# Building a Healthy Virtual Culture through Communication

| Section | Description | Recommendations | |
|---|---|---|---|
| **Notes and Plans Worksheet** | | Areas of Improvement | Positive Observations |
| **Positive** | **1. Positive -** language is honest and uplifting in nature. It is important to identify and celebrate student actions that get them closer to achieving their goals. Does the language demonstrate a 'with' approach that shows the educator as a partner in the learning process? | | |
| **Relational** | **2. Relational -** language should reflect a relational context - does it appear that the staff member is authentic and showing a personal and individual interest in each student? Does the log content demonstrate a depth of knowledge of the student's life situation, and a caring attitude? | | |
| **Intentional** | **3. Intentional -** Does the language demonstrate an educational intent? When the staff member reaches a student and has a conversation, does it eventually result in reconnection to an educational goal or purpose? Does the staff member create scaffolding goals for the student in time-on-task, log-in-rates, activities, or other student-centric measurements? | | |
| **Reflective** | **4. Reflective -** Does the language demonstrate an encouragement for the student to reflect on efforts, outcomes, and benchmarks established from prior conversations and goals established with the staff member? | | |