

Qtips

1. Far more teachers are now expected to have mastery across the full range of in-person, online, and blended instruction.
2. There is no shortage in the availability of professional development for teachers. But there is a major hurdle in accessing effective PD that is aligned to individual teacher's needs, and doing that at scale for all teachers.
3. Teachers must be situated at the center of a district's professional development system "personalizing high-quality PD resources to each individual based on their strengths and weaknesses as defined against a framework of effective teaching, and providing time for reflection.
4. Technology can facilitate this type of large scale effective PD by helping leaders across districts and states crowd-source and share high-quality PD and ignore much of the rubbish that is available.

*Do thine own
work and know
thyself.
- Plato*

Reflect

1. When it comes to your personal professional development goals as a teacher, can you clearly define desired outcomes? What are the most important outcomes?
2. Do you have the means to reflect on a framework of effective teaching as a means to assess your strengths and weaknesses? How valuable would this information be to your growth and development?
3. If you had a stronger understanding of your strengths and weaknesses as a teacher, do you have access to high-quality PD aligned to your personal growth and development needs as a means to improve your practice and impact as a teacher?

Don't Forget

Questions

Q-it Up

*How will you use what you learned?
List your ideas.*