

## Applying the QM Rubric: Agenda

Allotted Time	Time	Activity
30 minutes	9:00-9:30	Welcome (Slides 1-7)
		Introductions
		Review Scenario Activity
55 minutes	9:30-10:25	About Quality Matters (Slides 8-20)
		Rubric Puzzle Activity
		Course Worksheet Activity
10 minutes	10:25-10:35	Break
10 minutes	10:35-10:45	Strategies for Applying the QM Rubric (Slides 21-23)
30 minutes	10:45-11:15	Begin at the Beginning (Slides 24-36)
		General Standard 1
		<ul> <li>Apply Specific Review Standard 1.1 to the SBS 3053 course</li> </ul>
60 minutes	11:15-12:15	Importance of Learning Objectives (Slides 37-47)
		Measurable/Precise Activity
		<ul> <li>Learning Objectives or Competencies Worksheet</li> </ul>
60 minutes	12:15-1:15	Lunch (if the workshop is scheduled to end at 4:00 p.m., shorten
		the lunch break to 30 minutes)
60 minutes	1:15-2:15	Practice Alignment (Slides 48-60)
		<ul> <li>Apply Specific Review Standards 3.1, 4.1, 5.1, and 6.1</li> </ul>
		Think about Alignment Activity
		Alignment Worksheet
60 minutes	2:15-3:15	Drafting Helpful Recommendations (Slides 61-79)
		Improve Recommendations
		Apply Specific Review Standard 7.1
		<ul> <li>Draft a Recommendation for Specific Review Standard 7.1</li> </ul>
		Apply Specific Review Standard 8.3
		<ul> <li>Draft a Recommendation for Specific Review Standard 8.3</li> </ul>
10 minutes	3:15-3:25	Break
20 minutes	3:25-3:45	Effects of Helpful Recommendations (Slides 79-80)
		<ul> <li>Course Improvements – Revised SBS 3053 course (Specific</li> </ul>
		Review Standard 2.4)
15 minutes	3:45-4:00	Peer Review Process (Slides 81-86)
10 minutes	4:00-4:10	Self-Review Tool (Slide 87)
10 minutes	4:10-4:20	Reflections (Slides 88-90)
10 minutes	4:20-4:30	eLearning Marketplace (Slide 91)
		Evaluation and Wrap Up (Slides 92-93)