

Additional OER Resources

Zhadko, Olena., & Ko, S. Schor. (2019). Best Practices in Designing Courses with Open Educational Resources. Routledge.

eCampus Ontario Open Library - Accessibility Webinar Series

https://youtube.com/playlist?list=PLqFEwBGIzw-AC-sPEU_VBfXpzPwbGDGMd&feature=share
[d](#)

Faculty OER Training Course (Canvas Commons)

<https://canvas.instructure.com/courses/2406485>

(IMS compatible common cartridge export is also available for use.)

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Open Fridays! Webinar Series

[UNC System OER Webinar Series](#)

UNC System Course Enhancement and OER Collections

<https://www.northcarolina.edu/unc-system-course-collection-libraries/>

Book: [Open Pedagogy Approaches](#)

Kimberly Davies Hoffman; Robert I. Berkman; Deborah F. Rossen-Knill; Kristen Totleben; Eileen Daly-Boas; Alexis Clifton; Moriana Garcia; Lev Earle; and Joe Easterly

Student Perspectives

Student Public Interest Research Groups Project

[Make Textbooks Affordable](#)

College Students and Financial Concerns

The Ohio State University. (2020). [The Study on Collegiate Financial Wellness](#) (SCFW).

OER and Student Success

Colvard, N. B., Watson, C. E., & Park, H. (2018). The impact of Open Educational Resources on various student success metrics. *International Journal of Teaching and Learning in Higher Education*, 30(2), 262-276.

Articles Published by [Open Education Group OER Research Fellows](#)

Henderson, S., & Ostashewski, N. (2018). Barriers, incentives, and benefits of the open educational resources (OER) movement: An exploration into instructor perspectives

Tang, H., Lin, Y. J., & Qian, Y. (2020). Understanding K-12 teachers' intention to adopt open educational resources: A mixed methods inquiry. *British Journal of Educational Technology*, 51(6), 2558-2572.

Veletsianos, G. (2021). Open educational resources: expanding equity or reflecting and furthering inequities?