

Treasure Hunt for Middle School Success



Idaho Digital Learning Alliance

Our Speakers



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Purpose and Goals

Purpose: Explore sections of an example middle school introduction unit in order to gain strategies and ideas related to learner interactives and instructional materials.

- **Apply one or more new strategies to your online course.**
- **Apply QM Standards in an online student orientation template.**
- **Discuss and share ideas on how to incorporate active learning in course development.**



What is a Middle School Introduction Unit?



Student Challenges

- not confident in navigating an online course
- online orientation is boring
- overwhelmed by content and expectations



Course Solutions

- teach students how to navigate the course platform in a fun and engaging way
- increase confidence and success through content review of the previous grade



Introduction

Ellen and Nadia Need Your Help!



Ellen and Nadia are middle school students who are enrolled in their first online IDLA course. As they are about to start Unit 1, they notice a glass bottle with what looks like a map inside.

The Treasure Map



QM Standard 5



QM Standard 5 - Learning Activities and Learner Interaction:

Learning activities facilitate and support learner interaction and engagement.

Explore Example Lesson 1

1

Scan QR code OR follow the link:
<https://bit.ly/ExampleLesson1>

2

Work on steps 3 and 4 as you complete the lesson.

3

Find the missing item and record what it is on your handout.

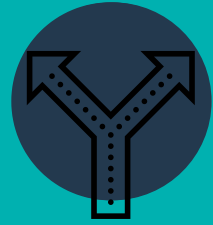
4

Take notes on how learner activities could help middle school students.



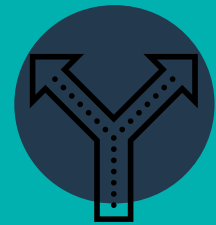
Example Lesson 1: Learning

Activities and Interactions



Example Lesson 1: Learning

Activities and Interactions



Adaptive Branching Scenario

Page: Earning Points



Treasure Map with Ellen and Nadia

Page: Earning Points

- end of the interactive



Lesson Activities with Feedback

Any Page that starts with:

- Review
- Practice
- Activity



Points on Activities with Unlimited Attempts

All pages calculate a score

All activities have unlimited attempts

Reflection: Learner

Activities and Interactions

What ideas, strategies, or information could apply to your organization?



QM Standard 4



QM Standard 4 - Instructional Materials:

Instructional materials enable learners to achieve stated learning objectives or competencies.

Explore Example Lesson 2

1

Scan QR code OR follow the link:
<https://bit.ly/ExampleLesson2>

2

Work on steps 3 and 4 as you complete
the lesson.

3

Find the missing item and record it on
your handout.

4

Take notes on how instructional materials
could help middle school students.



Example Lesson 2: Instructional Materials



Example Lesson 2: Instructional Materials



Chunked Course Navigation
Content

Page: Late Work and Due Dates



Scaffolded
Content/ Review

Pages with the word "Review"



Course Policies

Page: Late Work and Due Dates



Relatable Characters

The Bitmoji characters were designed by considering diverse student backgrounds and perspectives

Reflection: Instructional Materials

**What ideas, strategies, or
information could apply to
your organization?**



Discover the Treasure

1 Complete the exit ticket on the handout.

2 What was first item missing from the treasure map?

3 What was the second item missing from the treasure map?



Discover the Treasure

You have discovered the
buried treasure!



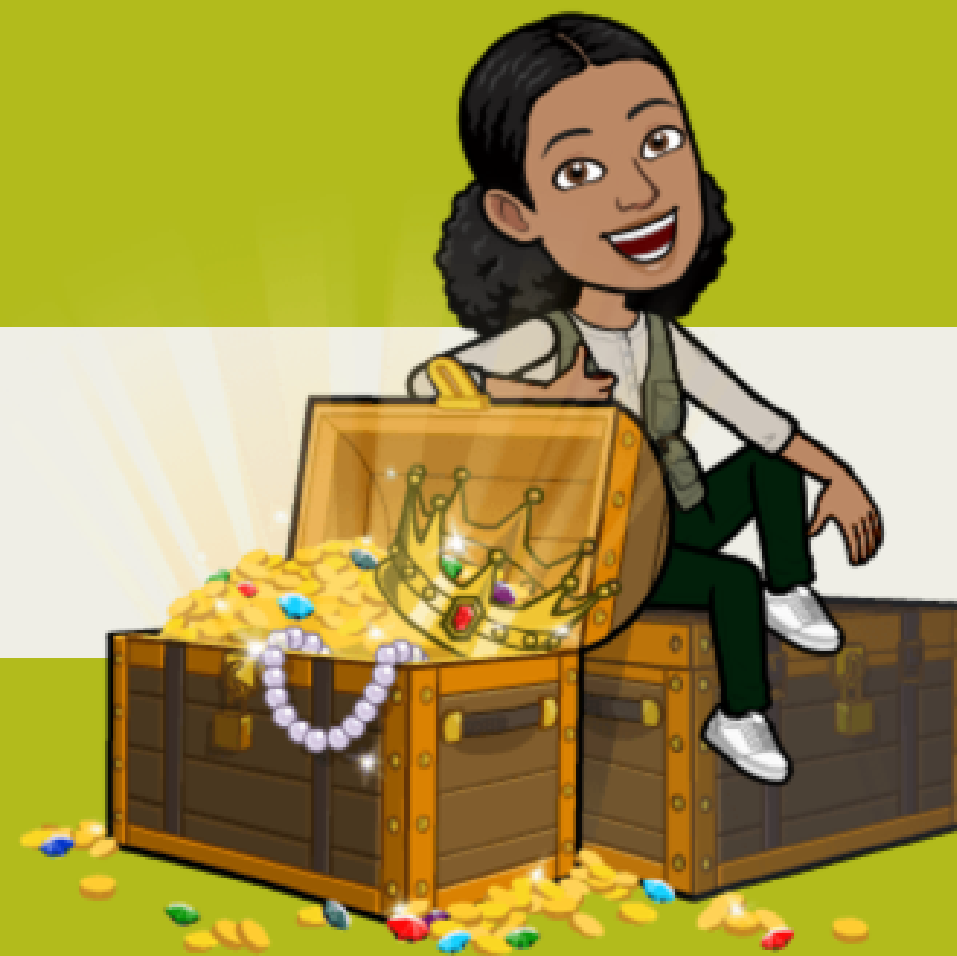
To View the Unit 1 Content



Refer to the Schoology Instructions on your Handout

Audience Q & A

If you have any questions,
you are welcome to ask!



Thank You!