Design Smarter, Not Harder: The AI Advantage

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Agenda

- Welcome and Introduction: (5 min)
  - Speakers
  - Our Use Case
- Key Concepts and Examples (5 min)
- Initiating the Conversation (5 min)
- Oh, the Possibilities! (30 min)
- Q & A/Conclusion (5 min)

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Why have a conversation?

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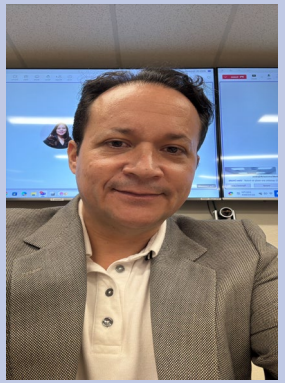
About Us

Dr. Rachel Sale
Dean of Digital Learning



Dr. Andres Padilla-Oviedo
Instructional Designer

Dr. Juan Ramirez
Education Program Chair and Faculty

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How We Began our AI Journey

Conference Predictions, Summer 2023

Release Notes, September 2023

Early Adopters, Fall 2023

Symposium, February 2024

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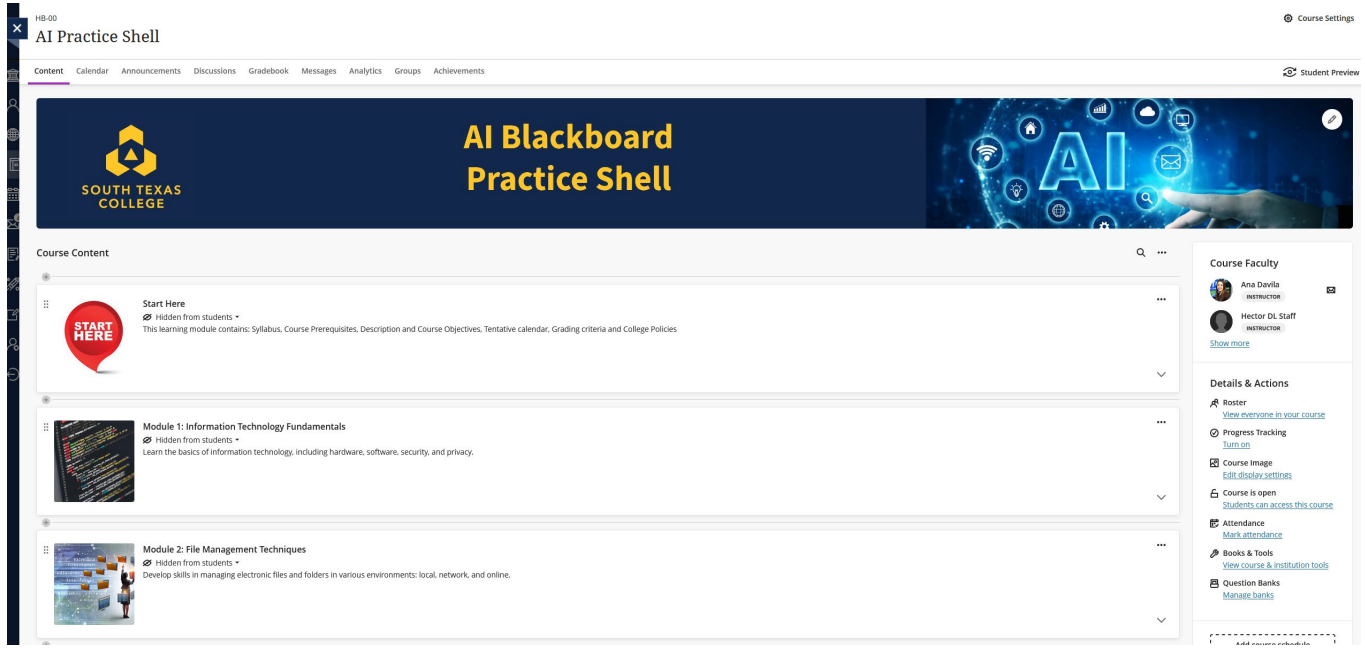
Auto-Generated

- Modules
- Rubrics
- Discussions
- Assignments
- Journals
- Questions for Assessments
- Question Banks



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So...what was the motivation from content knowledge to action?

"We need to make su
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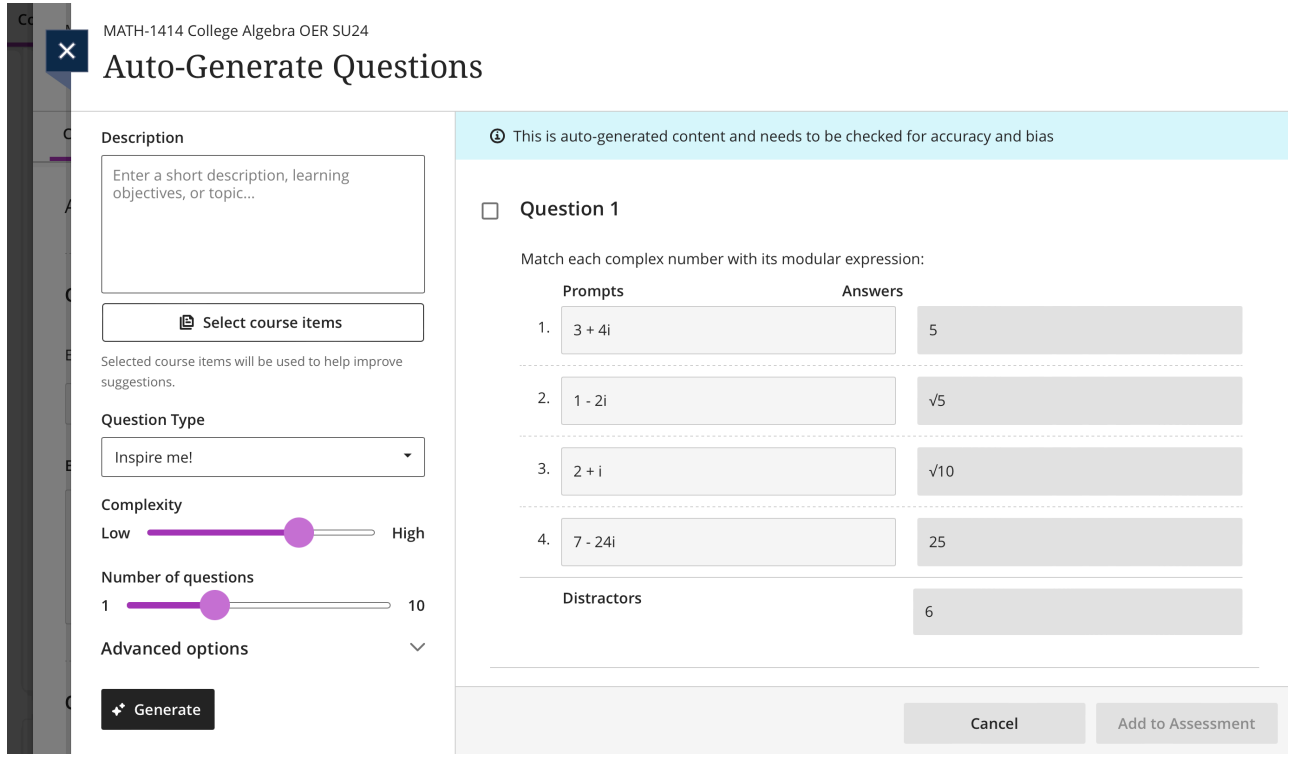
What do our results show?

- Offers ready-made content ideas and structure, so instructors aren’t starting from scratch.
- Quickly generates modules, discussions, assignments, and assessments aligned with course goals.



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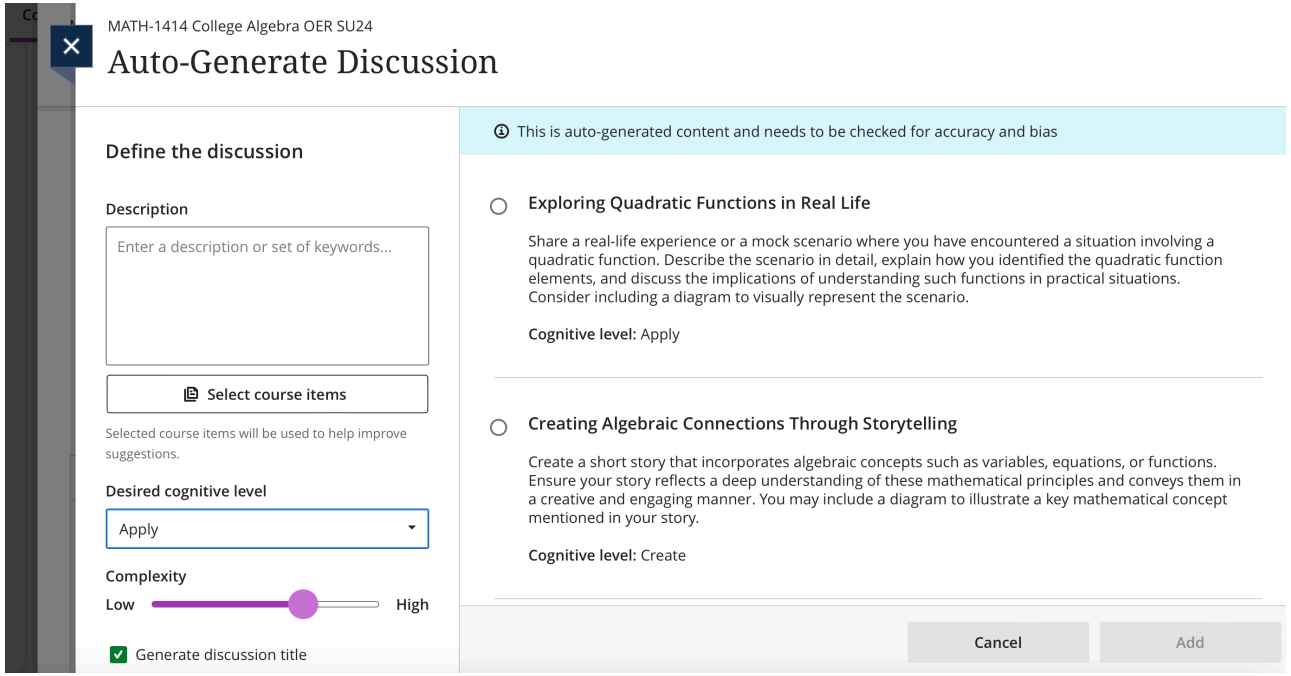
What do our results show?

- AI Assistant options offer to refine and customize modules
- Aligns content with learning objectives for consistent, standards-based instruction
- Generate personalized content tailored to individual learning styles.



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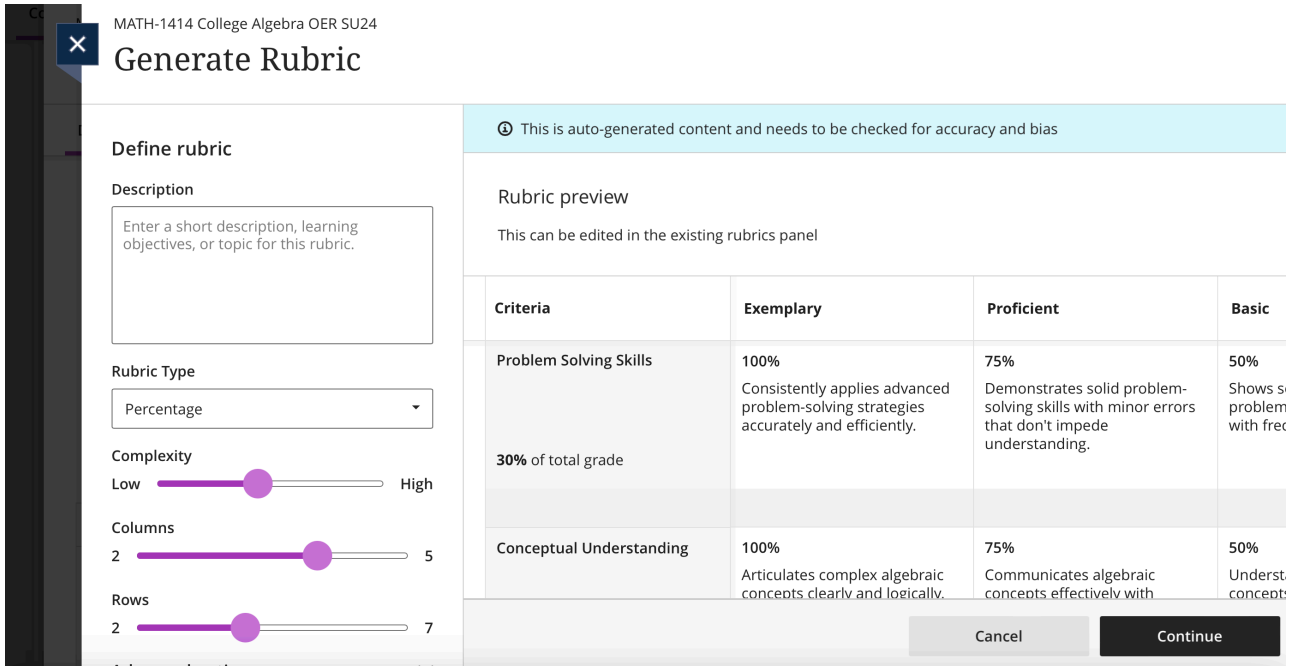
What do our results show?

- Delivers consistent and objective grading through automated rubrics



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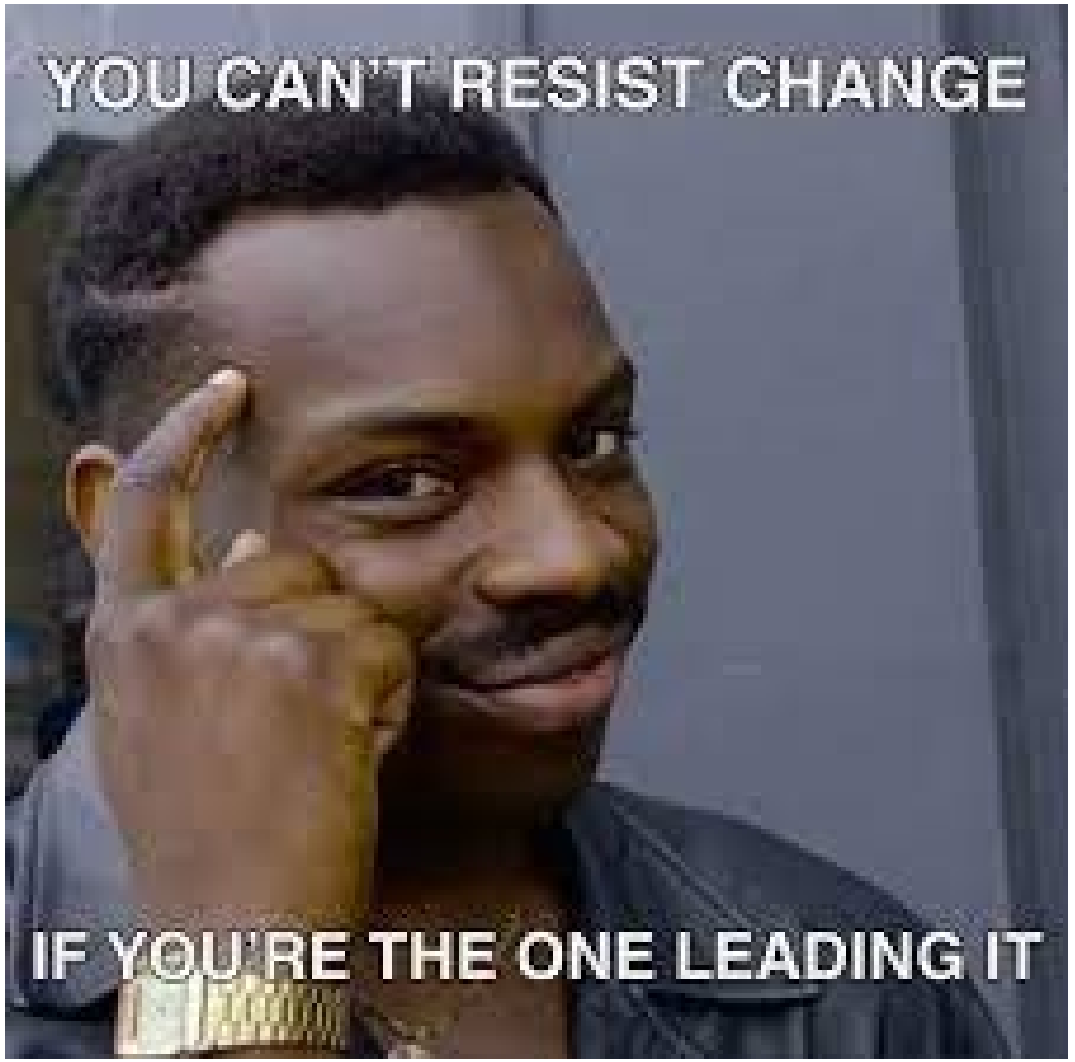
What's ahead for all of us?



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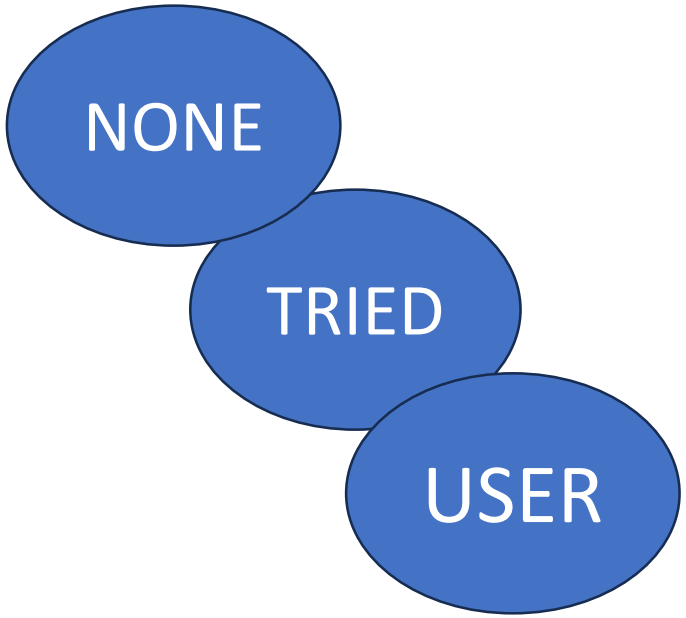
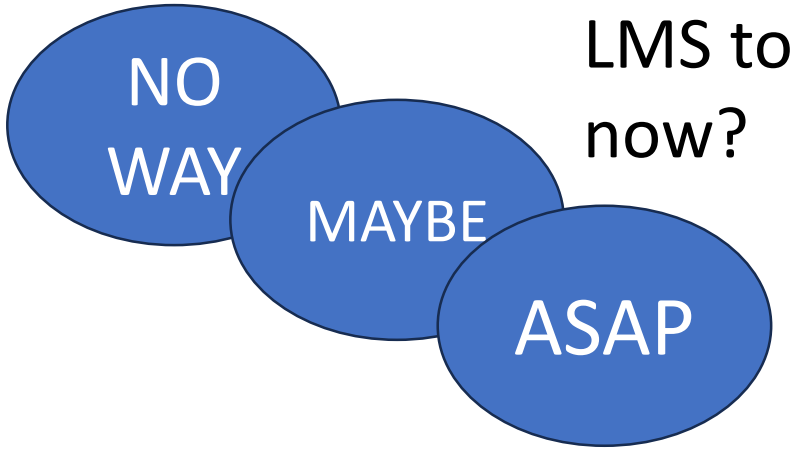
What's ahead for all of us? Before we break into groups, what's your general level us acceptance for AI?



If you have not used a LMS tool, will you try it now?



Do your concerns about student use influence your opinions about faculty use?

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Conversation 1: What do we have in common?

Campus/Departmental Attitudes and Perceptions

Where is the practically a given benefit?

Any unique situations in your environment

Spark questions:

How can we embrace the business uses on campus, how can we incorporate this into the student experience?

Can you share an example where AI has driven positive change on your campus? Or, did the concept arrive as a problem?

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Conversation 2: Real-World Applications

How can my campus, department, or even work team realistically integrate AI across different environments?

Spark questions:

How could automated feedback change the role of instructors? What are the implications for student learning and instruction?

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Thank you!