



Building Excellence: A Community of Online Teaching & Learning where Quality Matters Lee College



Presenters



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What started the COTL?

- Accessibility and Universal Design
- Faculty Survey on Professional Development
- Grant Funding requirement

- 1. Student Success - Enable success among all students**
- 2. Campus Community – Promote an inclusive campus**
- 3. Partnerships – Advance education opportunities...**
- 4. Institutional Effectiveness – Promote continuous improvement**

Lee College's Vision 2022



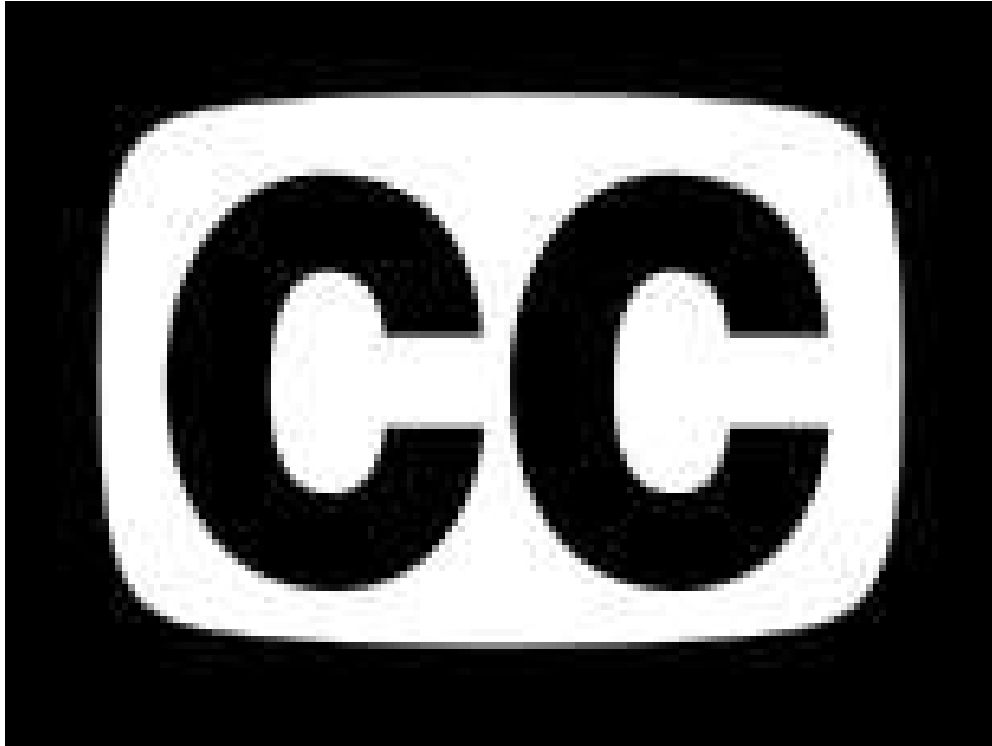


Faculty Desires

Professional Development Survey

- Survey with questions specifically focused on type, duration and flexibility
- A "more robust" professional development opportunity
- Wanted an intensive program that enhanced their teaching

Online Content Accessibility



- Brainstorm how your campus is working on the assigned WCAG 2.1 accessibility issue.
- [No Captions](#)

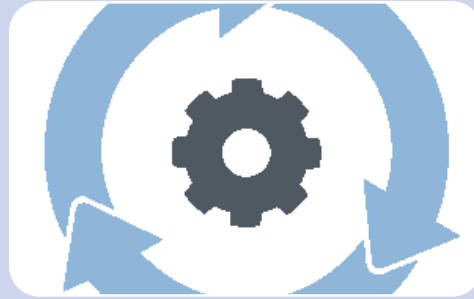
What is the cohort model?

Design of the Program

Program Overview



Learning an
overview of
online best
practices



Implement
the learned
online best
practices



Continued
support and
opportunities
to collaborate
& build skills



A minimum
year
commitment
by the faculty
member



Learning of Online Best Practices

- Teaching Online Certificate
- A Quality Matters (QM) program
- Seven workshops over a 11-week period
- Designated session for our faculty



Discussion of Online Best Practices

- Cohort Meetings
- Meet once a week
- Encouragement and knowledge sharing
- Faculty support each other
- TOCL Coordinator Support
- Feedback from faculty



Implementation of Online Best Practices

Initially

- Faculty independently revamped an existing hybrid or online course
- Integrated as many of the online best practices learned

Updated

- Guided one-on-one meetings with the Instructional Designer to revamp a course
- Objectives for each meeting

Evaluation of Online Best Practices

Initially

- Course was evaluated by Instructional Designer and Administrator of the Program
- Evaluation tool based on the Quality Matters' rubric
- Students evaluation over course design

Updated

- Peer evaluation of faculty course
- Lee College evaluation tool used
- Peer: Another member of the Community of Online Teaching & Learning

Continual Growth

- Strong Collaboration with the Distance Education Committee on Campus
- Meetings every semester to welcome the new faculty members to the program and support from multiple resources
- Encourage more discussions, brainstorming and relationship building between divisions

Next Steps



Course Building/Redesign Spring 2020



Continuing Opportunity for Interdivision
Collaboration



Adapt evaluation tool for campus wide peer
evaluation



Develop Lesson Learned & Best Practices for training
adjunct faculty



Financial Support for the new model

COTL – QM Faculty Participants

Alcohol & Drug Counseling

Biology

Business

Chemistry

Child Development

Computer Maintenance

Developmental Math & English

Drafting

Government

Economics

Education

English

Environmental
Science

Health Information
Technology

History

Humanities

Instrumentation

Kinesiology

Learning Frameworks

Legal Studies

Math

Meteorology

Music

Philosophy

Physics

Process Technology

Psychology

Social Work

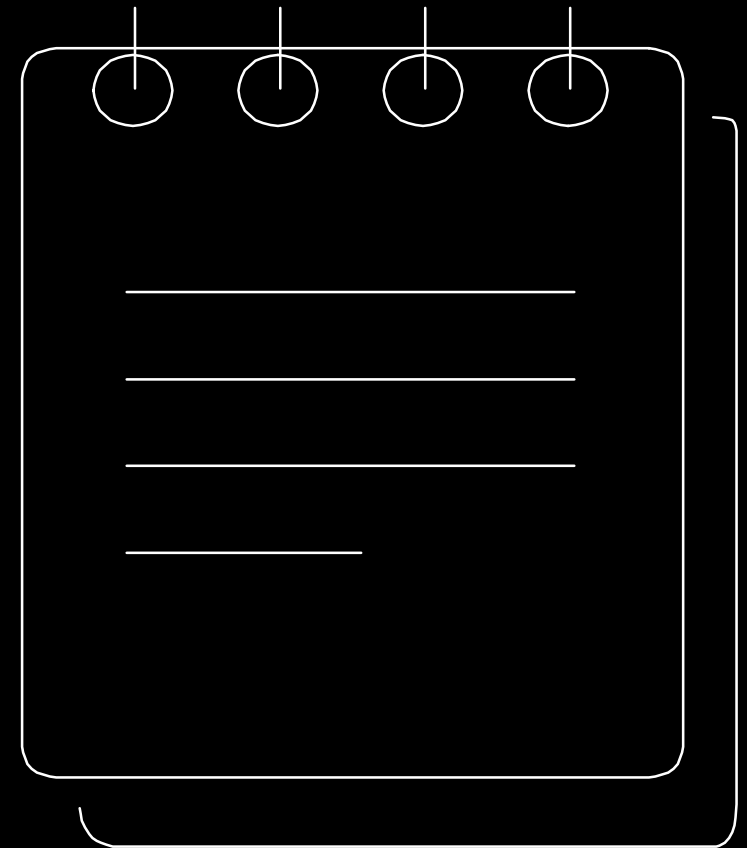
Sociology

Speech

Welding

Non-Teaching Faculty Division

- Disability Services
- Instructional Designer
- Student Advising
- Librarians
- Deans
- Vice President of Instruction
- Executive Director of Assessment and Accreditation



Brainstorm Your Campus Professional Development

- Current State



- Future State



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Questions