

MASTER OF THE UNIVERSE!:

COLORADO COMMUNITY COLLEGE SYSTEM'S APPROACH TO TEMPLATES

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OUTLINE

- Learning Objectives
- Scope of QM at CCCS
- History of the Master Course Template (MCT)
- MCT Hands on Activity
- Next Steps



LEARNING OBJECTIVES (LOS)

1. Explain the benefits of a Master Course Template and QM for instructors and students
2. Build a Master Course Template
3. Determine the next step in building an institutional Master Course Template



COLORADO COMMUNITY COLLEGE SYSTEM:

- **13** Community Colleges in Colorado
- Serve approximately **121,000 students**
- **50,247** FTE in FY 2015-16
- **Minority student** comprise **34.9%** of the student population
- **56%** of CCCS students are **female**
- **59%** of CCCS students are **under 25 years old**
- **60%** completely **debt-free**



COLORADO COMMUNITY COLLEGES ONLINE (CCCONLINE)

- Consortium of **13 colleges**, plus Dawson CC
- **25,000 students / 40,000** enrollments annually
- **65%** of CCCOnline students are **female**
- **44%** of CCCOnline students are **under 25** years old
- **222** courses
- **452** instructors
- Over **2,300** sections annually
- 15-, 10-, and 6-week terms



HISTORY

- 2011 – QM member institution
 - Raise quality in course design and standardize courses
- 2013 – First Master Course Template
- 2013 – State Subscription with 4 other colleges
- 2015 – QM Implementation Plan
- 2015 – Internal QM review of courses begins
- 2015 – First QM recognized course (COM125)
- 2016 – Face-to-Face Facilitator



MASTER COURSE TEMPLATE – LO 1.

- **Standardized guidelines** for course creation
- **Ensures alignment** of courses and module objectives with assessment, instructional materials, course activities/engagement, and use of technology/tools
- Provides **Subject Matter Experts (SME)** a clear design template for each module
- Facilitates input of course content by SME / ID so that the remaining **QM Specific Review Standards can be met**
- **Student Experience**



MASTER COURSE TEMPLATE (MCT)

MCT is reviewed and updated annually

Addresses 29 of 43 QM Specific Review Standards:

- 13/21 Essential Standards
- 9/14 Very Important Standards
- 7/8 Important Standards
- *12 others are earmarked*

How do we address the remaining Specific Review Standards?

CONTINUOUS IMPROVEMENT

- Master Course Template 2013
 - First MCT
- Master Course Template 2015
 - Brought Syllabus Out
- Master Course Template 2016
 - Addressed Accessibility



HANDS-ON ACTIVITY – LO 2.

Log on:

<https://ccco.desire2learn.com/login.asp>

UN: QMuser2017

PW: QMuser2017



WHAT ARE YOUR NEXT STEPS? LO 3.



THANK YOU



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Colorado Community Colleges Online