIND  
NEW MATERIAL**



**FOCUS ON ACTIVE,  
APPLIED LEARNING**

## Organize into Learning Units



Use LMS template if possible.



Organize the remaining weeks into folders, complete with an introduction, content, and assignment information.



Collect syllabus, class schedule, policies, etc. into separate folder.

## Create/find new material



Explore OER



Create short lectures/lessons



Remember alignment



Have students help

# Focus on Active, Applied Learning



## Formative options

scenarios, case studies, role-playing, debates, reflective journals, blogs, interviews, concept or mind maps



Group work may not be an option right now, unless already begun



## Summative options

essays, presentations, creative projects (posters, multi-media, creative writing, visual collage, etc.)

# Questions?

- Where are you now?
- What are your biggest questions or obstacles?





QM's Emergency Remote Instruction Checklist  
(for both HE and K-12) can be found at:  
[https://bit.ly/QM\\_ERIChecklist](https://bit.ly/QM_ERIChecklist)