



Role Play for Overcoming Objections to Academic Freedom

Pair up with a colleague. One will take the role of the faculty member and the other will play the role of instructional designer. Decide quickly who acts as the faculty member first. If there is time, switch roles so each person can practice.

Use your own words to overcome the following objections:

Doesn't QM infringe on my academic freedom?

Are you going to tell me how to teach my class?

I know my students best. Why do I need this QM stuff?