



Fine-tune Your Plan: Use QM Reporting Tools to Support, Adjust, & Create Your QA Initiative

QM ConnectLX
October 27, 2020



Because I am a _____, I am interested in learning more about reports.

A: QMC at my institution

B: Researcher

C: Administrator

D: Other Role



Session Objectives & Purpose

Session Handout:

- Lists all reports
- Asks for your ideas for report uses

<https://tinyurl.com/QMReports>



Describe how to locate and prepare both standard and customized reports.



Identify characteristics and information found in various reports.



Brainstorm uses of various reports to support institution quality assurance implementation plans.

Multiple Uses of QM

QM tools and processes were developed for inter-institutional quality assurance.

Current uses include:

- Course development/redevelopment
- Quality assurance of existing courses
- Ongoing faculty professional development
- Focus attention on digital learning policies & steering committees
- Create a campus climate and structure that promotes teaching and learning
- Program or institution accreditation efforts

Continuous Improvement

Standards & process for action, feedback, and revision

Review of instruction supported by ongoing, inclusive Professional Development opportunities

Formalized Self-Review including data analysis

Course review and revision cycles following the QM recommended process & full Rubric

Use of review feedback beyond meeting Standards



Using Reports to Answer Key Questions



Professional Development

How many faculty have completed QM professional development?

Which workshops have individuals completed?

When were specific workshops completed?

Who is registered for upcoming sessions?



Course Reviews

How many and which courses are QM Certified courses?

How many Internal Reviews have been completed?

Which QM standards are most often missed?



Role Holders

How many peer reviewers and master reviewers do we have?

What is the status of each reviewer's or facilitator's certification?

Who are our current APPQMR and IYOC facilitators?



Types of Reports & How They Might Be Used

Session Handout: Lists all reports & Requests your
input

Located at: <https://tinyurl.com/QMReports>

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How to Locate Reports

- Located in MyQM
 - QMCs have access
- Multiple Types
 - Activity Report
 - Training Registrants
 - Custom Reports
 - Individuals Report

- [Activity Report](#) (?)
 - [Current Institution Training Registrants](#) (?)
 - [Custom Reports](#) (?)
 - [Faculty Survey Responses](#)
 - [Individuals Report](#) (?)
 - [Stipend Processing Settings](#) (?)
 - [Update Institution Profile](#)
- 

Institution Reports

- Provide snapshot overview
- Cannot add dates to customize reports
- Can export to PDF or Excel



Activity Report:

Lists your institution's QM activity



Current Institution Training Registrants:

Lists individuals affiliated with your institution who are currently registered for future QM professional development. (Includes resource site registration)



Individuals Report:

Lists individuals affiliated with your institution and their QM activity.

Individuals Report

Includes:

- Email address, first name, & last name
- QM roles and eligibility status of role
- Courses submitted by individual for review (internal and official reviews)
- Courses reviewed by individuals on review team
- All professional development activity.

All Activity

Export to Excel

Export to PDF

(Please be patient. Exporting these reports can take a few minutes for large

AT A GLANCE:

Individuals:	540
Individuals Trained:	394
Peer Reviewers:	19
Master Reviewers:	6
Facilitators:	6
Courses Submitted for Review:	87
Closed Submitted Reviews:	93
Self-Reviews	22
Higher Ed QM-Managed	2
Higher Ed Subscriber-Managed	1
Higher Ed Internal Review	35
Higher Ed Subscriber-Managed managed by CRM	32
Higher Ed Subscriber-Managed Recertification by a certified Course Review Manager	1



Custom Reports for QM Components



**Course
Reviews &
Rubric
Standards**



**Professional
Development**



**Individuals with QM
Roles**



Professional Development Reports | Course Review Reports | Individual Reports

Registration Date Report ?

Enter the date range below:

From: To:

Delivery Mode: All

Professional Development Type: All

Include Facilitators

Run - Registration Date Report

Course Start Date Report ?

Course Completion Report ?

Enter custom date ranges

Select Delivery Mode

Select Type

Three Custom Report Types

Types of Professional Development Reports

- **Registration Date:**
Registered Individuals by Registration Date
- **Course Start Date:**
Registered Individuals by Course Start Date
- **Course Completion Report:** *Displays Individuals by Course Start Date)*



Professional Development: Course Completion Report Example

Course Completion Report

Course Completion Report - [Redacted]

127 completed PD session records were found during the selected date range: (Jul 01 2017 - Oct 01 2020)

[Batch Certificates](#)

[Excel](#) [PDF](#) [Print](#)

Search:

First Name	Last Name	Email Address	Training Session	Training Format	Session Start Date	Payment Method	Date Completed	Completed
[Redacted]	[Redacted]	[Redacted]	Independent Applying the QM Rubric (APPQMR) : (Statewide Systems)	F2F	10/11/2019	Invoice	10/11/2019	Yes
[Redacted]	[Redacted]	[Redacted]	Independent Improving Your Online Course (IYOC): (Statewide Systems)	F2F	09/20/2019	Invoice	09/20/2019	Yes
[Redacted]	[Redacted]	[Redacted]	Independent Improving Your Online Course (IYOC): (Statewide Systems)	F2F	09/20/2019	Invoice	09/20/2019	Yes
[Redacted]	[Redacted]	[Redacted]	Independent Improving Your Online Course (IYOC): (Statewide Systems)	F2F	09/20/2019	Invoice	09/20/2019	Yes
[Redacted]	[Redacted]	[Redacted]	Independent Improving Your Online Course (IYOC): (Statewide Systems)	F2F	09/20/2019	Invoice	09/20/2019	Yes
[Redacted]	[Redacted]	[Redacted]	Independent Improving Your Online Course (IYOC): (Statewide Systems)	F2F	09/20/2019	Invoice	09/20/2019	Yes
[Redacted]	[Redacted]	[Redacted]	Independent Improving Your Online Course (IYOC): (Statewide Systems)	F2F	09/20/2019	Invoice	09/20/2019	Yes

Offline - Leave a Message



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Types of Course Review Reports



QM Certified Courses

- Lists all formal course reviews sponsored by your institution

Courses Submitted for Review

- Lists courses submitted for review by your institution (filter by type).

Courses Reviewed by Reviewers at My Institution

- Lists course reviews (filter by type) started on or between the date range entered

Rubric Standards Report

- Aggregate report of course review outcomes for all closed course reviews.

Certified Courses Report Example

QM-Certified Courses

QM-Certified Courses - ██████ University System

33 reviews were found during the selected date range. (Jul 01 2017 - Oct 01 2020)

[Batch Certificates](#)

Excel PDF Print

Search:

Course Name	Course Number	Review Type	Review QM Coordinator	Course Representative	Review Outcome	Start Date	End Date	Certified Date
Accounting Information for Executive Action	EMBA 67032	Subscriber	██████████	██████████	MetFirst	2019-11-06	2019-12-05	2019-12-05
Accounting/Finance	Certified Business Advisor	QM	██████████	██████████	MetAmend	2020-07-14	2020-08-12	2020-08-21
Algorithms and Programming I	CS 61002	Subscriber	██████████	██████████	MetAmend	2017-05-16	2017-07-14	2017-09-06
Biostatistics in Public Health	BST 52019	Subscriber	██████████	██████████	MetFirst	2019-05-06	2019-06-24	2019-06-24
Business Strategy	MIS 64185	Subscriber	██████████	██████████	MetFirst	2019-06-03	2019-07-11	2019-07-11
Communicable Diseases	PH 30012	Subscriber	██████████	██████████	MetFirst	2018-10-01	2018-11-06	2018-11-06
Financial Reporting for Executives	EMBA 67031	Subscriber	██████████	██████████	MetAmend	2020-04-15	2020-05-21	2020-06-17
Global Conditions and Macroeconomic Policy	ECON 62021	Subscriber	██████████	██████████	MetAmend	2019-04-10	2019-05-22	2019-06-13
Global Supply Chain Management and Sustainability Strategies	MIS 64026	Subscriber	██████████	██████████	MetFirst	2019-10-01	2019-11-18	2019-11-18
Globalization and Technology Strategy	MIS 64042	Subscriber	██████████	██████████	MetFirst	2019-██-██	██████████	██████████

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Rubric Standards Report Example

Rubric Standards Report

There are 26 reviews processed in the results below for [redacted] and the The Quality Matters Higher Education Rubric, Sixth Edition:

21 (81%) out of 26 reviews met standards.

5 (19%) out of 26 reviews met standards after amendment.

0 (0%) out of 26 reviews didn't meet standards.

Excel PDF Print Search:

Standard	Met	Met Amend	Not Met	Percentage Overall Met	Percentage Met	Percentage Met Amend	Percentage Not Met
1.1 - 1.1 Instructions make clear how to get started and where to find various course components.	26	0	0	100%	100%	0%	0%
1.2 - 1.2 Learners are introduced to the purpose and structure of the course.	26	0	0	100%	100%	0%	0%
1.3 - 1.3 Communication expectations for online discussions, email, and other forms of interaction are clearly stated.	26	0	0	100%	100%	0%	0%
1.4 - 1.4 Course and institutional policies with which the learner is expected to comply are clearly stated within the course, or a link to current policies is provided.	26	0	0	100%	100%	0%	0%
1.5 - 1.5 Minimum technology requirements for the course are clearly stated, and information on how to obtain the technologies is provided.	26	0	0	100%	100%	0%	0%
1.6 - 1.6 Computer skills and digital information literacy skills expected of the learner are clearly stated.	25	1	0	100%	96%	4%	0%



Role Holders

Examples of Roles:

- Facilitator
- Peer Reviewer
- Master Reviewer
- Course Review Manager



Individuals with QM Roles

- Lists individuals affiliated with your institution that hold a QM role.
- Filter by specific role.

QM Role Holders - Action Required

- Lists all individuals affiliated with your institution with action required in order to maintain eligibility to hold one or more QM roles.
- Shows “Suspended” and “Expired” roles

Action Required Report Example

Suspension =
Individual needs to
update role
application (typically
required every year)

Expired =
Individual must
resubmit role
application

			Higher Education Peer Reviewer Application - Expired - 05-10-2017	Peer Reviewer	1215 [REDACTED] APPQMR, student, Completed: Yes 052511PRCOnline, student, Completed: Yes 080111QMRubricUpdate, student, Completed: Yes 100113_IYOC_2149_Quality, student, Completed: Yes 070114_QMRubricUpdate_2149_Quality-4342, student, Completed: N/A 051116_QMSS_2149_QM Qual-7172, Student, Completed: No
			Higher Education Peer Reviewer Application - Expired - 01-31-2018	Peer Reviewer	050115_APPQMR_156998_[REDACTED] 5407, student, Completed: No 091115_APPQMR_1410_[REDACTED] 5934, Student, Completed: Yes 011216_PRC_2149_QM Qual-6493, student, Completed: Yes
			Higher Education Peer Reviewer Application - Suspended - 05-09-2020	Peer Reviewer	073109 [REDACTED], student, Completed: Yes 010610PRCOnline, student, Completed: Yes 080111QMRubricUpdate, student, Completed: Yes 070114_QMRubricUpdate_2149_Quality-4342, student, Completed: N/A 060118_RU_2149_QM Qual-10961, Student, Completed: N/A 053117_PRRS_2149_QM Qual-9484, Student, Completed: N/A

Reflection

1. Which of the reports are you most interested in exploring further and why?
2. What other types of reports would you find useful for fine-tuning your QA plan?



Institution Individuals Report

Registration Date Report

Course Completion Report

QM Certified Courses

Rubric Standards Report

Individuals with QM Roles

QM Role Holders - Action
Required

Your To Do List:

1. Access the Session Handout at <https://tinyurl.com/QMReports>
2. Add Your Ideas for how reports are or can be used.
3. Complete the Conference Session Survey.

Quality Matters Reports

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Thank you!

More information about reports can be found in the QMC Training site.

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