

The Quality Matters 9th Annual Conference, QM Connect, welcomes you to:

General Standards 4/5 and Open Educational Resources!

The What, the Why and the How . . .



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Jane Sprangers, DVM, MS

jsprangers@hennepintech.edu

Hennepin Technical College
9000 Brooklyn Blvd.
Brooklyn Park, MN 55445

 **Hennepin Technical CollegeSM**

 **MINNESOTA STATE**

What's In It For You?

Creating content for blended/online courses takes a significant amount of time and a great deal of forethought. While there are many paths that may be taken in designing an online course, the QM rubric provides a road map that incorporates instructional design best practices. General Standards in the Higher Education rubric are concerned with Instructional Materials (GS4) and Learning Activities (GS5). Both standards (and others as well) may be met via the inclusion of Open Educational Resources within a course.



Open Educational Resources are “ready-made” teaching and learning resources that reside in the public domain or have been released under an open license that permits their free use. Open Education Resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools or materials used to support access to knowledge (<https://www.opensocietyfoundations.org/voices/why-open-education-matters>). The use of OER can provide variety in instructional materials and activities and may decrease the design time commitment for the instructor.

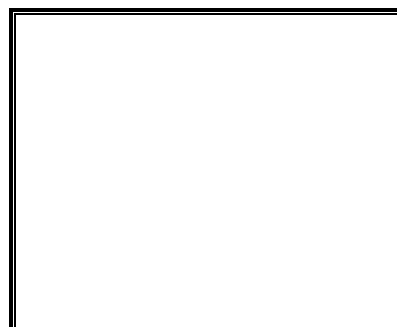
In this 50-minute session, we will explore the “links” that exist between OER and the General Standards of the 5th edition of the QM Higher Education rubric, in particular GS 4 and GS 5. Data will be shared that provides powerful support for faculty, instructional designers and institutions to adopt OER when it is possible to do so. Finally, suggestions will be offered to assist in locating appropriate, high quality OER to incorporate into your own courses.

Furthermore, you will have opportunities to interact with your colleagues and to collect their insights, ideas and thoughts on OER. You will leave with an instructor’s toolkit full of resources, that you can investigate or use immediately in your own courses.

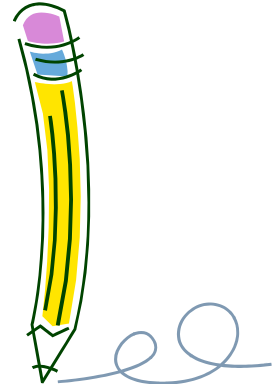
Join me for 50 minutes of professional development that may stretch your perceptions of your role in education in an ever-changing global community of learners.

After actively participating in this learning experience, you will be able to:

- Describe the components of General Standards 4 and 5 of the 5th edition of the QM Higher Education rubric
- List factors that support the use of Open Educational Resources
- Formulate a plan for investigating the use of OER in a future or existing course.



Notes



Educator's Toolkit of Thoughts



Name of my course

Instructional
materials

Learning
activities

Personal Reflection: The WHY of OER



What I learned.

What surprised me.



My Action Plan – OER and my course?

Thank you for your participation in this presentation!

References and Resources

Books

Bates, A W 2017 *Teaching in a Digital Age*. <https://opentextbc.ca/teachinginadigitalage> CC-BY

Goldrick-Rab, S 2016 *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream*. University of Chicago Press.

<http://press.uchicago.edu/ucp/books/book/chicago/P/bo24663096.html>

Jhangiani, R S and Biswas-Diener, R 2017 *Open: The Philosophy and Practices that are Revolutionizing Education and Science*. London: Ubiquity Press. DOI: <https://doi.org/10.5334/bbc>. License: CC-BY 4.0
To read the free, open access version of this book online, visit <https://doi.org/10.5334/bbc>

General References

16 OER Sites Every Educator Should Know <https://campustechnology.com/articles/2014/07/02/16-oer-sites-every-educator-should-know.aspx>

Achieving the Dream <http://achievingthedream.org/>

Brigham Young University. Publications from the open education group on perceptions and efficacy of OER: <http://openedgroup.org/publications>

Hilton, J, Fischer, L, Wiley, D and Williams, L 2016 *Maintaining Momentum Toward Graduation: OER and the Course Throughput Rate*. International Review of Research in Open and Distributed Learning Vol 17 No 6.

Hunger on Campus: The Challenge of Food Insecurity for College Students 2016
<https://studentsagainsthunger.org/hunger-on-campus/>

Jhangiani, R. S., & Jhangiani, S. (2017). Investigating the perceptions, use, and impact of open textbooks: A survey of post-secondary students in British Columbia. The International Review of Research in Open and Distributed Learning, 18(4), 172-192. doi:
<http://dx.doi.org/10.19173/irrodl.v18i4.3012>

The Orange Grove: Florida's Open Educational Resource Repository 2016 Student Textbook Survey
<https://florida.theorange Grove.org/og/items/3a65c507-2510-42d7-814c-ffdefd394b6c/1/>

Open Textbooks

Carnegie Mellon University Open Learning Initiative <http://oli.cmu.edu/>

MIT Open Courseware <https://ocw.mit.edu/index.htm>

OER Commons <https://www.oercommons.org/hubs/open-textbooks>

OER Consortium <https://www.oerconsortium.org/discipline-specific>

OpenStax <https://openstax.org/>

Open Textbook Library <https://open.umn.edu/opentextbooks/>

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