

EVERY JOURNEY STARTS SOMEWHERE

Micro-Credentialing to Support Experiential Learning

IOWA





#1 Collaboration

#2 Alignment

#3 Stakeholders

KEY CONSIDERATIONS



#1 Whose skills?

#2 What works?

#3 What's next?

KEY QUESTIONS

About Us



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Our Context

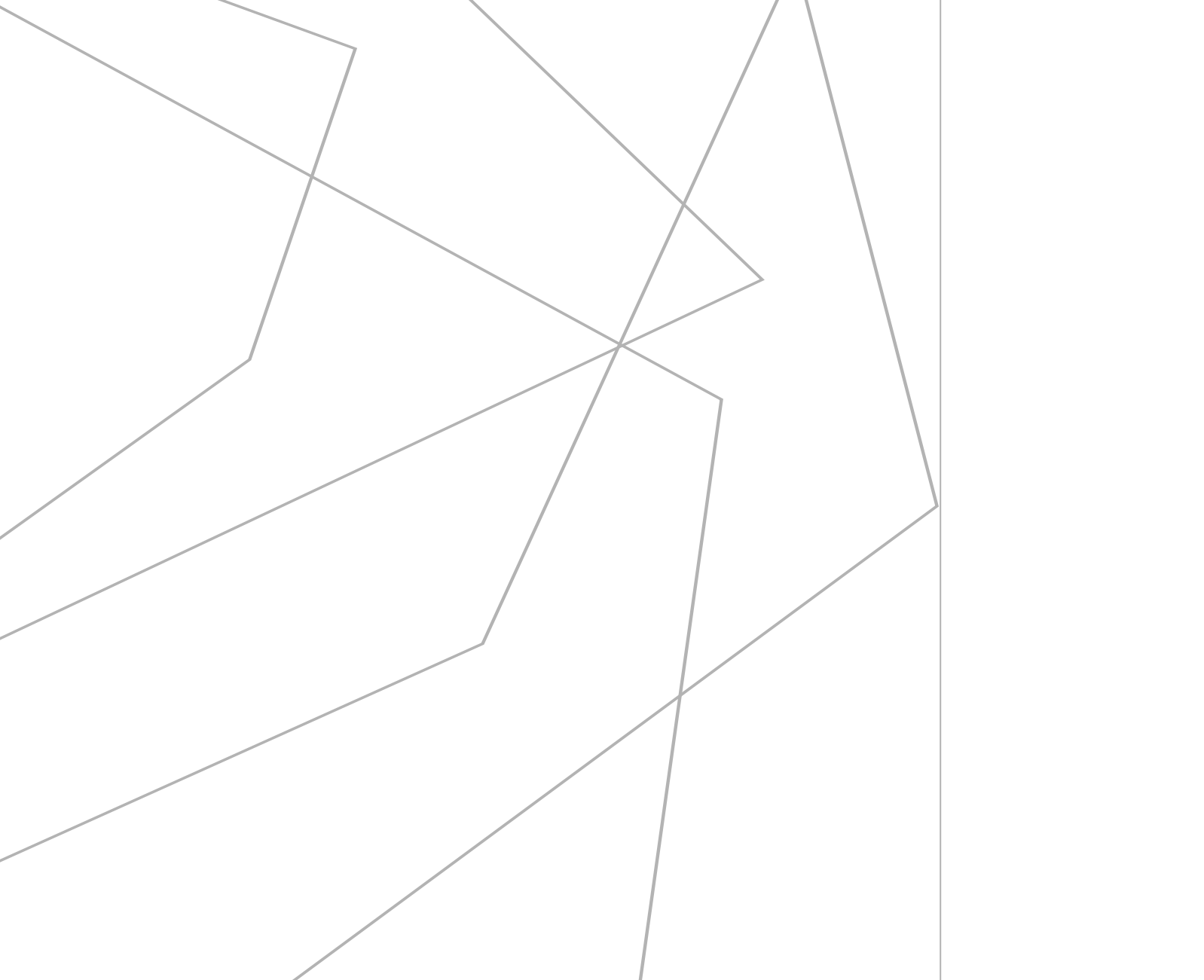
University
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Education

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Center



COLLABORATION



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Respond to pressing needs facing higher education

Magnify diverse areas of expertise in an institution

Enhance quality of flexible, scalable asynchronous learning experiences

Boost awareness/application of instructional design practices

KEY QUESTION

Whose skills?



What are examples of effective, cross-departmental collaborations from your institution?

1. What factors helped these interactions flourish?
2. List people's or department's names



ALIGNMENT



ALIGNMENT

Align to our values and objectives

Certify courses using QM Self Review before publish

Implement with supported, integrated, and open technologies

KEY QUESTION

What works?



Plan to assess that micro-credentials are working.

1. What are your institution's values and desired outcomes? (i.e.: university mission statement and/or strategic plan)
2. What evidence would demonstrate that an asynchronous learning module is aligned with these objectives?



STAKEHOLDERS



STAKEHOLDERS

Outline values and needs of target audience and others

Assess outcomes of learning experiences

Create scaffolding of learning goals among modules and high-impact practices

KEY QUESTION

What's next?



Please list the High Impact Practices (HIPs) that you think would be especially successful at your institution. Why?

First-Year Experiences | Common Intellectual Experiences | Learning Communities
Writing-Intensive Courses | Collaborative Assignments and Projects
Undergraduate Research | Diversity/Global Learning | ePortfolios | Service Learning
Community-Based Learning | Internships | Capstone Courses and Projects

