

Course Design

It's a dirty job, but somebody's got to do it

2017 QM Connect Conference



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Session objectives

After this session, you will be able to...

- document the various tasks that are related to designing a course.
- evaluate the possible interactions between faculty and instructional designers to design a course.
- categorize course design responsibilities by who can carry out the task (faculty, ID, or both).

Confidentiality notice

Yes, we are collecting the following data from this session...

- Basic demographics of participants
- Results of our conversations

ASU IRB Study Number: 00006851

Theoretical framework

IPEC Competency 2

Use the knowledge of one's own role and those of other professions to appropriately assess and address the **health care needs of patients and to promote and advance the health of populations**. (Roles/Responsibilities)

Source: Core Competencies for Interprofessional Collaborative Practice: 2016 Update
<https://www.ipecollaborative.org/resources.html>

Theoretical framework

Our Application of the Competency

Use the knowledge of one's own role and those of other professions to appropriately assess and address the **educational needs of the learner and to promote and advance the education of society**. (Roles/Responsibilities)

Theoretical framework

Roles/Responsibilities Sub-competencies:

RR2) Recognize one's limitations in skills, knowledge, and abilities.

RR4) Explain the roles and responsibilities of other **providers** and how the team works together to **provide care, promote health, and prevent disease.**

Source: Core Competencies for Interprofessional Collaborative Practice: 2016 Update
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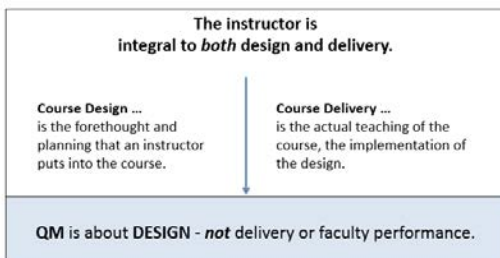
Theoretical framework

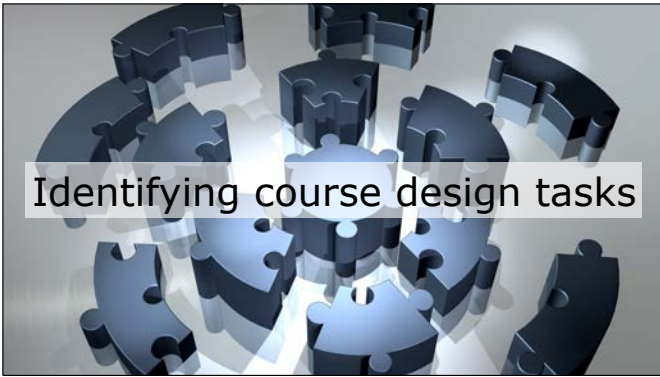
Our Application of the Sub-competencies:

RR2) Recognize one's limitations in skills, knowledge, and abilities.

RR4) Explain the roles and responsibilities of other **professionals** and how the team works together to **develop courses and promote learning.**

Design vs Delivery





Identifying course design tasks



Developing a teamwork approach



Building a "map" of tasks

Final reflection



We value your feedback



Please use the conference app to review this session

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