

Let's Do More Than Discuss

Quality Matters Connect Conference 2019

Paula Cancro, The College of Westchester

Let's Do More Than Discuss: Ideas for Learner Engagement

- Paula Cancro
- Assistant Professor – The School of Business
- QM Coordinator
- Oh and...
- In House QM Course Facilitator
- QM Master Reviewer
- Then there's
- Faculty Advisor to Student Enactus team (We'll talk later)
- Overworked
- Oh, I meant working hard
- But I really do love what I do



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Learning Objectives

- Identify alternatives/enhancements for weekly discussions
- Evaluate tools and activities
- Try out a few things

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Plan for this Session

- QM Standard 5 - Learning Activities and Learner Interaction
- Discussions – The “Rules”
- Ideas for Asynchronous Activities
 - Cross fingers - demo and activity 1: FlipGrid
 - Cross fingers - demo and activity 2: VoiceThread

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There is more to this plan

- Show and Tell
 - Linkr
 - Teams
- What if you can go (synchronous) LIVE??!!!
 - Cross fingers - demo and activity 1: NIFI
 - Cross fingers - demo and activity 2: PollEverywhere
- Any final thoughts and questions

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Review Standard 5 – Learning Activities and Learner Interaction

Learning Activities facilitate and support learner interaction and engagement.

5.2: Learning activities provide opportunities for interaction that support active learning

(QM 6th Edition Rubric)





Active Learning

“Active learning involves learners engaging by ‘doing’ something, such as discovering, processing, or applying concepts and information. Active learning entails guiding learners to increasing levels of responsibility for their own learning.”

(Quality Matters 6th Edition Rubric, pg. 26)

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Typical Discussion

- Please post your response first by **11:59 pm** on Thursday, then respond to your classmates by **11:59 pm** on Sunday.
- These are examples of the types of responses you might share with your class members:
 - Share an insight from having read a class member's posting
 - Ask a clarifying or probing question
 - Offer and support an opinion
 - Make a suggestion
 - Disagree (politely) with an opinion, point of view, or choice
 - Expand on your classmate's posting

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Enhancing Discussions

Some Examples

Asynchronous Examples

FlipGrid



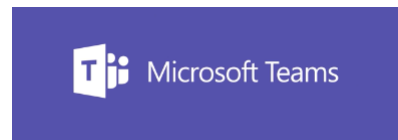
VoiceThread



Linkr (Education)



Microsoft Teams





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Code: <https://flipgrid.com/1fb1d4f9>




VOICETHREAD

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<https://voicethread.com/share/13191166/>

Possible Alternatives
Some Examples

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Linkr Education

<https://app.linkreducation.com/>

Linkr Demo

<https://app.linkreducation.com/ACERDPU>

You are about to join the class:
QM Connect 2019
 Paula Cancro | October 27 to December 19, 2019
 The College of Westchester

Email
 Password [Forgot password?](#)
 Remember me
 Sign in
 or
 Sign in with Google

New to linkr? [Create an account.](#)

Microsoft Teams

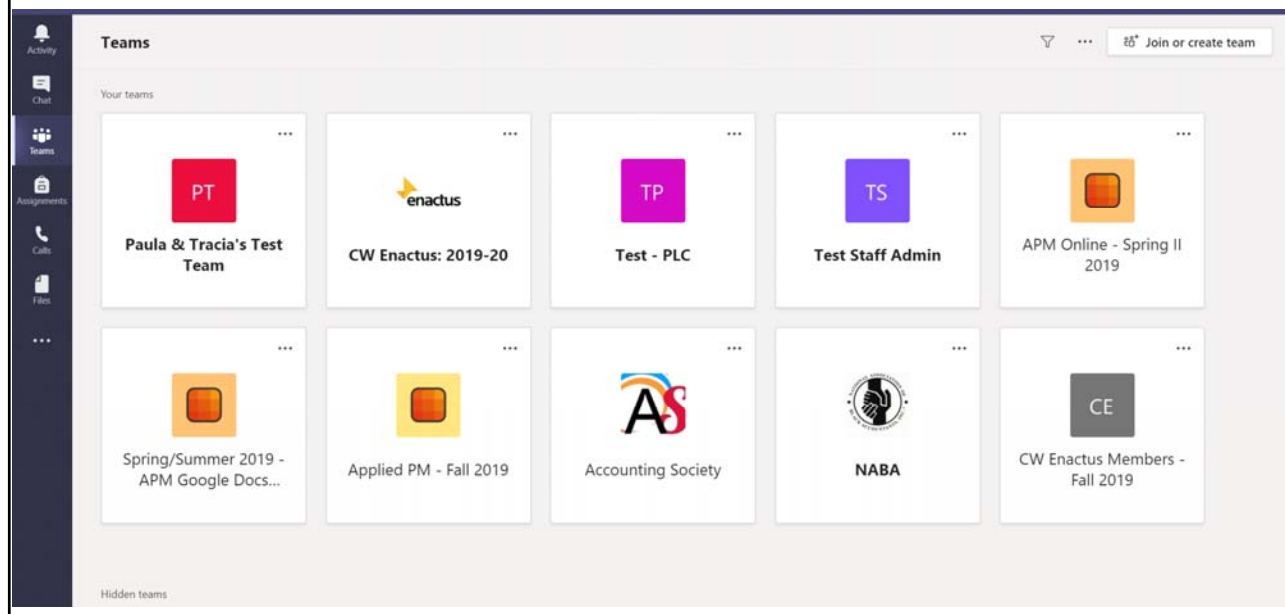
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<https://bit.ly/2pW5m6d>



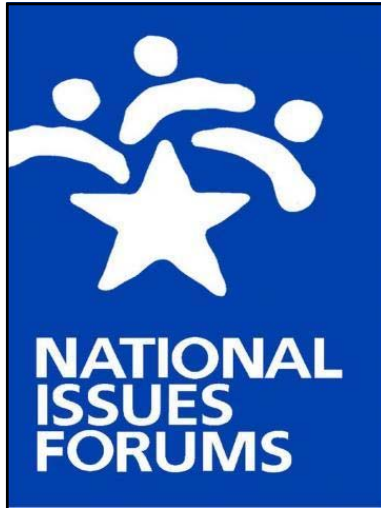
This Photo by Unkdreamstime.com

Microsoft Teams



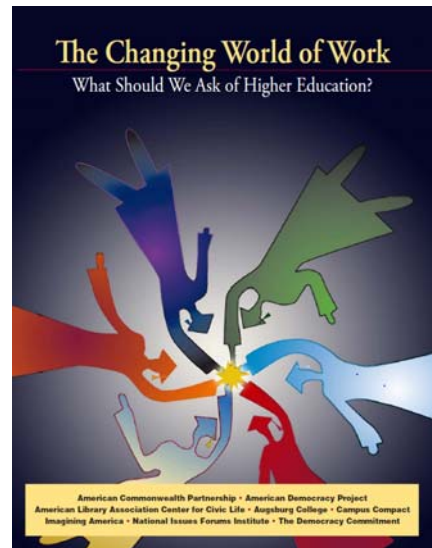
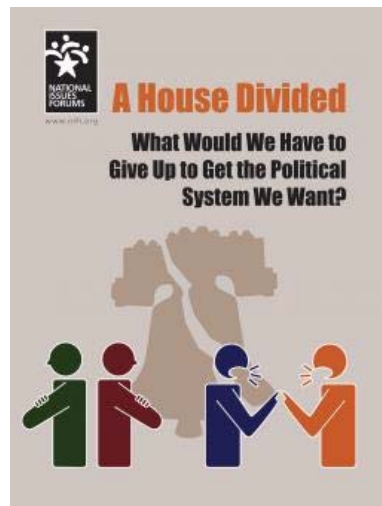
Think Live and Online

Synchronous Examples



 **Poll Everywhere**

NIFI (National Issues Forum Institute)





“DELIBERATION”

(What It Is and Why It Matters)

Deliberation is a form of political discourse where people:

- ✓ Tackle issues that are not easily solved
- ✓ Face up to issues where people disagree
- ✓ Look at difficult issues with an open mind
- ✓ Listen carefully to different perspectives
- ✓ Weigh the benefits and trade-offs of different courses of action
- ✓ Think about what matters most to them

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Deliberation is NOT:

Debate—where each side states a specific opening position and argues against the opposing view

- **Discussion**—where people examine an issue, but do not confront choices or weigh benefits and trade-offs
- **Advocacy**—where people enlist supporters and rally for agreed-upon courses of action
- **Making a “To Do” List**—where people identify a few broadly-acceptable ideas and organize or advocate for them

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THE COMPONENTS OF THE NIF DELIBERATIVE FORUM

- An issue guide
- The forum design
- One or more moderators
- Participants
 - *Think, Share, Weigh, Reflect*

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Deliberation Forum Example

Title: (Practice-QM Connect) The Changing World of Work:
What Should We Ask of Higher Education?

Join ID: 007-155-625

Forum

URL: <http://findcommonground.org/game/join?joinId=007155625>

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**Website**

Respond at PollEv.com/cancro, as long as the poll is active.

Text messaging

Text [CANCRO](https://www.cancro.org) to [37607](https://www.cancro.org) to join the session, then text a response.

Some final thoughts



Tools

- FlipGrid - <https://info.flipgrid.com/>
- Linkr (Linkr Education) - <https://www.linkreducation.com/en/>
- Microsoft Teams - <https://bit.ly/2Pm7FKo>
- Nifi (National Issues Forum Institute) - <https://www.nifi.org/>
- PollEverywhere - <https://www.polleverywhere.com/>
- VoiceThread - <https://voicethread.com>

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Other Resources and Credits

- Quality Matters - <http://qualitymatters.org>
- Faculty Focus - <https://www.facultyfocus.com/>
- Inside HigherEd - <http://www.insidehighered.com/>

Additional Credits

- NIFI Organization for sharing materials
- Gabe Flacks, Founder of NewsActivist and Linkr Education
– many phone calls

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THANKS!

Any questions?
You can find me at
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[@pcancrocw](https://twitter.com/pcancrocw)