

Dipping our Toe into Multi-Media

A Faculty and Instructional Designer Collaboration Success Story

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DREXEL UNIVERSITY

Dornsife

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Introductions

[BIO PHOTOS]

Learning Objectives

- Describe the process for creating faculty produced videos that engage students
- Describe the process for creating student produced videos that align with learning outcomes
- Discuss the successes and challenges of using multi-media to increase overall quality of courses.

Participant Poll

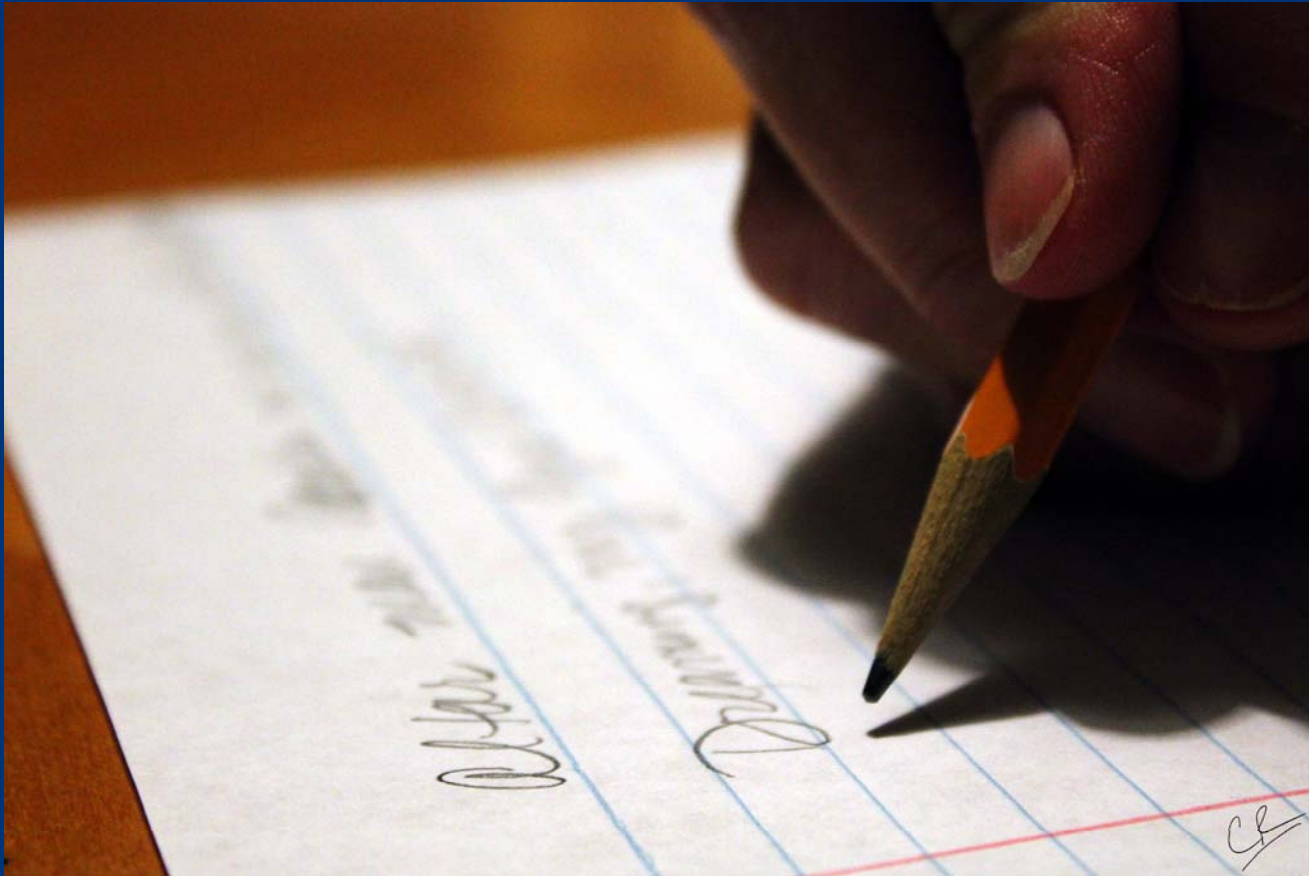


Instructor Generated Video



Brian Eager, 2012 CCBY

Creating the Scrip



Exercise

1. Script Writing & Recording
2. Reading off a teleprompter



Studio Experience

Editing



Enokson, 2005 CCBY

Video Excerpt

Student Generated Videos

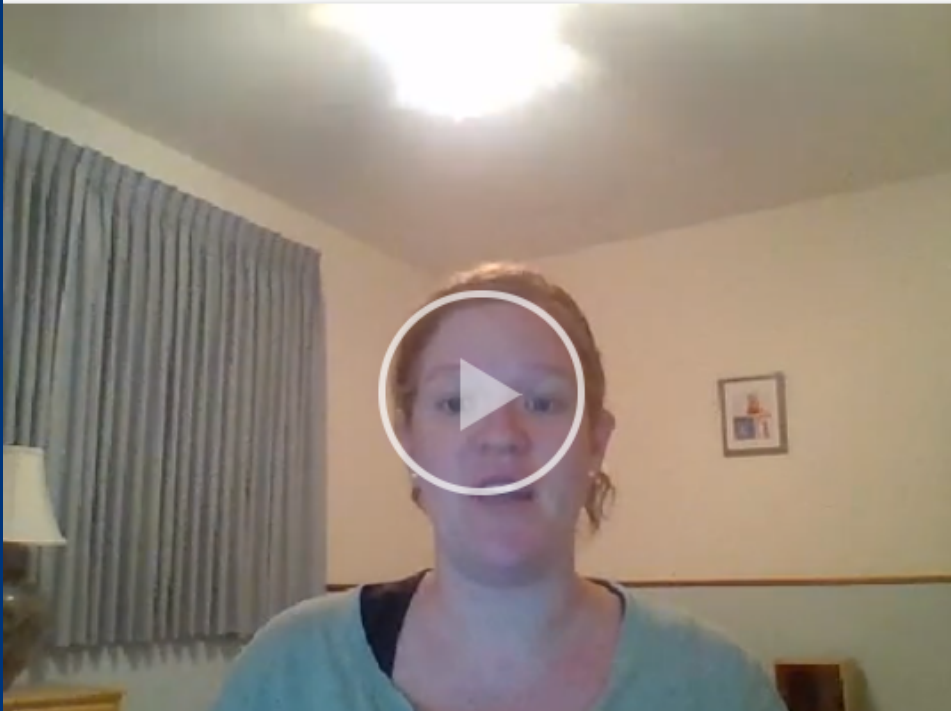
Week 7: ApprenNet Challenge

11 Submissions - Assigned by Melissa Kaufman

Challenge

Peer Review

Recap



Respond to the challenge

For this week you again have two goals. The first is to reflect on two of the innovation models from this week's readings and answer one of the following questions.

[SHOW MORE](#)

 [Tips for a better video](#)

Submissions are open for Learners, but your role does not allow you to submit. This knowledge base article will show you what Learners can see.

Practice

Reinforce skills.

Facilitate feedback.

Increase collaboration.

Share expertise.

Continuous learning for the digital age.



Scaffolding



Challenges



Resources

Thank you!

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