

Qtips

1. Connection in virtual environments requires intentionality.
2. Establishing teacher expectations around engagement is a foundational element to quality student connections.
3. Virtual interventions can mirror seated interventions with the right processes in place.

Anxiety is extremely contagious, but so is calm.
- Harriet Lerner

Reflect

1. How might leaders establish expectations for virtual engagement?
2. How might I think differently about the teacher's role in student engagement?
3. What systems already exist in your program for intervention that can be easily adapted for virtual?

Don't Forget

Questions

Q-it Up

*How will you use what you learned?
List your ideas.*