

Access Denied: The Human Impact of Non-Accessible Content and What Administrators Need to Know

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A Quality Matters Event



Qtips

1. As administrators, we have a responsibility to ensure that students are given access to the proper assistive technologies necessary to complete academic tasks independently.
2. Providing accessible content is not limited to classroom settings, all content posted to or shared via digital solutions such as the learning management system, school website, teacher webpages, digital textbooks, software, and files must be configured to be accessible.
3. There are a variety of tools and resources that are available to schools and teachers to ensure that all digital content being shared is accessible.
4. Ensuring that accessible materials and technology are available is the responsibility of every employee in a building or district, not just the responsibility of an Exceptional Children's teacher or specialist.

*Accessible design is good design
- it benefits people who don't
have disabilities as well as
people who do. Accessibility is
all about removing barriers and
providing the benefits of
technology for everyone.
- Steve Ballmer*

Reflect

1. What thoughts do you have for changing your own administrative processes and practices based on the information that was shared during this session?
2. Do all the students in your building have access to the proper assistive technologies that are necessary to complete academic assignments? If not, what is your plan for obtaining those technologies?
3. What are your thoughts, questions, and concerns when it comes to providing accessible learning experiences for all students at the building or district level?

Don't Forget

Questions

Q-it Up

*How will you use what you learned?
List your ideas.*