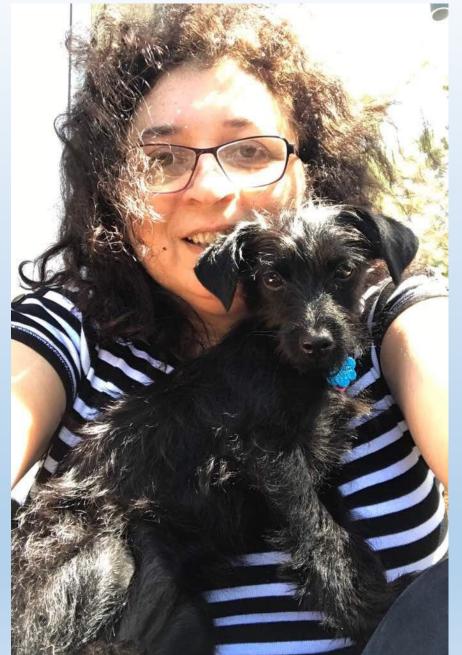
How to Cope With Jo Related Stress for Fac

Ayda Basgul Martin, MD South Louisiana Community College Natural Science Department





Ayda Basgul Martin, MD, Assistant Professor South Louisiana Community College, Lafayette/LA

Learning Objectives

Define Define the faculty stress.

Explore Explore the frequencies of the faculty stress

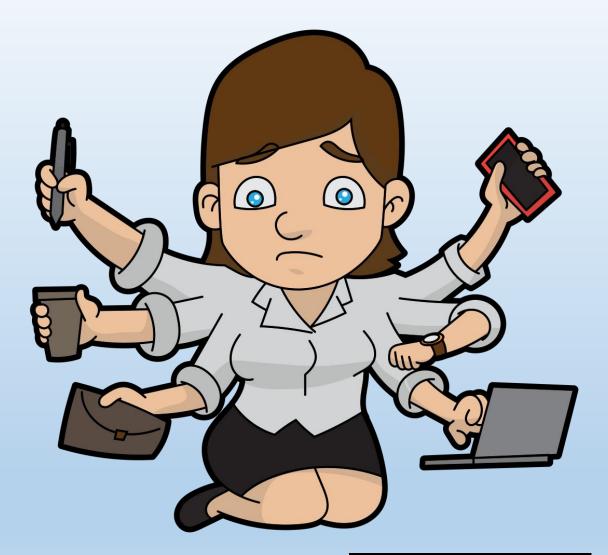
Identify Identify the causes of the stress for faculty.

List List tips to cope with the stress.

Plan Plan how to apply tips to your situation.

Definition

 Faculty Stress: the experience of unpleasant emotions, such as tension, frustration, anxiety, anger, and depression resulting from aspects of work as a faculty.



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Statistics



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A growing number of studies suggest that faculty members are vacating their current positions for stress-related reasons (AFT, 2009; Carey, 2012; Guttenplan, 2012; Mason, 2009). Kyriacou (1987)

"In the study of more than 570 full- and part-time faculty at two- and four-year colleges and universities, three out of four reported experiencing significant stress while transitioning to new modes of teaching".

"Permanent new normal: 75% of faculty are concerned that changes in class size and teaching modality, or other shifts, will make it more difficult to provide high-quality instruction and form strong relationships with students".

The sources of stress for teachers

- work overload,
- student behavior
- role ambiguity and role conflict,
- management ineffectiveness,
- disparity of rewards & recognition,
- unsupportive coworkers and
- lack of career development opportunities.





The stress of faculty is deeply linked to stress of students and student behavior:

- Hostility towards the teacher
- Inattention during class
- Noisiness
- Lack of effort in class
- Unpreparedness for class
- Hyperactivity
- Disregard for school rules
- Damage to school property
- Hostility toward other students
- Lack of interest in learning

Work Overload



• Adapting the newest condition and learning new technology

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Mind Body headaches worrying frequent infections muddled thinking taut muscles impaired judgement muscular twitches nightmares indecisions fatigue Stress skin irritations negativity hasty decisions breathlessness loss of confidence accident prone more fussy loss of appetite irritability loss of sex drive depression drinking more apathy insomnia alienation restlessness apprehension smoking more Emotions Behavior This Photo by Unknown Author is licensed under CC BY-SA





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POWER OF THE SMILE



• Never Underestimate the Rower of Four Osmile!

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- 1. Exhale the air from your lungs.
- 2. Keep them empty for four seconds.
- 3. Inhale through your nose for four seconds.
- 4. Hold for a four count (don't clamp down or create pressure; be easy)
- 5. Exhale for a four count.
- 6. Repeat 3 times

BREATHING TECHNIQUES



MAKE A LIST



"Stop, look, go."

- Stop, quiet your minds, and create "stop signs", little reminders of things that we should be grateful for every day.
- Look, use your all senses and enjoy life simply.
- "Go, move forward and take advantage of what life offers you moment by moment.

EXERCISE



- Walking in nature
- Yoga
- Meditation
- Bicycling
- Swimming

COMPANY

Communication

- Praying
- Family
- Friends
- Colleagues



HOBBIES



- Gardening
- Drawing
- Cooking/Baking
- Music
- Dancing
- Fishing

DON'T'S



Drinking, Smoking, Sedatives & Stimulants

- temporary relief
- don't solve problems.
- can create mental and physical health problems in the long term.

ASK FOR HELP

MAKE CONNECTIONS

 Asking for help doesn't make you weaker, it makes you better at your job.



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- Cultivate relationships with colleagues
- Sharing of ideas, tips and tricks are a great means for feeling connected to co-workers



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FORGIVE YOURSELF

- Forgiveness is a gift that relieves stress, anger, and resentment, feelings that are known to negatively affect the body and mind.
- If you can bring yourself to forgive and forget, you are likely to enjoy lower blood pressure, a stronger immune system, and a drop in the stress hormones circulating in your blood, studies suggest.



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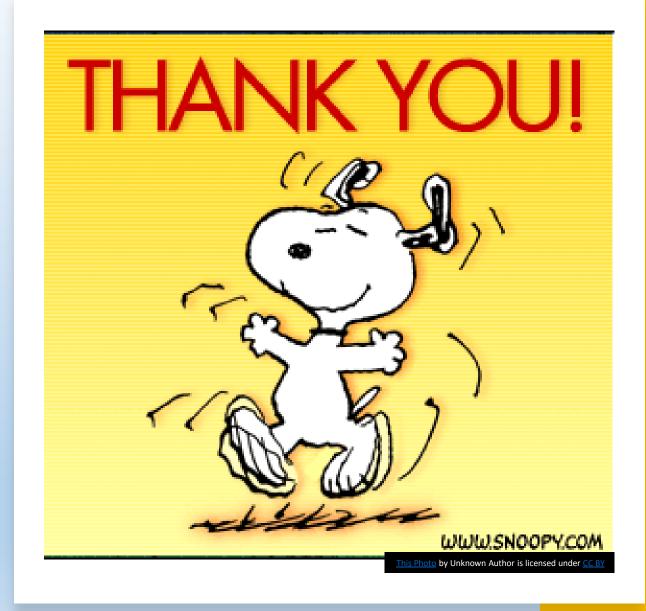
How to handle stress: teachers & education staff

- "Know your priorities.
- Be aware of what stresses you out.
- Forgive yourself: don't dwell on past mistakes.
- Don't bottle up anger & frustrations.
- Set aside time each day for recreation and exercise.
- Take your time.
- Practice gratitude.
- Cut down on drinking, smoking, sedatives & stimulants". <u>https://www.educationsupport.org.uk/handling-stress</u>

Questions & Answers & Contributions

Contact Information:

Ayda Basgul Martin, MD ayda.martin@solacc.edu



Resources

- <u>https://universitybusiness.com/college-university-faculty-stress-burnout-growing-during-covid/</u>
- <u>https://www.inquirer.com/health/coronavirus/college-faculty-mental-health-philadelphia-covid-pandemic-20201216.html</u>
- <u>https://www.wgu.edu/heyteach/article/9-stress-management-strategies-every-teacher-needs-know1612.html</u>
- <u>https://files.eric.ed.gov/fulltext/EJ1244645.pdf</u>
- <u>https://stars.library.ucf.edu/cgi/viewcontent.cgi?article=1222&contex</u> <u>t=jhoe&httpsredir=1&referer=</u>